

Why do we have a selection process?

We would like as many students as possible to enjoy a Bootham education. However, we also wish to maintain the benefits of being a relatively small school. We focus on a broadly academic curriculum, leading to GCSEs and A levels, and prepare our students for higher education after Bootham. We therefore have to exercise some selection procedure to ensure that those who come to Bootham can benefit from the education we provide. While we appreciate that 'there is that of God' in everyone, it would be unkind for us to accept students for whom Bootham doesn't have the right resources or skills.

How do we find out about your child's abilities?

Admission to Bootham is about finding out as much as possible about your child as an individual. We want our decision-making to be as well-informed as we can. We will seek information in the following ways:

1. A meeting with you and your child for a conversation

The Headmaster likes to meet all prospective students and their parents prior to the entrance assessment. This is also an opportunity for parents and child to ask questions; the whole meeting lasts about half an hour.

2. A Reference from your child's current school

We ask your child's current Head teacher to comment on your child's achievements, interests and progress. This confidential reference will include any academic measures or results of national tests, as well as predictions for future performance. We ask whether there is any reason why your child should not proceed at least to GCSEs.

3. Entrance Assessment Morning

All candidates will be tested on an individual basis (13+ candidates also have the option of sitting a group entrance test which is usually held towards the end of January). All candidates will sit papers in Maths and English, and candidates for entry to Years 9 and 10 will also sit a Modern Foreign Language paper (French, German or Spanish). ends his/her leisure time.

How do we make our decisions?

Before your child has gone through the admission process, you will have spoken to our Registrar, and to the Headmaster if you wish. These conversations can include discussions on the suitability of Bootham for your child. Our decision-making will be based on all the information we have gained through the above process, and we will make offers within a fortnight or so of the Entrance Assessment.

Music Scholarships and means-tested bursaries are available for entry at 13+ (Year 9)

How are decisions made about scholarships and bursaries?

Details about our scholarships and bursaries are provided elsewhere - please ask the Registrar. To qualify, applicants will have to follow the full Admissions process, including attendance of an Entrance Assessment Day - this must take place no later than the 3rd week in January.

Academic Scholarships (which are honorary) are awarded annually at the end of each academic year; bursaries, which are means-tested, will be awarded according to performance and need. It won't always be possible to afford bursary help for all who might need it.

Music Scholarships are decided on the basis of auditions as well as on satisfactory performance in the Admissions process - our music scholars are expected to be academically competent, too.

Who can answer any other questions for me?

Please contact the Registrar, Jenny Daly, or her assistant, Helen Armstrong, on 01904 623261 or email admissions@boothamschool.com for further assistance. They will either know the answer, or know someone else who does!