



BOOTHAM SCHOOL

AGES 3-18



MAGAZINE 2023

THE MAGAZINE OF BOOTHAM SCHOOL AND
THE BOOTHAM OLD SCHOLARS' ASSOCIATION

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HEADMASTER

Deneal Smith

Welcome to the latest edition of our magazine.

Many people have been quick to ask me how I have settled into the school as the new headmaster, and I am delighted to be able to say that Bootham really does already feel like home. It is great to be back in the north of England and working in a school with an ethos that matches all I have been working towards in my career. After a year leading a prep school, it has been a great pleasure both to be spending time at Bootham Junior School and seeing the progress our younger children are making. As well as teaching an A-level maths class and helping some of our College Two students with their preparation for university entrance tests. I have greatly enjoyed meeting staff, parents and students, and I am trying my best to get around many of the sporting fixtures, performances and after-school activities that make being a part of this school such a rich experience.

I was also delighted to meet many Old Scholars at the Bicentenary celebrations in June, spanning from those of you who remember Bootham as an all-boys' boarding school, through to those who will recognise it in its current incarnation, with more pupils than ever and an almost even split of boys and girls. I am grateful to those who gave me a vivid insight into the school as it was back in the 1950s and 60s - with fewer buildings and students, but still recognisably Bootham.

Boarding remains an important part of life at Bootham and we have close to a hundred students living in Fox, Rowntree and Evelyn. I am delighted that the governors have approved Bootham's involvement with SpringBoard - a charity that matches young people from less affluent backgrounds with independent boarding schools. This transformational experience fits with the charitable aims of the school, as well as helping us to retain breadth and diversity in the school - to the benefit of the whole community. We expect to have our first two SpringBoarders joining next September, funded through the generosity of one of our Old Scholars.

The first part of this term has seen some real highlights which have not met the editor's deadline - 1st XI success in progressing through the rounds of their cup competitions;

some fine academic performances; the choir singing in York Minster for the first time in a long while and (in as good an example as you will see in moving from the sublime to the ridiculous) the revival of house singing - eccentric and joyful and more tuneful than expected.

There are many challenges ahead, but the school is in very good shape. In the year ahead, we look forward to celebrating George Fox's birthday as well as continuing the work done on the academic, pastoral and co-curricular fronts so that our pupils can enjoy an education that is both liberating and adventurous and which allows them to 'Let their lives speak.'

As you will know, we have several opportunities for members of our community to come on site: our Saturday programme is open to all our current parents; prospective parents (and those who perhaps missed out on the formal tours in the Covid years) are invited to look around on Open Mornings and we will, of course, be hosting our Old Scholars' Day in the summer. In the meantime, I very much hope the following pages give you a flavour of the past year at Bootham.



A YEAR AT BOOTHAM SCHOOL



BOOTHAM BICENTENARY 1823 - 2023

This is the year that we celebrated 200 years of Bootham School. A time for celebration of the past, a look back at all that has been achieved over the years, but also an exciting time to look towards the future and consider how we can best prepare our young people for happy, fulfilling and productive lives in a rapidly changing world

Sporting life...

Our sports department provides a steady sequence of competitive outlets for our students. In addition to the usual full set of external and inter-house fixtures, we have also enjoyed success regionally...

Team achievements

- U13 basketball district champions.
- U13 basketball county champions.
- U15 basketball district runners-up.
- U13 netball district league winners.
- U15 netball district league winners.
- U15 B netball team district tournament winners.

Going places...

College II biologists conducted field surveys on the sand-dunes south of Bridlington before heading up to Filey Brigg to become experts on limpets.

Our Modern Foreign Languages faculty is naturally inclined to overseas travel and this year we saw them taking Bootham groups on plenty of language-focussed trips. Members of Upper Schoolroom went to Munich, taking long walks around the city and even holding a short Quaker meeting at the top of a (small) mountain in the Alps. The A level French students teamed up with the History department to spend a long weekend in a wintry Paris. College and Upper Senior students of Spanish travelled to Barcelona for an immersive Spanish language experience.

Geography is another subject area that likes to take students out into the world. This year our College One Geographers enjoyed a day of study in Stratford, East London. They were looking at the ongoing work of the Olympic legacy to build a new cultural, sporting and economic hub in the Lea Valley. Our Lower Senior Geographers visited the Lake District, while Lower Schoolroom spent a day at Skipwith Common and completed their investigation into contrasting landscapes in the local area. In February, our busy College one geographers spent a glorious few days at the Cranedale centre in Kirby Grindalythe, visiting the North Yorkshire Moors and studying the concept of microclimates.

Not to be left out, History students were able to tour Paris, as mentioned above, but also visited the battlefields and cemeteries of the First World War on a separate trip.

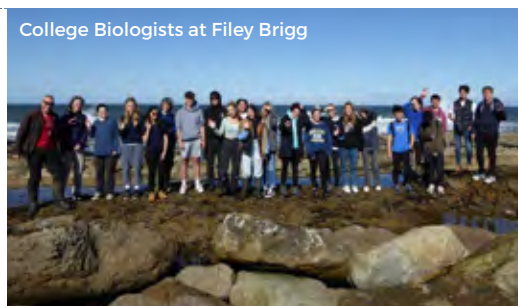
For some time, we have been taking sports teams on international trips too and this year forty-six Bootham students and five staff travelled to Valencia to undertake warm weather training sessions at Valencia FC training ground.

A group of Bootham musicians travelled to the Wigmore Hall to hear a performance of Brahms and Mozart. The day included visits to Luthiers, J.P. Guivier and the Steinway Hall where Tommy Sun was invited to try out the new Spirio software-enabled piano.

The school year finished with pair of expedition days, which offered a menu of interesting activities to students of all years at the senior campus. Twenty-eight different activities were on offer, ranging from theatre trips to London, art trips to Manchester and steam rail trips to the North Yorkshire Moors.



Bootham Bicentenary



College Biologists at Filey Brigg



Lower School Geography trip



U13 Football team



U13 Basketball team



U15 Netball league winners



Lake District field trip

News from the departments

English

The department enjoyed visits from Mark Grist, poet and battle rapper and Harry Baker, the World Poetry Slam Champion, to celebrate National Poetry Day. Mark Grist spoke at morning meeting to the entire school and gave us an insight into his life as a poet.

English classroom doors had a makeover by House Captains for Book Week. On world book day, we were privileged to have children's author Tom Palmer work with students, and give them advice on the authoring process.

Drama

In October, Upper Schoolroom visited Leeds Playhouse for a workshop and a performance of 'Much Ado about Nothing' by Ramps on the Moon, a pioneering theatre company committed to putting deaf and disabled artists and audiences at the centre of their work.

Students from Lower Schoolroom to Lower Seniors put on a short showcase of scripts they had been working on, staging the event one evening in November.

In June, the Schoolrooms Drama Club performed 'Madness at the Montague Mansion' to a sold-out audience. A fine time was had by all!

Bootham MFL

Our A level Spanish class celebrated Quaker Week in September by designing and producing a display about Quaker involvement in giving Spanish Civil War refugees the opportunity to emigrate to Chile in 1939. A little while later in October, the group booked a table at a local Mexican restaurant for a rather fine meal together.

In January, the same group employed the skills of a professional dance tutor and Mount School parent to spend an afternoon learning the rumba and salsa, before rounding off a socially active year with another Latino-themed meal out in April.

Geography

A firm fixture in the November calendar, our Upper Schoolroom students engaged in their very own Climate Change Negotiation conference, run for a day in the school hall. The students represented 10 countries and negotiated on emissions reductions of greenhouse gasses and contributions to the Green Climate Fund. No strangers to questioning received wisdom, the year-group learned much about negotiation, evidence-based discussion and data analysis.

Bootham House Captains



Book Week



'Madness' at The Montague



Science Week



Fridays for Future

Classics

In November, our College Classicists had a very rewarding trip to the Fitzwilliam in Cambridge. This museum has an excellent Roman and Greek artefacts collection and is a must-see for aspiring Classicists.

Science Faculty

This year we marked Science Week with a series of daily lunch-time activities for students to dip into. They could study diatoms in Biology, rocket propulsion in Physics and Chemistry, truth and lies in Psychology and sunspots in Astronomy.

The observatory was open to the public several times during the year and late-night observing sessions were held for boarders and visiting prep school groups during the winter months.

In March, ten students joined a lunchtime vigil at York Minster in solidarity with Greta Thunberg's 'Fridays for Future' Movement.

Climate Change negotiations



Music trip to London



College Classicists in Cambridge



Environment campaign



Spanish Class posters for Quaker Week



Valencia FC trip





College boarders prepare to say goodbye



Boarders visit the Christmas market



Boarders activities



BSA Spring Social



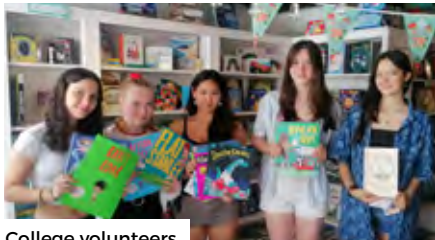
Non Uniform Day



World Cup pizza party



Social Action presentations



College volunteers



Christmas with York Neighbours



Send my friend to school

GIVING DAY 2023

Now a regular feature of life at Bootham, our Giving Day was held in March. For twenty-four hours, we maintained a social media and simply social presence through volunteer ambassadors, who championed the cause of Bootham and did their best to get the word out to our community. Donors could choose from a short menu of projects to support if preferred. These included;

The Bootham Bicentenary Bursary

Bootham Hall Renovation

Bootham Music School

Bootham Junior Wildlife Garden

Bootham Fund

We would like to thank the entire community for its wonderful generosity this year, and hope that we will be able to repeat our success in 2024!

PARENTS

Our Family Days on Saturdays have been providing a wonderful opportunity for the whole community to gather, and are acknowledged to be one of many things that makes Bootham a special place. Parents may choose to start the mornings with "Reflect 30", a short gathering where we have a chance to take some time in Quaker silent prayer in the School Hall. This is followed by an engaging programme of lectures. Our parents have also started a "Bootham Runners" Group and a Bootham Book Club which are regularly enjoyed before we gather together for lunch in the school hall. It really is a wonderful community, providing friendship and support for our Bootham family.

The school is our home.

Bootham has always been a boarding school and continues to put this essential part of its identity at the heart of our thinking. With a large residential boarding staff, as well as a range of house tutors and resident graduates, there are always plenty of adults around to help out our boarders, and put on events that will help them to broaden their horizons.

Looking outwards with Social Action

Social Action has been a whirlwind of activity this year. We have held bake sales, competitions and dress up days. We've given presentations to Senior and Junior School students, raised awareness at morning meetings and many other activities to encourage participation and raise funds for our chosen charities.

Volunteer Fair

November saw the inaugural Bootham Volunteer Fair take place. Part of our ongoing social action work, the Fair saw fifteen local charities and organisations come in to talk to our College and Upper Senior students about volunteering opportunities.

York Neighbours

Run by members of College, this event saw forty Bootham students volunteering, serving tea and coffee, and providing beautiful music for our lovely visitors from York Neighbours. This part of the city has plenty of elderly residents, and the chance to spend time together, and in company with our volunteers, was an early Christmas present for many.

Send my Friend to School

Year 6 children worked with Liz Brown to understand the complexities of geographical emergencies that have contributed to 258 million children being out of school worldwide. The children then wrote letters which were sent to York Central MP, Rachael Maskell.



Belle Clarke's winning photograph



Chess team

Young chorister Sam Brophy



Madeleine Hicks



LAMDA success

Mrs Sunderland competition winners



Distinguished Service Award for Liz Brown



Physics Olympics



Banner ready for Glastonbury



We are all one great body...

In this section, we celebrate team and individual achievements and, in keeping with the school motto invite you to take pride in what the school does in all its diverse parts.

House photography competition

We had some excellent entries for this year's house photography competition. The theme was 'deception'. The overall winner was Pendle and the best individual entry was awarded to Bel Clarke.

Bootham Chess Team

The student-run chess team took part in their first inter-school competition and managed a very respectable third place!

Young Chorister of the Year

We all followed the progress of Sam Brophy as he made it through the rounds of "BBC's Young Chorister of the Year". Sam made it all the way to the finals, shown on BBC1 in December and we were all behind him.

UK Language Translation Competition

Madeleine Hicks won the Sheffield University 'UK Language Translation Competition 2022 open to College 2 French students.

LAMDA success

Huge congratulations to LAMDA students who all achieved either merit or distinction in their exams.

Award winning

Distinguished Service Award

Head of Geography, Liz Brown, was presented with the Distinguished Service Award at Sheffield Hallam University for her outstanding contribution to the Geographical Association.

Chemistry Olympiad Competition

Two Bootham students received certificates at this year's Chemistry Olympiad competition. Benji Alwis achieved a Silver and Charlie Thornton a Gold.

Mrs Sunderland Music Festival

Once again Bootham students were successful at the Mrs Sunderland Music Festival. Congratulations to Rachel Zhuang, Leon Zhuang, Yuxuan Feng, Sam Brophy, Eli Cairns, Martin Sketchley and Vidya Pritiviraj.

Physics Olympics

Students performed in different challenges related to applied physics and came 3rd out of 26 schools.

Bootham Marketing won a CASE Grand Gold Award for Marketing/Advertising/Online for our recent Celebrating Success Campaign.

Staff farewells

Farewell to Angela Woods, who had been a dedicated, respected and much-loved teacher at Bootham for seventeen years! We wish her all the best. Also Peter Rankin, after twenty years of service and Chris Jeffery, after seven.

Interview with Deneal Smith

W

hat was your first impression of Bootham?

I loved it! I felt comfortable here from the first day. Every other school I've worked in has been quite formal and it was a pleasant surprise to find how welcoming everyone has been. I'm amazed that students have been checking in with me to make sure I'm settling in well. I've never experienced that before. It's the perfect school in the jewel of the North!

How is Bootham different to your previous schools?

I think I've been lucky and I've enjoyed life at all the schools where I've worked. The green space is beautiful here but doesn't have the acres of some schools, but the advantage is that this forces our sports programme to be more inclusive and I like that. There are many similarities; when we lived in Westminster School we had a view of the Abbey and could hear the bells chiming.

Something that is different and I really appreciate is how our parents are welcomed as part of the Bootham community. On Saturdays there are many opportunities for parents to come in and feel part of the school, and many join us for Reflect 30, Bootham Breakfast, running and book clubs, Parents' Talks, Community Choir and Family Lunch. It's a special relationship.

Why did you apply for the job at Bootham?

I had an interim Headship at Bablake School and one of the RE teachers (who is a Quaker and working on a PhD in Quaker Education) came to me with the advert for the role at Bootham. She told me 'this is perfect for you'. She thought my way of communicating and my values matched well with a Quaker school and Bootham in particular. I took her advice and came for a visit and was delighted to be appointed.

What do you enjoy most about Bootham?

I am leading a school which is in good shape, but also facing some challenges on the horizon so I know I have to ensure the school is in a strong position to respond to the changes that are coming. Something I'm really enjoying is my interactions with students across the whole school, from the Head Reeves' Team through to the younger children in the Junior School. I'm delighted I have time built into my calendar each week to go down to the Junior School.



What do you think about Bootham's Quaker values?

I didn't know before I started the process to join Bootham, but my values align well with those of Quakerism. Quakers really were ahead of their time and the rest of the world is now catching up. Quakers have been leading the way with attitudes to things like gender equality and the environment.

I am also enjoying being back in the North; I'm home again.

What's your vision for Bootham in five years' time?

It will still be in York and fuller than ever, with a diverse thriving boarding community. We will still make sure that we are challenging students to deliver academic excellence whilst encouraging an interest in sport, music and drama. The school will still be committed to the wellbeing of its students and individuals will flourish. I'm not planning a revolution, but evolution.

I am aware that I have a stewardship role and what I do will form part of a long history. It's incumbent on me to ensure the school flourishes and is still thriving over the coming centuries.

What's your opinion of Saturday school?

I'm used to being in school on Saturdays. At Winchester and Westminster, Saturday was usually the busiest day with lessons, fixtures and evening events for the boarding community. Even when I was at Magdalen College School and Warwick, there were fixtures or I'd be in running football or something.



Did you always intend to teach?

No! I wouldn't have dreamt of teaching when I was a teenager. It wasn't until I was working on my PhD at Cambridge that I started teaching undergraduates and realised how fulfilling I found it. When I finished my doctorate, I had a difficult decision to make between astrophysics research and teaching and I decided to try teaching.

My first job was at Winchester and it was the best possible start for me. I loved the community and the programme of teaching, running football and cricket, directing house plays and working in the boarding houses. My time in boarding was inspirational, it's a real privilege to see young people grow and develop during their time in boarding, you really share that process with them and have a unique role to help them develop. It's a full-on commitment in terms of time and energy but worth it!

What made you interested in Mathematics as a subject?

I can't remember a time when I wasn't interested in Maths. It was an obsession when I was younger and I loved the problem solving. It's hard to describe the excitement of finding the 'right answer' and making the connections between the ideas. There's a clarity and beauty in Maths which I love and want to share with others.

I also have a particular aptitude for mental arithmetic and can calculate approximate square roots in my head as quickly as students can grab their calculators.

Do you support Oxford or Cambridge in the boat race?

I was at university in Cambridge and then went on to teach at Magdalen College School in Oxford, so I'm a proud Cambridge man! I was an unofficial football blue and played in the Varsity Match in 1996.

Which would you rather teach – Quantum Mechanics or Relativity?

Relativity! I understand why it works and am confident I can explain it to others. But with Quantum Mechanics, I know the science works but it's a struggle to get my head round it enough to actually be able to explain it to someone else.



What about your interests outside of school?

I love reading, both fiction and history, and I also enjoy cycling, running and swimming. I have taken part in triathlons in the past. I started to learn to play the guitar during lockdown using on-line tuition.

Who inspires you and why?

Our students know I find Richard Feynman an inspiration because I spoke about him in one of my first morning Meetings. Richard Feynman was a brilliant mathematician and astrophysicist and I'm in awe of his ability, but really admire the way he also pursued interests in art and music. I'm inspired by people who are multi-talented and do something with their talent: someone like Kenneth Branagh who played Henry V at twenty-five and has gone on to so many inspiring projects.

The person who I've worked with who inspired me was Patrick Derham. Patrick had been Head at Rugby and Westminster (which is where I worked with him). He didn't just do great work as a Head of two amazing schools, but he also paved the way for Pre U and EPQ qualifications and helped to set up the Springboard Foundation. Patrick believes in the power of education and the ability of boarding in schools such as ours to transform lives.

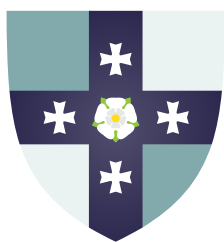
What advice would you give to the Education Minister?

I would actually start with advice to the Prime Minister. They need to let someone be in post for three or four years, so they can understand what they're doing and have time to see programmes through. We had something like five Education Secretaries in 2022, and none of them had time to do anything.

My advice to an Education Minister who was in post long enough to actually do the job would be to look at how independent schools can work alongside state schools for the benefit of all. I would also ask for the university application system to be changed so that the applications are completed after the exams when there is more time and certainty. In relation to GCSEs, I'd suggest that the exams shouldn't start until after the May half-term holiday so there's more teaching time available.

Finally, we really need to look at how we can spread the school holidays out. The long summer break was to allow students to go and help with the harvest, which is something that only a tiny minority will ever be involved with now. Change is long overdue.





BOOTHAM BICENTENARY 1823 - 2023

We celebrated the bicentenary across the academic year 2022/23.

Autumn Term

We started the year with the launch of our Bicentenary logo and a series of new advertisements celebrating our bicentenary across the city. Huge bill-board advertisements proudly greeted visitors at York railway station, and buses around York also spread the message that we were celebrating 200 years of Quaker education in York.

In school, we hung our newly commissioned series of Quaker posters in the Hall foyer and started the redecoration of the staircase leading to the library with a phrase chosen from "Advices and Queries". The decoration scheme was finally completed at the end of the summer term with the beautiful banners that had been painstakingly masterminded by the Art Department with contributions from students and staff across the school.

Spring Term

The Giving Day held during the spring term also had a bicentenary focus, and we were once again grateful for the support given by our community to the causes we championed.

We also launched our new range of Bicentenary merchandise. The new Bootham mug included a design of 'Bootham words' suggested by students, staff and Old Scholars, and is a beautiful graphic representation of our school. The design was then applied to wooden coasters produced by Matthew Palmer from the Design and Technology department and a canvas shopping bag.

Summer Term

Social Action has been a whirlwind of activity this year. The summer term was the real focus of events and celebrations for students, parents, Old Scholars and the wider Bootham community.

Quaker Education Conference

More details about the conference can be found on pages 14 to 15, but the conference was always intended to pull together students from the international Quaker school network, as well as those from state schools across the city. We were delighted with the enthusiastic response to the conference and that this demonstrated Bootham's role is not only historic, but also involves looking forward into the future.





Bootham Old Scholars Reunion

The annual Old Scholars Reunion was moved from the traditional date in May to the last weekend in June, so that we could include the Old Scholars in a week of celebrations for the community. The Old Scholars Reunion was the first event of the celebration week and included:

Speeches from Chris Jeffery, the Head Reeves' team and Deneal Smith. The Old Scholars were delighted to be able to meet Deneal before he officially took over from Chris in September 2023, and to wish Chris well with his retirement. John Gray and Jonathan Taylor also joined us so it was an opportunity to celebrate their Headships too.

Our catering team led by Mike Room were hard at work throughout the day, producing endless cups of hot drinks, as well as catering for lunch and then finally the usual afternoon tea, enjoyed this year by a huge crowd of Old Scholars and their families. The catering is always a highlight of Bootham Reunions and the team surpassed themselves once again.

After lunch our Director of Music, Richard Allain, laid on a recital programme with Bootham's talented young musicians. The concert was so well attended that many were standing at the back of the room.

Old Scholars enjoyed tours of the school with College students and a large group joined Elaine Phillips in the afternoon for a history tour of the school. Those who didn't want to wander the corridors either enjoyed a cricket match between Bootham and St Peter's junior teams in beautifully sunny weather, or had the opportunity to watch the Old Scholars' swimming match.

Old Scholars had contributed to a number of special displays, including an impressive display of books written by our community and also artefacts and memories of the school in the 1950s, 60s and 70s. We also moved all the Heads' portraits into the Recital Room and there was an opportunity to see the full collection together for the first time.

We were delighted to hold our largest ever reunion dinner in the evening, with 250 Old Scholars and staff attending from across the decades. The atmosphere was joyous as old friends caught up on the years since they left Bootham and new friendships were formed. The dinner was held in a beautiful marquee supplied by Old Scholar Tor Peters' family firm (The English Marquee Company), and BOSA very kindly covered the cost of the marquee being on site for the whole of the celebration week. The catering was provided by a Bootham parent owned business (Dom's Kitchen) and the marquee decorations were skilfully created by Bootham parents and partners of Old Scholars, Lisa Pearcy, Sam Dunlop and Hannah Young. Thank you to everyone who joined us; it was a wonderful evening that will live long in the memories of all who attended.

Student celebration

The celebration for students was held across a day during the week and included lessons delivered in different teaching styles from the past 200 years, including English lessons delivered by teachers in Victorian dress, finishing school 1960s style and Spanish classes in the time of Franco. Children from the Junior School joined us for games and ice cream before our first whole school (Bootham Junior and Senior Schools combined) photograph. The inflatable games on the school pitch were particularly popular in the afternoon.



Leavers' and Bicentenary Ball

The bicentenary finished the next weekend (1st July) with Parents' Day followed by a Leavers' and Bicentenary Ball in the evening. Once again we used the marquee to host 190 College, current parents and staff for dinner and dancing to the ever popular Vibetown, a band from Lincoln. It was a lovely event and a fitting end to the bicentenary celebrations.

Thank you to everyone who took part in the celebrations and followed what we were doing via social media newsletters.



BOOTHAM
BICENTENARY
1823 - 2023



A look back at earlier celebrations

1879

The school celebrated 50 years in 1879, based on 1829 being the year when the York Area Meeting took over management of the school. Subsequently, it has generally been acknowledged that the foundation date was 1823 and 1829 a milestone for a school which was already in existence.

In 1879 the main focus of celebration was the formation of the Old Scholars' Association. This new group set up a Commemoration Scholarship Fund which was founded with the object of providing the means each year for one boy to pursue his education after leaving Bootham for one year. The Commemoration Scholarship still exists but the provision of the award has changed over time.

1923

The celebrations in 1923 were substantial and centred around the Whitsun Reunion, starting on Friday and finishing on the following Tuesday with an excursion day for those who wanted to join.

On the Friday, a civic reception was held in the Tempest Anderson Hall with the Archbishop of York and the Lord Mayor and Sheriff of York. The Archbishop said 'The Centenary of Bootham School is an event of real importance in the educational life of the city and indeed of the country'. Congratulations were also received from The Minister of Education, Lord Mayor, Sheriff, VCs of Sheffield and Leeds. Arthur Rowntree told the gathering that 'Life at Bootham has not simply meant competitive games and competitive examinations, but education has been humanised by devoting leisure time and energies to other pursuits.' After the civic reception everyone returned to the school to look at an Old Boys' Art Exhibition and displays of work by current students including 'the wonders of science, exhibits of leisure work and entertainments.' The Friday events concluded with a Centenary Concert masterminded by Donald Gray which included a humorous play and music.

On Saturday, there was a river trip and a garden party at the Archbishop's Palace in Bishopthorpe. A panoramic photograph was taken before Old Scholars returned to school for an evening Business Meeting and address from William Dent Priestman.

On Sunday many will have gone to Meeting and come back into school later for tea and an evening address from Rufus Jones of Haverford about 'Quaker Tasks in Education.'

Monday started with a breakfast at 'The Fox' and the annual Old Scholars cricket match in the afternoon. Buses took Old Scholars to look at the new playing fields at Clifton before everyone went over to The Mount for a garden party and 'The Mount Pageant' (more of which later).

The Centenary Meeting was held at the Festival Concert Rooms and George Newman spoke about the history of the school. The Old Scholars set up Centenary Bursaries to assist in bringing a Bootham education within the reach of boys of character and ability who might otherwise be prevented from entering the School for lack of means.

Arnold Rowntree spoke about the importance of donations: 'Almost the last conversation I had with my father before he died, and the last conversation I had with Robert Spence Watson before he died – for both were speaking about the School and the future of the School –

was, in effect, as follows. They said: 'If you have any hand in the direction of the School in the future remember that you have got your buildings; remember you have got your great tradition; try to see that in the days to come boys are not kept away from Bootham merely because they are poor. Do what you can to establish scholarships and bursaries, so that all sorts of boys can come to the School.' I believe that today Bootham is enriched by the presence of at least twenty boys who would not be in the School unless it was because of the scholarships and bursaries established by Old Boys in their love and affection for the old School. We can do no better at this Centenary than to keep that thought in our minds and to see that we are willing to give back to the School what we can, so that we may repay what the School has done for us.'

The Mount Pageant was commemorated by Victor Watson in 1996 with an Old Scholars Pageant. Bill Sessions (B: 1927-33) remembered: 'Acting on the Bootham Stage this last Reunion weekend in the Old Scholars pageant has reminded me of an earlier occasion when I was only eight. It was in May 1923 that The Mount School "mounted" an elaborately costumed Pageant to commemorate the original founding in 1823 outside Walmgate Bar of the York Quaker Boys' School which in 1846 moved to its present site in Bootham. At that time I was at The Mount Junior School (the forerunner of Tregelles) and was enrolled into a non-speaking part as one of the youngest of John Ford's schoolboys. Our and other scenes took place in the open air on "The Clump", the raised, tree-surrounded space at The Mount, where later there was a large swing, situated close to the present Science Block and to the school car park. The sketch consisted of John Ford calling out learned questions which were expertly answered by several older boys in the group. My recollection is of wearing a specially made deep "celluloid" collar which cut into my neck, but the photo of that occasion shows John Ford's scholars wearing white neck "ruffs", so perhaps the stiff collars were experimented with and abandoned. In the photo I am the little chap in the brimmed grey felt hat and the three next to me from right to left were: Alan V. Sewell (Bootham 1929-1933), Cedric R. Robson (1929-1932) and David W. Robson (1926-1929). The full cast of the 1923 Pageant, including horse and monster, may be seen in a wide framed photograph hanging in The Mount in a side corridor off 'Tramlines'. Then in considerable contrast 72 years later, at the age of 80, I found myself taking the part of an even older William Tuke in the 1818 abortive Quarterly Meeting discussions: so that an eighty year old was briefly playing 86 years in scene one and 89 years in scene two. Present and future Old Scholars can continue to give thanks to William Tuke for his initiative and perseverance into his later years.'

1979

This was really a celebration of a century of the Old Scholars' Association and took place over Saturday and Sunday of the Whitsun weekend. There were exhibitions for pictures and books by Old Scholars and a well attended business meeting before dinner in the school Dining Room and entertainment by Old Scholars across the decades.

On the Sunday many went to Meeting before a garden party at The Mount. In the evening Old Scholars came back to Bootham for Meeting and a speech by John Gray. The Old Scholars set up a 1979 Centenary Fund in celebration of the anniversary.



BOOTHAM'S Quaker Education Conference

We wanted to celebrate the history of Bootham School as a leading academic institution, as well as look to the future of education more widely. We set up the Quaker Education Conference to bring students together to discuss important questions. The question we sought to interrogate was 'How can education create a better world?'

Over the academic year 2022/23 we sought consensus on the best ways to achieve our mission. It was always our intention to engage with students around the world and we were able to do this through on-line programmes and the international Quaker school network.

We believe that everyone has something to contribute and that we can learn from the experience of others. The conference encouraged participants from across the continents and age ranges, whilst giving young people in particular, the opportunity to lead on the questions that will shape their futures.

What did we do?

We set up a website to capture ideas and act as a portal for information and resources that can be used by anyone interested in education. The website is still live and available for contributions: [Qedconference.com](https://qedconference.com)

We encouraged everyone to make 30 second videos explaining their ideas about how education can create a better world. The videos came from across the world and included input from students, parents, teachers and

interested supporters. Age was no limit and the videos can be seen on the website.

We held a series of on-line talks and discussions in January and February 2023 which helped to inform and initiate ideas from participants.

We then held a live conference in June in the Bootham School Hall, and student participants produced a 'Call to Action' which they presented at Radix's 'The Big Tent Festival', held the following week in York. Materials created during the conference were displayed at Bootham for the school community to see in the weeks following.

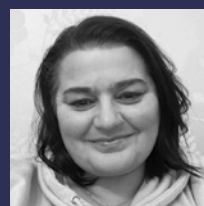
On-line programme

Our on-line speakers included:

- **Rachel Tomlinson** – Head at Barrowford Primary School
- **Shabnam Anam** – Lecturer in Race and Leadership
- **Richard Gerver** – Educator and thought leadership
- **Paul Parker** – Quakers in Britain
- **Sameena Choudry** – Founder of Equitable Education
- **Mick Waters** – Innovative approaches to learning
- **Alison Kriel** – Educator and founder of Above and Beyond
- **Chris Culpin** – History Teacher, writer and Chair of Governors



Rachel Tomlinson



Shabnam Anam



Richard Gerver



Paul Parker



Sameena Choudry



Mick Waters



Alison Kriel



Chris Culpin



Live conference at Bootham, June 2023

The Bootham conference saw 150 young people and educators gather together in York on 10 June. These students, predominantly College 1, represented 29 different schools from the state and independent sectors in England, Scotland and Northern Ireland as well as including delegations from France, Germany, the Philippines, India and Palestine. They were challenged and inspired by a diverse programme including six expert speakers, and they worked together to create a call to action for educational change that would enable them and their peers of the future to create a better world.

Our conference speakers were:

- **Natasha Devon** – Body Image, Mental Health Campaigner and LBC Presenter
- **Sam Freedman** – Senior Fellow at the Institute for Government
- **Ruth Ibegbuna** – Founder of RECLAIM, The Roots Programme and the Rekindle School
- **Ben Rich** – Chief Executive of Radix
- **Phoebe Hanson** – Climate Activist
- **Alagi Bojang** – Go Volunteer Gambia

Four of the students from York schools presented on behalf of the whole conference at Radix's "The Big Tent Festival" in York. Our student speakers were Maya Lindridge and Finn Taylor from Bootham, and Matt Dalglish (Archbishop Holgate's) and Seth Roodhouse (All Saints).

Call to Action

The delegates** to the Bootham Quaker Education Conference Saturday June 10th 2023 wish to present the following summary of our deliberations.

Our Vision:

We believe that the goal of our education should be to equip all young people with the tools (chiefly knowledge, tools and mindsets) they need to achieve their full potential and, through doing so, create a better world for all.

Our Call:

We call on all those who have responsibility for, an interest or a stake in the future of education to consider and work with us to respond to the following challenges:

We call on them to seek, listen to and value the experiences and needs of young people, and engage with us as an essential voice in shaping future educational policy and curricula.

We urge the convening of a national -and international- conversation to re-evaluate the true goal of education and best ways to achieve that goal. This conversation needs to be between generations and to encourage participation from people of all backgrounds. It must not be restricted by short-term political considerations but be prepared to think radically.

The three most important issues we would wish to see central to that conversation are:

1. The need for the curricula of our schools to prepare us much more effectively for present and future participation in the local, national and global communities to which we belong. We need to be equipped and adaptable enough to create the better world we seek, for ourselves and others. Developing critical thinking, collaborative working, effective personal communication and resilience are of greatest importance to us.
2. The urgent need for expert help to enable us to grasp the complexities of the climate emergency, to explore effective responses to it and develop active ways of playing our part in addressing it.
3. The need for our education to enable and encourage us all to be open to others whose experiences are very different from ours. To do that we need to be provided with opportunities to actively engage with people, places and cultures beyond our own experience. We also need those responsible for our schools to understand that empathy, open-mindedness, compassion, fairness and inclusivity are the most important values for us to explore and to develop, as a priority.

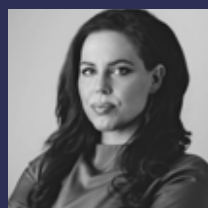
Our Commitment:

We commit ourselves to continue to develop the knowledge, ideas, policies and determination within ourselves and our schools to bring more detailed solutions to the issues that concern us, and to live lives ourselves that serve to create a better world. We commit to taking action in order to promote this vision and answer our own call to bring about positive change in our education systems.

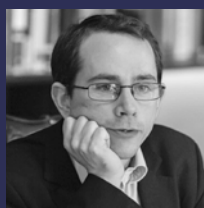
** 120 young people, predominantly Y12 students, representing 29 different schools from the state and independent sectors in England, Scotland and Northern Ireland as well as including student delegations from France, Germany, the Philippines, India and Palestine.



Natasha Devon



Sam Freedman



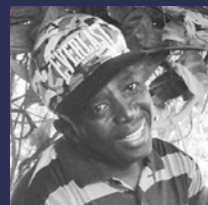
Ruth Ibegbuna



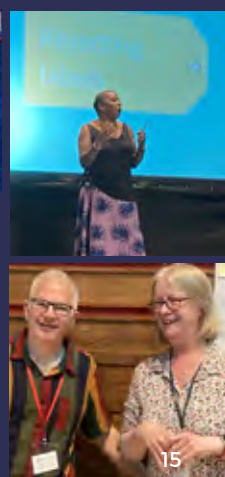
Ben Rich



Phoebe Hanson



Alagi Bojang



Dear diary...

a year at Bootham Junior School

September 2022 to June 2023

September

Everyone was so excited to get back to school, to meet new friends and see old friends again.

October

After a busy and energetic first few weeks back at school the **Year 5s** took some time out to reflect at the Madhyamaka Kadampa Meditation Centre in York. Discovering the benefits of meditation and mindfulness and reflecting on similarities with our Quaker silent prayer.

Our Nursery and Reception children experienced the changing seasons with lots of forest school trips. The first marshmallows of the year were toasted on the fire.

Nursery to Year 4 helped us donate all the generous, and much needed and appreciated Harvest Festival gifts and attended a service at Clifton Church. The generosity of our community at these times is always heart warming and we are grateful that we can make a small difference in the lives of those who are in need.

We all enjoyed the instrumentalists concert – the young talent we have among our students is truly inspirational.

November

A fun-packed month. **Year 1** had a Theatre Workshop, King Charles and Queen Camilla paid a brief visit when their helicopter landed on the school field while they were on their way into York! We got to wave flags and cheer for them!

We also had Children in Need home-clothes day and we raised a fantastic £307!

December

Christmas Time! So much fun to be had! A gorgeous time of year when the whole community came together at the Christmas Fair. Tom, our amazing school chef and his fabulous team came up with another magnificent Christmas cake which all the children admired and dreamed of eating.

The month was packed with Christmas Theatre Workshops, pantomines, nativity plays, carol concerts and mince pies.

January

It was cold outside but that didn't stop us making the most of the great outdoors. Our younger children had lots of wintery forest school fun, gobbled up more toasted marshmallows and played in the snow.

Year 5 headed out for their 4 night residential in the Yorkshire Dales. Rock climbing, sailing, abseiling – they did it all. The children were brave and adventurous, and made some really special memories that will last a lifetime.

February

It was **Year 4's** turn to head out for their residential this month, with a trip to Osmotherly. They also had an informative trip to the Huby Birds of Prey Centre.

One of the highlights of the musical school year is the Young Voices concert held every year at the Sheffield Arena. **Year 5 and 6** sang their hearts out with over 5000 other children! They got to sing with celebrities, including Heather Small and the Beat Box Collective. The sense of joy through singing together was palpable and the pleasure of knowing lots of parents were out there in the crowd singing along too brought a real sense of pride.





Bootham Features – Dear Diary... A Year at Bootham Junior School

March

What a busy month March was for our children.

Reception had a lovely trip out to Fountains Abbey.

Years 1 and 2 visited The Deep in Hull.

Year 3 went off to Leeds Museum.

Year 5 visited the Chocolate Story to learn about York's chocolate history and the valuable impact of the Quakers on one of York's oldest industries.

And, **Year 6** had a day of adventure at Brimham Rocks.

On top of all that the children had a splendid World Book Day. The older children loved reading stories to our younger children and as always the costumes were fabulous. A big thank you to everyone at home who helped the children with their dress up and encouraged them to embrace the day.

Commonwealth Day gave the children an opportunity to reflect on the wider world and cultures and the Purple Pig Company came to visit us with lots of animals for us to meet.

Following the desperately sad news of the major earthquake in Syria and Turkey, Bootham as a community really wanted to do all we could to support those so terribly effected by the tragedy. A sponsored swim was arranged, among other things, and the children encouraged their families and friends to contribute on mass. The swim raised an incredible £4240 which was given to the Disasters Emergency Committee. The amount raised was such a huge achievement, and will make a real difference to those needing support. We are so proud of all those involved in this fundraising effort.

April

STEM activities were a big part of our April and the children had a great time exploring the magic of bubbles.

Year 4 had lots of learning and fun during their outdoor education 'Tree Champions', thinking about the importance of protecting and preserving our natural environment for the future.

May

The **reception** children had fun at the Ugly Bug Ball.

Year 1 went on their residential trip. They had a sleepover at the Senior School! Some children had never spent a night away from their families before, and they were all really brave and had a super time.

Year 3 also went on their residential this month, a little further afield, to Helmsley. Lots of adventures and new experiences were had and the children were a credit to their families. It was a joy for those staff involved to spend time with such an enthusiastic and happy group of young people.

We definitely experienced a touch of the dramatics throughout May. **Year 2** enjoyed a theatre workshop, and **Year 3** learnt and performed a Play in a Day at York Theatre Royal.

June

This is always a busy time of year with so much going on!

This year was a special year for Bootham School as we have been celebrating our Bicentenary.

Year 5 had lots of Edible Science fun and they also built a Viking Longship (sort of), which taught us a lot about the Vikings and was also an enjoyable team building activity.

Year 6s entered the Dragons Den with their £5 business challenges. A lot of work coming up with ideas, working out a simple business model, and preparing for two sales took place. Baking muffins, squeezing lemons for lemonade, popping pop corn and preparing a game activity gave the kids a great opportunity to think about how to build a business and make a profit. The way the groups worked together and supported one another was very impressive and we enjoyed sampling their products at our annual sports day.

The BJS swim team had been training hard and with the support of our excellent new teacher Jacob Butterfield, himself a former British Swim Team member. The girls and boys reached new levels of success and achievement in the pool. The highlight of the year came in June when both the girls and boys teams qualified to compete in the final in the IAAPS competition at the Olympic Pool in Stratford, London. The children earned many personal bests on the day and supported and cheered each other along. It was another moment of great pride to be a part of the Bootham community.

SOCIALAction

Charity

Within the last year, we have fundraised over £19,000 for lots of great causes.

We were all moved to act following the devastating earthquakes across Syria and Turkey earlier in the year. Our incredible community pulled together and raised over £8,000 for the DEC relief efforts. We were particularly proud of our Junior Swim Team, who took part in a sponsored swim and raised a significant proportion of this total!

We also raised money for Carecent's breakfast centre on St. Saviourgate, which helps the most vulnerable members of York's community struggling with homelessness, isolation, poverty and mental health. We donated clothes to help stock their supplies, learned about their invaluable work during morning meeting and raised nearly £1000 via our Crisis Lunch and French Café.

This year, we have launched our new Charity Catalogue project! Tutor Groups have been choosing a charity to support for the whole year from our new Catalogue. They are now planning their own fundraising schemes and awareness campaigns. Next term, we will be welcoming IDAS to one tutor group's inaugural Waffle Stall event. IDAS support domestic abuse survivors throughout the city and we are looking forward to hearing more about their work at the event. We hope it is the first of many visits from our chosen charities over the course of the year.

Our Worldshaper Action Group continues to put together charity work and extra fundraising, on top of our whole-school efforts. Over the past year, they have run some brilliant events, from selling cakes to raise enough money for SchoolinaBag to fund fully kitted bags for 22 children across the developing world, to making hygiene kits with Yorkits at York Minster. Thanks to them, over 800 kits have been successfully shipped to girls across the developing world who can now access school and work during menstruation with dignity and security.

During the summer, they hosted our QED conference delegates from Ramallah in Palestine and learned about young people's experiences living on the West Bank. Together, they created a beautiful artwork that is now displayed in school for all to see. Celebrating our Quaker values, the piece reads 'walk gently across the earth' in both English and Arabic. It reminds us of our role in taking care of each other and the responsibilities we hold in helping others in need. Our Worldshapers are currently planning how best to help those across the Middle East region and we hope to stay in touch with our counterparts in Ramallah so that can best understand the complexities of their experiences and how we can serve to help.

Volunteering

Volunteering plays a huge role in Bootham life and students are proud to volunteer their time and skills in projects all around the city. Working toward their Bootham Challenge Award, students are encouraged to share their experiences so that others can learn of new opportunities and feel confident in approaching charities and other groups. As well as in-school roles such as lifeguard support and classroom helpers at the Junior School, lots of our students volunteer out of school too. We currently have students volunteering for Cats Protection, Girlguiding UK and St Leonard's Hospice, to name a few! We are so proud of them all.



For those who are looking to explore new opportunities, we now hold an annual Volunteering Fair every November, where charities showcase their work and students can find out more. Each charity who attends can specifically cater for students under 18, and opportunities range from helping to run a theatre, to youth group work, to conservation, recycling, digital learning and youth council participation.

This year also saw the establishment of our Chatterbooks Reading Café project. Set up and run by a group of College 1 students, the café ran fortnightly at Westfield Primary School, supported by Head of Social Action, Claire Hollis. During the sessions, our students shared stories and activities with children aged between 4 and 7 years old. The students were given a budget and tasked to find resources that would support children's oracy and social skills. Their budget was further boosted by money raised from our World Book Day Sale. With help from our friends at The Blue House Bookshop on Bootham, they chose their books really carefully in order to encourage conversations, model new vocabulary and reflect on characters and plot twists. They also resourced their space carefully with puppets and soft furnishings on a woodland theme to encourage a 'tales around a camp-fire' atmosphere. The children 'absolutely loved' having the students and have since been inspired to create a whole new library space, centred around our café resources. Headteacher Lamara Taylor noted that, supporting young children's oracy skills is 'central to children's development' and we hope our resources continue to help in Westfield's amazing work.



Sustainability

Sustainability is absolutely central to our Quaker ethos here at Bootham. We encourage all our students to be active custodians of their planet and seek to 'maintain the beauty and variety of the world'. Our climate justice Glastonbury banner was completed for Oxfam by Middle Schoolroom after months of planning and hard work. The slogan on it reads 'Small Actions = Big Impact. Act now for climate justice'.

The students thought of that slogan themselves and we decided to use it as our theme for 2023-2024; it really encourages the students to see the choices they make as important and part of a bigger effort that can force change. With this in mind, we tasked a group of students drawn from across our school to complete an environmental audit so that we could really drill down into our own systems and conventions to see what we did already, and where opportunity lay next. Our audit highlighted a lot that we could celebrate, from our Vegan menu choices as standard, to our default 'print on both sides' computer settings, to our solar panels and our motion-sensor lighting. However, the students also spotted lots of further opportunities, particularly regarding waste, energy use and biodiversity. These findings have signposted the work of our Bootham Environmental and Sustainability Team (BEAST for short) who are spearheading real change across the school. Beginning with waste, the team are helping to research where our recycling goes after it leaves these walls, asking themselves

– is this good enough? Can we do something even better? Their research involves an upcoming trip to a waste processing plant just outside the city and their findings will help our premises teams in making sure we are processing waste as consciously as we can. In addition, the team are also establishing a 'Tricky Waste Recycling Hub' in school, so that our community can sustainably dispose of biscuit wrappers, crisp packets, pens, toothbrushing equipment and more. Supported by St. Nicks, the BEAST team will be publicising this across our community over the coming school year.

As well as focussing on everyday Waste, the BEAST team are also putting together a sustainable fashion drive and are educating us all about where our clothes go, and how to source clothing that is better for our environment. Supported by @kindofyouco and Oxfam Campaigns, BEAST will be holding a clothes swap and exhibition later in the Autumn term.

We are now proud members of the UK Schools Sustainability Network and this gives us the opportunity to share our work with other schools and learn of new ideas. We are particularly grateful to Dr Stewart Strathdee and his students at Greenhead College in Huddersfield for their wisdom and support in sharing their experiences and we hope to welcome them here at Bootham in the year to come.

Campaigns

We support our students in using their voices to campaign for change. Whether it be taking part in Greta Thunberg's Fridays for Future Movement, teaching us about sustainable palm oil or celebrating diversity at York Pride, our students are proud to speak up and challenge injustice.

International Women's Day was marked during March, when we welcomed England rugby star, Grace Field into school for morning meeting. She inspired all of us with her journey from rejection and injury towards scoring for her country during the recent World Cup. Our Worldshaper group visited York Minster to take part in a mass hygiene kit workshop run by Yorkits. Our wonderful community stepped up once again to help put together a huge donation of toiletries and sanitary materials for York Hygiene Bank. The Hygiene Bank were thrilled and were able to dispense the products to foodbanks and women's refuges throughout the city. Since then, they have been able to collect all our out-of-date first aid kits from nurse Lisa Tyssen – these are sealed and perfectly useable, but would otherwise have gone straight in landfill.

January saw the completion of our 'Bootham Flame' in honour of Holocaust Memorial Day. The flame is a giant work of art that all the students have contributed to. It is in the process of being framed and will be displayed on Holocaust Memorial Day again in future.

World Book Day welcomed activist Author Tom Palmer visit school to tell us about his new novel, *Resist*. We celebrated by dressing up as our favourite activists and heroes from books. Tom also formally opened our new Social Action showcase in the library – our new collection contains everything from books about human rights activism, to stories of inspiring people, to practical tips in how to reuse and recycle. It has been really popular so far!

We are always busy and Social Action never stops here at Bootham. You can follow us on; [Instagram@boothamaction](https://www.instagram.com/boothamaction) to keep up with our work. We would love to have you involved!

Claire Hollis

Head of Social Action

Peter Rankin

Peter joined the maths department at Bootham in September 2001, a second teaching appointment following a few years spent in a lively comprehensive school in the east end of Hull. He joined the profession later in life, having spent his formative years working as a pilot-guide and engineer for York City Cruises. It was during this work that he developed some of the skills he brought to his service at Bootham, namely practical problem-solving, group management and being an accomplished raconteur, capable of passing the time affably with literally anyone. He also acquired a fascination with marine engineering and enrolled as a mature student at the University of Newcastle for a degree in the same before training for teaching. Covering Physics, Design and Technology, Mathematics, and IT, this degree neatly foreshadowed the many different roles Peter was to occupy later at Bootham. Keen observers might also have seen foreshadowing in his choice of tie in the few weeks before he gave up wearing them forever, which I recall featuring the Incredible Hulk in a battle scene (Peter denies this).

Peter found the Bootham ethos entirely to his liking, and quickly volunteered his spare time for a wide range of extra-curricular activities, chief amongst them being the Duke of Edinburgh's Award expeditions. Peter has always been an outdoor pursuits enthusiast, and displayed valuable expertise from the outset. Being a large chap, he could always be relied on to carry the few extra comforts that his more feeble colleagues might leave off the packing list, and no DoE weekend was complete without a rather lavish breakfast courtesy of the Rankin mobile kitchen. He could also cheer along any of the pupils finding the going hard, with an inexhaustible supply of good humour and resilience, whatever the weather, gradient or mileage. His ability to casually lob fully packed rucksacks one-handed up onto the minibus roof was another key skill that made the trips run far more quickly than we had become used to. DoE naturally led to other Outdoor Ed. Activities, and Peter never missed a trip



away to Bewerly Park, Dalby Forest or the Lake District. In particular, the Upper Schoolroom outdoor weeks were epic in scope and demanded real stamina from the staff who supported them. Most colleagues were able to manage a handful, but I think Peter did them all. Not all the students will recall his practical jokes with gratitude, but they will remember his attention to their care.

From abseiling in the Dales, or canoeing in the Lakes, there was a further obvious step into overseas trips with the academic departments. Peter lent his support to many of these – MFL visits to Munich and Le Touquet certainly, but Classics trips to Rome and Pompeii frequently counted Peter in their roll-call, and he threw himself into these with typical gusto. His contribution and leadership were legendary. Sarah Robinson recalls a couple of examples: “We went to Tivoli on April Fools’ day and he managed to persuade all the students that they needed to take a toothbrush with them as it would be needed for the visit. Amazingly, nobody questioned it and when we got to Tivoli and had the first group photo opportunity (of which there were very many) he asked everyone to get out their toothbrushes and then shouted ‘April Fool!’. Another time, he allowed some of the girls to put lots of make up on him and he wore his floweriest shirt when we went out for an evening meal. The students really loved that.” Peter also used his DoE map-reading skills to good advantage; “His sense of direction and map memory is extraordinary; he would glance at a map of Rome to work out the route and memorise it within a few seconds and always know which roads to lead the group on, which he did by striding out and we had to walk fast to keep up. He would hold up the traffic in Rome by striding out in characteristic Peter style and hog the road until we were all across.” A final Roman anecdote, but one that probably applies to any visit Peter made “beyond the ridings” relates to his love of Yorkshire Tea. “Peter carried a Yorkshire Gold tea bag in his top shirt pocket as the Italians don’t know how to make tea. Once he tweeted a photo of this and it made his day when Yorkshire Tea re-tweeted.”



The ultimate school trip is really boarding of course, and it goes on busily at the heart of the school all year long. It was inevitable that Peter would find his way into this form of school service, and he joined the ranks of the residential staff in 2005, following the departure of Paul Burton from the Deputy House-mastership of Penn. In his time in Penn he worked alongside Paul Feehan, and together they ran a happy boarding house. Peter brought his typical energy and enthusiasm to the role, and kept an open-door policy that made his commitment to the community clear for all to see. Sadly, a reorganisation of boarding in 2009 did not offer Peter the sort of role that he was after, and he left the boarding team with the closure of Penn in the summer of that year.

So far, this account has made little mention of his roll as a member of the subject staff. He began his Bootham career as a teacher of maths, but with the departure of Mike Bardsley from the role, an opportunity to run the IT department came up and he moved out of maths into a new field of study. Peter delivered A level teaching in IT, but also found time to teach DT (he really fell in love with the more high-tech machinery in the workshops). For some time, he was the go-to member of staff for sign-making and small design projects. He was also the only member of staff who really understood how to use the enormous poster-scale printer in IT, and would happily make anyone a poster for their department, given a few photographs and a general outline of the purpose of the exercise. This also gave us a rather splendid academic wall-calendar with all the relevant Bootham dates loaded onto it (we all got one at the start of each year), and the “College Leavers” card which features carefully curated pictures of everyone in the leaving year. Copies of this card are made for every leaver, and then signed with messages by members of staff. It is a Bootham institution, and entirely of Peter’s devising. Thanks to the calendar, Peter is also the person who knows to the day how much time is left in any given term, and which lessons will be knocked out by an obscure conjunction of, say, sport and music events in three months’ time.

This facility of laser-sharp planning and focus is one of the most powerful of Peter’s super-powers. It makes him impossible to play boardgames against, as I have found to my cost over many defeats, but it also made him an incredibly effective and detail-aware exam timetable manager. He ran our internal exam program for many years, coping with the multi-faceted demands of this most complicated of jobs with aplomb.

Most students will associate Peter with the Physics department, which is where he found his academic home for the bulk of his time at Bootham. His precise, curiously neat hand-writing was always instantly recognisable if you entered a room where Peter had been teaching. He is clearly not a fan of cleaning whiteboards, but I suspect it is because he secretly understands how beautiful a board full of his work is, and what a shame it would be to hide it from the rest of the world. His teaching style is rigorously logical, and delivers excellent results while rejoicing in the spectacle of some of the “really cool stuff” (from Peter’s lesson planner) you can demonstrate with in the Physics prep room. Students entering a Peter Rankin exam class were in very safe hands, and we mark his departure for a new life knowing that the place simply won’t be the same without him. We wish him the best of luck for a bright and happy future.

Mike Shaw



Bootham School

Art in the Bicentenary Year

The school's bicentenary year saw the completion of a major project that has occupied the Art department on and off for the preceding eighteen months. The two huge banners now hanging in the library staircase are the result of a long-term project that embodies the notion that artists have responsibility to themselves, to others and to their environment. Over a year ago, our Middle Schoolroom students took part in a project in which they each designed and made a printing block depicting a letter of the alphabet. Collectively, those letters were printed onto fabric in a variety of vibrant colours and arranged to spell out phrases that we as a school associate with central Quaker tenets of peace and truth. We also created the school's motto in both its English and Latin forms as an acknowledgement of equality and the intrinsic, collaborative nature of the project. Importantly, every student involved with the project is represented via their own unique creative contribution. This included a number of students from France and Turkey who joined us for only a brief period that year, happily coinciding with the project and lending a broader international, intercultural flavour to the work.



During the development of their ideas, the students explored and discussed a number of contextual references, each connected in some way to the use of text as visual art and/or visual art as a form of protest. These included the sign-written works of Bob and Roberta Smith, the banners made by women at the Greenham Common protests of the 80s and 90s, and work by our own Jade Blood, whose textile hangings make use of reclaimed materials and natural dyes as a statement towards sustainability in creative practice.

With these important influences in mind, the students set about creating two large, patchwork wall hangings, onto which their letters would be sewn. Jade and our former technician Jas Lambley, helped the students to dye fabrics using natural materials and processes, encouraging an awareness of environmental sustainability. This resulted in a vivid collage of colours, from dazzling yellows to steely blue/grey hues.

With all of the components in place, staff from both inside and outside the Art department, led by Jas, Emily Harper-Gustafsson and Jess Hargreaves painstakingly sewed together the various elements to form the monumental statements that now tower over visitors to the stairwell, silently calling out the words "Peace Begins With Me" and "Speak Truth To Power", borne on a wave of colour and collective optimism. It is our intention that whilst these banners will be generally installed within the school, the manner of their construction makes it possible for them to be taken out into the world, as portable statements in any appropriate vigil that the school may wish to be involved with.

It has long been an aim of the Art Department at Bootham to encourage our students to be mindful of the wider context of their work and the relationship that it has to the world at large. We are especially pleased that in recent times, the impetus for such work has come increasingly from the students themselves. Over the past 12 months, many of our GCSE and A-Level students devoted their personal projects to exploring issues around creative responsibility.



There were several especially notable examples in last year's College 2 cohort. Hettie Wilson produced two excellent bodies of work, the first being an exploration of the way that the vulnerability of certain elements of society can easily be overlooked when the prevailing perception of those in positions of power and privilege is that everything 'seems okay'. Hettie's research focussed particularly closely on the issue of abortion laws in the United States, which were in the process of being repealed and rewritten in some states at the time that the work was made. Hettie's second project aimed to draw attention to the suffering and plight of those most at risk during times of war and conflict, weaving influences from Bosnia and Syria to create an informed and personal meditation on the physical and psychological landscape of war.

Elsewhere, Ele Gardiner constructed a beautiful project examining the nature and culture of manufactured textiles, seeking to take found materials back to a condition of being close to the earth. Also inspired by her observations of Jade Blood's work and pieces by Chilean artist Cecilia Vicuña, Ele used foraged dyes and microscopic images of natural components to express the oft forgotten natural roots of the fashion and textiles industry.

Collective cultural identity was at the heart of Holly Walker's work as she developed the concept of an alternative flag from the British Isles. The resulting outcome had a deliberately unplanned, spontaneous quality, with shapes and colours evolving beside and around each other in a graphic representation of

contemporary, multicultural Britain. The work cleverly posed questions about the relationship between the nation's identity and its people.

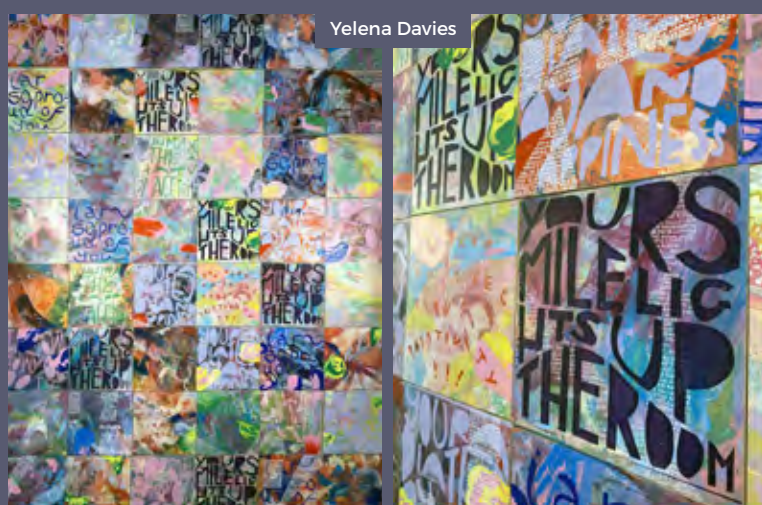
Importantly, amidst all of this serious, searching work, there is always a sense of energy and positivity in the studios that matches the exuberance of the bicentenary banners. This is never more evident than in the work of Yelena Davies whose examination project is another example of text, shape and colour, coming together to make an important, generous statement, affirming the value of every individual viewer via myriad tiny expressions of confidence, admiration and respect. In the coming months, we hope to find a place to install this work somewhere in the school beyond the confines of the Art studios so that all members of our community can enjoy its emboldening energy.

These projects testify to the globally conscious nature of the students. For young artists of school age there is a powerful pull towards the desire to look inwards for the spark that ignites the creative fire. Discovering who we are during our teenage years rightly involves a searching dialogue with our complex internal thoughts and feelings. However, we must also encourage a wider awareness of the world and our place in it. Without that, we risk overlooking our responsibilities as artists. This year, our students have been inspirational in demonstrating the need to pay attention, not only to how the world makes us feel, but importantly, to what we do and make in response.

David Swales, Head of Art



Hettie Wilson



Yelena Davies



Ele Gardiner



Bootham after World War 2



Some memories
of my early days,
and nights, at
Bootham

John Clark (B: 1945-50)
with photographs from
John Guy (B: 1952-57)

I arrived at Bootham a term too soon.

I came on from Sidcot, where I was a day boy, as, from 1940, we had lived in the village of Shipham, close to Sidcot.

In December 1944 my grandfather, James Edmund Clark, died at Street, and my mother decided to move there and live in his old house, Burleigh Redroofs. I thus could no longer be a day boy at Sidcot.



Problem - and a solution:

Sidcot found room for me to board for the spring term, Bootham found a spot for me for the summer term.

Starting in the middle of the school year I was given number 184; boys were numbered consecutively in age order but I don't think there were 184 boys at the school. I think the Nixes wanted to make sure there was no confusion so they just gave me a number that could not be mixed up with any other boy.

1945 Summer term in Middle Schoolroom. VE (Victory in Europe) day was celebrated with much revelry around the city but the war in the East continued. Edmund Simmonds had the primary responsibility for us youngsters, and very good he was at it.

I was in Bedroom 14 on Lower Landing. The bedroom looked out onto Bootham and was situated on the second floor of No 49, reached from the first floor of the main school building, No 51, by going up, I think, four stairs which connected the two houses above the alley way from Bootham which was the main entrance for boys to the school.

Bedroom 13 was at the foot of the stairs in No 51 and Bedroom 15 was reached through Bedroom 14 in No 49 and also looked over Bootham. I came into a Bedroom from a term boarding at Sidcot where the sleeping accommodation was in large dormitories. Bedrooms were much nicer. Companions for that first term were, if I remember correctly, Walter Imrie, Neville Beswick, Michael Breeze and Thomas Thorburn Seddon, always known as TT.

We were a pretty cheerful lot and spent much of the evenings hanging out of the windows watching the crowds walking along Bootham to a fun fair which had been set up in Bootham Park. This was a feature of those years and part of the 'Holidays at Home' campaign, to try to persuade people not to travel on the overloaded and under maintained railways. Due to 'double summer time' (putting the clocks on two hours in summer) it did not get dark until about 11.00pm in the middle of summer in York. Of course hanging out of windows was not allowed after 'lights out' and from time to time a Nix would catch us at it and issue us with 'columns'.

Another hazardous evening activity was raiding other bedrooms to 'tipple' their beds. 'Tippling' was to grab the side of the bed and lift it so the bed was turned on its side and the occupant fell out on the floor. A variant on this theme was to Tipple on end; i.e. grabbing the bottom of the bed and lifting it so it stood on its head with the boy in it upside down close to the wall. This was much more difficult and thus an achievement which was greatly prized. Mostly we had an alliance with Bedroom 15, but Bedroom 13 was often the objective of our raids. We, of course were, from time to time, the subject of a raid by other bedrooms. If caught at this delightful, and I assume traditional pursuit, columns again.

Sam Scargill was our Bedroom Reeve and ruled us with a pretty benign hand. Sam was noted for his attention to the girls and this happened to be very useful on one occasion. We were having a Latin Class - I think in a classroom that had been set up in No. 54 - it was early in our classical learning and in this particular period we were given a list of words for which we had to find the Latin translation. The nix was attending to something at the front when one of us, I think Neville Beswick, whispered, "what's the Latin for star?" - "Sam's Woman"

was TT's whispered reply – instant comprehension. We all knew that Sam's attentions were focussed on a girl named Stella!

Autumn term 1945 and I progressed to Upper Schoolroom, nothing much changed on the teaching side and I remained in Bedroom 14; this year Sam had left and Victor (Swaddie) Watson was our Bedroom Reeve. Walter Imrie had been moved to Upper Landing but the rest of us remained, joined by John Garratt.

In winter it could be pretty cold, the bathrooms for Lower Landing were tacked on behind the main part of No 51 and had rows of cubicles with baths and a domed roof mostly of glass. It was a matter of pride for many of us to have a cold bath each morning after the bell rang and before Silence. The proper way to have a cold bath was to strip and poise yourself over the full bath with hands and legs supporting on the sides of the bath. From this position one could fall horizontally into the bath and cause a most gratifying tidal wave of water over the edges onto the floor. We rarely left adequate time in the morning so often drew the cold baths the night before; on more than one occasion the first one there had the satisfaction of breaking a thin layer of ice that had formed on the bath during the night.

Silence, at 7.20, in the JB was reached breathlessly, with the less necessary bits of clothing, such as ties, being assumed in the rush to get in before the doors shut. Schoolroom boys were assigned to the gallery of the JB, but even such an obscure position was not beyond the eagle eye of Tony Pim who would ensure that basic dress codes were properly met and issue a warning, or if not a first offender, perhaps three columns, to the delinquents.

In summer the rush was even greater, the twenty minutes between the rising bell and Silence had to allow for a run down to the Swimming Pool and a proper morning dip, luckily we were not required to wear costumes which assisted in conserving time.

Double Summer Time remained a feature of life, I think the Government used this device to conserve electricity and to encourage people to get outside after work and dig their gardens and grow food; the 'Dig for Victory' campaign of the war years was still alive and active – rationing still in force, indeed, I think it was in 1946 or 1947 that bread was rationed for the first time. If I remember correctly rationing finally ended in 1950 or even 1951.

As in 1945 the crowds walked along Bootham to the fun fair and we hung out of the windows watching. The crowds were a good natured lot and when, as was wont to occur occasionally, a misdirected pillow used in a friendly pillow fight, flew out of the open window rather than hitting its target, we only had to draw the attention of a passer by to the problem and have it thrown back up to us. On one occasion I remember the pillow, instead of carrying to the pavement, or at least to the railings of No 49, landed close to the wall and required the retriever to vault the railings to throw it back to us.

Being caught by the Nix on duty rabbling in the bedrooms, or being 'off beds', was a real problem which the ingenuity and skill of Michael Breeze solved for those of us in bedrooms 14 and 15.

I have mentioned the narrow flight of steps which connected our bedrooms on the second floor of 49 with the first floor of 51 (51 being a much grander mansion had much higher ceilings to the ground floor rooms than the more modest 49, so the first floor of 51 was closer in height to the second floor of 49 than to its first floor). These stairs, which were slightly curved, offered

an opportunity to install a 'nix detector'. Michael, (he probably had some assistance from others of us) made up a plate with a spring attached which he placed under the carpet on the landing at the foot of the stairs. When trodden upon the plate depressed and made an electrical contact. An unobtrusive wire was run up the stairs to a battery placed in the old fireplace which was concealed by a chest of drawers. Wires ran from here to a torch bulb held above the entrance door to our bedroom. If the light flashed we instantly jumped back on our beds and avoided gaining further columns.

It worked brilliantly for a number of weeks, but was discovered when Sidney Brown happened to be in our bedroom and a boy unfortunately trod on the plate himself, causing Sidney to discover the contraption when he observed the flash of light.

Columns were given for many misdeeds and written in Work Books. The pages had around 25 lines and you could write four columns on each page. Words were copied from a small book titled '1000 words commonly misspelt'. Perhaps it was hoped that our spelling would improve but as those who were often in trouble had little difficulty in memorising the first words in the book 'abbey, ability, abreast, abroad, abolish, accent, acre, addition, address, adjourn'. We may now be able to spell those starting with 'a', 'b' and 'c', even perhaps 'd', or 'e', but we rarely got further into the alphabet as to write from memory was much quicker than having to look up each word.

End of term bedroom feasts were a tradition. Always held on Wednesday evening after packing trunks and general tidying during the day. On Thursday we all dispersed, mostly by train.

The basic ingredient for a bedroom feast was a flagon of Bulmers Woodpecker Cider. The cider was bought secretly into school and hidden in the bedroom to be drunk well after lights out with any food that might be available. I am sure we would never have considered bringing beer into school, but cider seemed a much more benign refreshment and we never really thought of it as 'alcoholic'. *(I see from looking at the internet, that Woodpecker Cider was created in 1897 by Mr Bulmer and had a lower alcoholic content than most other ciders.)* If bedroom feasts kept us awake rather late on that last night of term, we never overslept or missed the train home on Thursday.





I think it was the winter of 1947, when it snowed just after we got back to school in January and the snow stayed until after the end of February!

On the last night of summer term in 1946 in addition to the feast, the Lower Landing bedroom Reeves organised a grand raid on Upper Landing (the second floor of No 51). For this expedition, as well as those of us in Bedrooms, 13, 14 and 15, we were joined by bedrooms 16 and 18. Marshalled by the Reeves we crept quietly up the stairs to Upper Landing and burst into a number of bedrooms. We succeeded in Tippling many beds and returned unscathed. I guess as the Reeves were leaving school they thought they might as well finish up with an action by which they would be remembered – they succeeded!

I think it was the winter of 1947, when it snowed just after we got back to school in January and the snow stayed until after the end of February!

One fine afternoon, when there was plenty of snow still on the ground a grand snowball battle was organized. At that time the old Lodge was still standing (it was adjacent to the playing field – the Headmasters house is there now). The Lodge had been blitzed when a stick of bombs fell on York and lost the whole of the front wall (*I believe this occurred in early January 1941 or 1942 just before Spring term started and Sister, who was walking towards the front door found herself in the back kitchen but unhurt; so I was told*).

The old Lodge was a grand place to defend as, although the stairs to the first floor had been removed, any active young thing could shin up and then use the stairs to the second and even the third floors. So we defended the

Lodge and had a team trying to take it, we bombarded the invaders with snowballs from the edge of the second and third floors (no wall there at all). I think the teams were headed by Reeves.

After the snow there were floods as it melted in the Dales and many low lying houses in York were flooded. Some boys assisted rescuing home owners using their canoes, generally built in the wood workshop with wooden frames covered in canvas.

Strangely memories of the more mundane school activities are less prominent in my mind. Lessons and routine sports activities; soccer in the Autumn, cricket in Summer, and in more senior years, hockey in the Spring term occurred and were enjoyed. Most games were played at the Clifton Playing Fields.

When the weather was bad, or the playing fields were too snowed up or too wet to use, we were sent on a 'Clifton Run' (as far as the playing fields and back to school) or if the Nixes thought we needed greater exercise a 'Thirsk Run' (up Rawcliffe Lane past the Clifton Playing Fields and on to a junction with the Thirsk Road, A19, and back to school).

One other memory, it was just after breakfast one morning, I was in the Vestibule close to Tom Green's study, and observed a very agitated Don Thorpe hurrying down the corridor and burst into Tom's study. He did not wait to close the door so we clearly heard his words directed at Tom, "Somebody's been trying to put bloody bullets in my bloody boiler" was his outburst. He then told Tom that as he was tipping the waste paper baskets into the boiler he heard a rattle, stopped to look, and found some bullets in a basket.

We remember that, from about 1944 onwards, the north east of England had become a huge arms depot. In rural areas, along the sides of country roads, on their often wide verges, were shelters of half circles of corrugated iron, open at each end, but protecting boxes and boxes of ammunition. Bullets and shells were not difficult to find. These dumps remained until well after the war.

In the summer of 1945, when there was still a shortage of manpower in England, a number of us helped to pick strawberries on a farm just north of York. Although hard work, the reward of being allowed to eat some of the strawberries (I think the farmer reckoned we would be bound to eat them anyway and if he gave permission we would soon have our fill!) was adequate recompense, and we felt we were assisting the war effort in some small way.

Some boys were quite ingenious at making things and those that decided to make a 'Punt Gun' were perhaps the leaders in such endeavours. *My recount of the episode is not from personal first hand knowledge but from the accounts of those involved.*

The gun was consisted of a barrel sealed at one end, a touch hole and not much else. The problem was to find the ammunition. Lead shot was required, and after finding a bit of spare lead sheeting it was melted down in a bedroom at the top, third floor, of Number 55 on a Bunsen Burner (borrowed from the lab) and the resulting liquid poured down the stairwell into a bucket in the basement.

The occasion of firing the gun was significant, it was pointed down a corridor on the ground floor of 55; people gathered round, but unfortunately the gun firers had forgotten to warn the inhabitant of the study whose door was at the end of the corridor; just as the lighted wick was nearing the touch hole the door started to open, and I believe it was David Artiss who started to appear. "Get back" was yelled and he retreated as the gun went off firing its load of shot at the door – some I think went through the panels and into a wardrobe across the room. No one was injured.

The shot making was discovered when a Nix, possibly Sidney Brown, entered number 55, and heard a 'plop – fizz' noise, looking down into the basement he saw the lead fall into the bucket below, looking up he saw the boys pouring!

Food always focused our attention. During the time I was at Bootham rationing was a fact of life. Nobody could just go out and buy whatever they wanted. It must have been difficult for the School Housekeeper who had the task of feeding us all. Porridge for breakfast was a sound basis for the day's activities and the oatmeal must have been kept in sacks in the cellars under the kitchen. Mostly it was fine, but every so often it tasted most unpleasant for a few days and most was left in the plates – unusual for hungry schoolboys. We decided the taste was due to the oatmeal coming from the bottom of the sack which must have been sampled by mice, who left their mark!!

When we were at school there was no Television, no Computers and we used our spare time in other ways. There were a large number of 'Societies' to which one could belong. Thursday evenings in the JB after prep alternated between the Essay Society and the Debating Society.

Kendall and I joined the Photographic Society and made use of the darkrooms to develop films, to print and enlarge the images. All black and white film in

those days. We had an old Kodak camera which our mother had passed on to us.

The largest Society was the Bootham Natural History Society. There were a number of specialist groups under its wing, Entomology, Ornithology, Astronomy, and Archaeology to name just the most prominent. At regular intervals meetings were held where boys read papers on their special interests. Clifford Smith was the lead Master fostering such interests.

I enjoyed Archaeology and remember reading a paper about Somerset Churches. I also had the privilege of assisting in a 'dig' inside one of the Guild Halls – I think The Merchant Taylors Hall – which had been gutted. It had been in disrepair for years, used for various purposes including a music hall and a cinema. The Hall lay close to Monk Bar just inside the old medieval walls of the city. As the floor of the Hall had been removed we were able to dig to try to find remains of the earlier Roman Walls which were thought to follow a similar line to the later ones. I remember finding much old junk, including pottery and even some coins, I believe we did find the line of the Roman Walls but the details of this dig would need researching the records of the York Museum, or the York Institute who directed the 'dig'.

My excavating activities must have been in the Spring Term of 1949 as I had been laid up with Polio for most of the Autumn Term 1948. It was thought I should not play games during that Spring Term and I was allowed to do the 'dig' as an alternative.

Luckily my brush with Polio did not leave me with any paralysis but it meant that for most of that Autumn Term I was in the York Fever Hospital.

Greatly enjoyed were the summer walks across the moors. A fleet of busses took us to various places and we were able to put our names on lists to opt for the walk we most favoured. I particularly remember the walk from Hawnby to Sutton Bank, a great trip on a lovely summer day. Indeed memories suggest that most summers were warm and fine; how convenient to forget the days that were wet or cool!

Despite the shortages and the problems of War and Post War England it was a most enjoyable time.





Southall Archaeology Award Travel Scholarship 2023

How did the Roman state use astronomy to influence Roman citizens and advance Roman society, and has the phenomenon of precession obscured any information regarding the alignments of ancient Roman structures?

Introduction

Astronomy was used in Rome for many things: it was used as propaganda, as a way to influence the masses, for scientific discoveries, and for the advancement of society. We will be exploring how the Roman state used astronomy, how it affected civilisation, architecture, mythology and daily life. We observed the stars above significant monuments on our trip to track precession and uncover which stars used to be above iconic sites and discover if there was any significance to the buildings placement.

Architecture and Mythology

Ara Pacis

The Ara Pacis was a piece of powerful propaganda which used the motifs of astronomy, exploited the movement of the sun, and had religious scenes which allow us to have an insight into how religion and astronomy were expressed in Roman times. On the Campus Martius there is an Egyptian column which casts a shadow pointing to the altar on Augustus' birthday at the exact hour and day he was born. This central obelisk is also part of a huge sundial which had a number clock under it. This alignment was just one of the ways Augustus used astronomy for political propaganda as it was interpreted and publicised as a sign of a divine blessing. One of the ways Augustus had been carrying out his campaign was through the symbolism of images on coins and public monuments. He published his own natal horoscope, and we can be certain that Augustus wanted the world to know what sign he was born under. Several Augustan coins feature Capricorn. You can see the name "Augustus," and the sea-goat holding the globe of the world. Augustus is Capricorn, in other words, he is the master of the universe, he's got the whole world in his hands. In addition, the Ara Pacis is aligned eastwards facing the rising sun which was believed to be an auspicious sign of divine favour and of interconnectedness with the cosmos. It emphasised the importance of the emperor's rule and the Pax Romana.

The astronomical motifs on the Ara Pacis also link into religion by the depiction of Augurs (religious officials who observe and interpret signs sent by the gods which could sometimes be astronomy related). This reveals how in Roman society the people who observed and interpreted the signs from the gods were very respected and their word was taken as the truth. In addition to the friezes of precessions with Augurs, there are many myths represented on the Ara Pacis with astronomical links. In one of the captivating reliefs, we witness the legendary figures of Romulus and Remus – renowned offspring of Mars, the god of war. Additionally, a striking relief portrays Venus, the goddess of love and beauty. The naming of both deities and celestial bodies was a purposeful act, far from being a mere coincidence. Some of the planets were specifically named after the Roman gods such as Mercury, Jupiter, and Saturn which reveals how closely linked the romans were with astronomy in not just architecture but in mythology and religion too.

Theatre of Marcellus

The Theatre of Marcellus is an impressive and well-preserved theatre that has astronomical significance. It was designed to face the rising sun and the position and orientation of it allowed for natural light to enter during daylight performances. However, it also has symbolic and astronomical significance. As Apollo was the patron of arts and music he would be worshipped, but he was also heavily associated with the sun which may play a part in the design and architecture of this theatre. The theatre is also significant as it had a meridian line, meaning the Romans would be able to tell when noon was throughout the year. Observing this building allows us to see and evaluate the architecture used in the past and how this was influenced by astronomy.

Pantheon

The Pantheon is a temple with a rotunda and oculus which exploits the sun by enabling light to enter the building which may have served as a subtle architectural means by which the state sought to influence civilisation, suggesting divine favour, approval, or existence. Due to the circular nature of the Pantheon, the whole temple was used as a giant sundial to track the sun over the years. The oculus allowed an observer in the temple to be able to see the zenith passage of these stars during the year, and easily measure the time. Let us remember that the Sun and the Moon, at the latitude of Rome, cannot reach the zenith position. If we are precisely at the centre of the floor of the Pantheon, through the oculus we can see an angle 10 degrees wide. Therefore, using astronomical software we can see what stars were observed by the Roman emperors as evaluated in the final paragraphs. This shows the architectural significance of the temple and shows how fascinated the ancient Romans were with science. In addition, there were twelve statues of gods and goddesses around the inside of the temple which



Figure 1. Showing the Egyptian obelisk with the number clock engraved beneath it and the Ara Pacis with the altar inside it. 2023 Maya Lindridge

were positioned to align with the stars and planets and they may represent the 12 houses of the zodiac. This implies how important the gods were to the Romans and how they believed that the stars should be worshipped alongside them. Unfortunately, these statues haven't been preserved and we don't have them anymore after the Pantheon was destroyed.

Baths of Caracalla

The Baths of Caracalla also had a strong relation to astronomy. The underground passageways and the water systems were designed to allow the sun to hit them exactly. This allowed the water/inside to be heated in the baths. This shows us how clever the Ancient Romans were in order to exploit the sun for extra heating, but it also implies how much they were fascinated by science. In addition to science, religion played a part at the baths as there was a shrine to the oriental deity called Mithras who was associated with the Sun. This shows how civilisation influenced religion greatly. In the baths, the central thermal building was orientated N-E/S-W in order to take advantage of the sunlight. There were also mosaics of the 12 signs of the zodiac at a point in time which again shows the link to astronomy and the constellations. Unfortunately, these have been destroyed over time and no longer exist. However, it still shows the Romans interest in the stars and their incorporation of astronomy with decoration and architecture while also having astrological mythology which could be used to influence the masses.

Column of Marcus Aurelius

When looking at the column of Marcus Aurelius, we were instantly struck by the volume of intricate carving all around representing important and influential scenes from ancient history. Among these, there is a carving of the goddess victory on a chariot being pulled by four horses. This is significant as she represents the constellation of Auriga, showing that constellations are shown beside gods implying that the Romans worshipped the stars alongside the gods. There are also other representations and carvings on the Column as well as the one of victory, but due to the colossal size of the column we are aware of their presence, but we struggled to spot them. We did research however, and there are supposedly motifs of stars and constellations as well as the sky. As well as the carvings, the statue of Marcus at the top of the column is also significant. This is because it faces the rising sun on the east at the start of the day suggesting how much the sun is valued for power and divine favour (especially for Helios the Sun god) in those times.

Naples National Archaeological Museum

The statue of Atlas in the Naples National Archaeological Museum has many astronomical symbols covering the globe that is held up. Despite the statue being dated around AD 150, the constellations that are depicted have been presumed to represent the stars that were mapped in earlier Hellenistic astrology, particularly in the work

of Hipparchus in the 2nd Century BC. There are many scientific engravings on this statue such as the celestial equator and the ecliptic which shows how advanced the scientific knowledge of the time was. Another artifact in the museum was a recreation of floor sundials of the Roman time. It is a permanently inscribed linear path with 12 zodiac constellations indicated. The sun shines at solar noon and crosses the line on the floor to tell the time.

Another sundial which is written about at the museum is one in Pompeii which again shows how advanced the science was of astronomy and how the sun was exploited in architecture.

Tivoli – The Villa of Adrianna (Hadrian's Villa)

The villa of Adrianna is meant to have lots of buildings that reflect the stars such as the building called the Canopus. Canopus is the brightest star in the constellation Carina which, in antiquity, was part of a huge constellation called Argo Navis (which is shown on the statue of Atlas). It is possible that the Canopus was built reflecting this constellation. As well as visiting the Villa during the day, we observed a scale model of the Villa's grounds, and the layout of the whole place was not organised in a modern and methodical way, it was all arranged in a way that could've mirrored the stars. All of the thermal baths of Hadrian's Villa had the hot rooms face west to benefit from the effect of the sunlight penetrating through the large windows which shows how all across Rome the sun was exploited in architecture. Lots of the tiles with decorative motifs represented star-like or sun-like shapes.

Pompeii

The Amphitheatre

The Amphitheatre at Pompeii is a huge arena where many live performances were held, and the Romans built it in alignment with the rising sun on the summer solstice which would allow the sun's rays to pass directly through the tunnels entrance and illuminate the arenas floor possibly creating a dramatic effect for the spectators for very early morning performances. This is a way that the romans strategically used architecture to exploit the sun for practical purposes which just goes to show the ingenuity of the Romans and the thought that was put into building for practicality.

The Macellum of Pompeii

When we visited the Macellum of Pompeii it was clear there used to be a large circular central fountain but due to the eruption of Mount Vesuvius it had been destroyed. The fountain was thought to have been possibly used for divination and this was due to the statues of the gods around the marketplace that were typically associated with the cosmos. Along with some mosaics of the zodiac signs that were said to be present in the Macellum, they both have been destroyed but they were rumoured to possibly be used to measure and track the movements of the planets and stars.



Figure 2. Atlas holding the celestial sphere (Farnese Globe) on his shoulders, marble, full height 191 cm, diameter of the sphere 66



Figure 3. Moravian University 2018 Photo sundial at Pompeii



The Villa of the Mysteries

While primarily the frescoes in the Villa of mysteries are associated with the Bacchic cult, they also contain several astronomical motifs. There is a large room where the walls are covered in a very large fresco showing the movement from darkness to light which shows the Romans understanding of the seasons. In this villa there are many frescoes some of which the public are not allowed to see. We went to explore the fresco of a lady holding a pair of astronomical dividers over her head with a celestial sphere and zodiac symbols in the background which shows the romans fascination with astronomy and how it was actively studied, but unfortunately, we were not able to see this. We were still able to observe the scenes of the Bacchic cults precessions highlighting the seasons of the year.

The House of the Faun

In the House of the Faun there is a huge mosaic of the battle of Issus which depicts Alexander the Great's victory over the Persian King Darius III which has many astronomical motifs in it. Despite it being damaged due to the eruption of Vesuvius, we still managed to see most of the original mosaic and the artist recreations which showed a sun god riding a chariot across the sky which shows how the Romans had the myth of the sun moving due to the gods work. The rest of the frescoes in the House of the Faun, however, were unfortunately destroyed but there were rumoured to be images of Cupid and Psyche which had celestial symbols such as stars and constellations, and the sun and the moon. These motifs that were on a lot of the frescoes in Pompeii signifies the fascination with astronomy.

Star Alignment

Precession is the slow, cyclical movement of the rotational axis of the Earth, causing the apparent shift in the position of stars that were once aligned with monuments. Which is why we observed and mapped the stars at the monuments at the present day and then used Stellarium software to track what stars used to be there in Roman times. Despite the fact the stars move across the night sky every night, we were trying to observe stars at their zenith points.

The Roman Forum and Palatine Hill

When we visited the Roman Forum and Palatine hill there were 2 constellations directly overhead in the sky, Cassiopeia, and Andromeda. Back in 174BC when the forum was constructed, the same stars were there but they had shifted slightly in the east direction. As the forum is so big, this slight shift does not obscure anything significant.

Theatre of Marcellus

When we visited the theatre, the star Arcturus was overhead. If observed at the same time on the same day back in 13BC Arcturus would be below the horizon line. The star which would have been over the top of the theatre was Vega. This may be significant because the constellation Vega is in, Lyra, was a harp played by the Greek musician Orpheus and the play of his story, may well have been performed in that theatre.

Theatre of Pompey

When we visited, the star Vega, and the constellation Lyra were above the theatre and in 55BC the same stars were in the same position however they were all shifted slightly to the west. So, there is no significant difference.

Pantheon

At the Pantheon the constellation Lyra and the star Vega were above on the night we visited, which was the same for 126AD, but they were shifted to the west. Which again presents us with no significant difference.

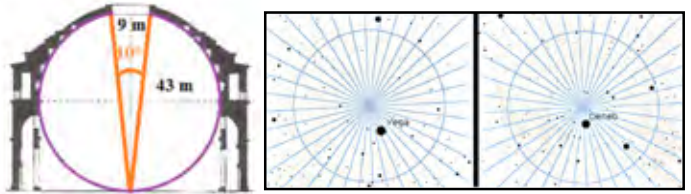


Figure 4. The Pantheon is 43 m tall. The diameter of the dome is of 43 meters. The Oculus has a diameter of 9 m. If we are at the centre of the floor, we can see an angle 10 degrees wide. Figure 5. Here we can see, simulated by Stellarium, some stars passing close to the Zenith of Rome. On the left, 126 AD (Vega); on the right, the same night, after two hours (Deneb).

Circus Maximus

When we visited the Circus Maximus there were quite a few constellations above it including Draco, Hercules, and Lyra. These had all moved slightly but were still in the sky almost overhead, but at the time this would've been built, Andromeda would've been more directly overhead due to precession. In mythology Andromeda was known as a very beautiful Ethiopian princess who was saved by Perseus. They both became constellations in the sky. This may have been a coincidence for it being there, but in any case, Andromeda is a constellation that had been obscured by precession.

Colosseum

When we visited the Colosseum the Ursa minor and Cepheus were directly above it. Over time the stars have moved so that a bit more of ursa major was over it in 70-72BC and it has only moved slightly to the west. So again, there is no significant difference, but it was really exciting to see how much things have moved and to track the course of precession over the years.

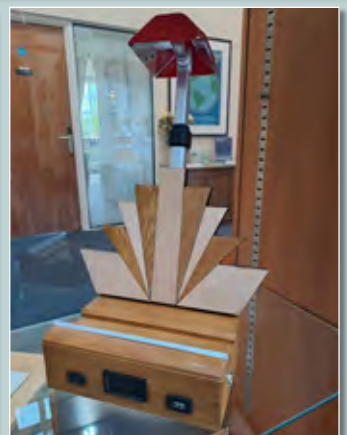
Conclusion

In conclusion, the Roman state used astronomy in multiple ways to influence Roman citizens. The use of cleverly built buildings to suggest divine approval and the constant use of astronomical motifs in religious buildings influenced the citizens to believe in the words of the Augurs and in the states rulers. The state also used architecture to advance Roman society by using it for theatre and at the baths for practical uses. They also used astronomy for science to improve the knowledge of the solar system at the time and the understanding of the world. Overall, the state used mythology, religion and architecture to influence the citizens of Rome by using astronomy.

Maya, Jessica and Monty



DESIGN & TECHNOLOGY:



User testing

My teacher's daughters, aged 3 and 8, were able to test the design for me, providing a unique insight into where the design may need improvement.



When the table was unfolded, there was a good amount of desk space for each child. I soon realised that the table stoppers and bowl holder made the centre portion of the table less usable as desk space, meaning there was only really space for 3 students. I also found that as the girls used the desk, it wobbled very slightly. This could be solved by making the triangle supports at the bottom bigger. The first problem could have been solved by making the tabletop thicker and ensuring each piece was flush with the other as hinges were attached, thus removing the need for the stoppers entirely. I found that both girls wished to use the blackboard on the other side would have been ideal.



The blackboard worked well when the table was folded. The game was engaging, although the pin was a little stiff and difficult to operate at times. This could have been fixed by making the piece behind the board slightly smaller so that it would not catch on the pieces elevating the front of the board from the back.



I loaded the carrier with 5 books. This was quite heavy, and she found it easier to hold with two hands, but this wasn't very practical for carrying very far. When unloaded, the carrier was easily held with one hand. In terms of volume, the carrier was able to hold a lot of books. This suggests that the carrier could be made slightly smaller whilst remaining functional, making it easier to carry.



The stool was able to support the weight of the younger girl. The girls were able to reach the chalk from where they were seated in front of the blackboard. It may have been more practical to have some sort of chalk holder directly below the blackboard, although this might have got in the way when the table was unfolded.

NEW WORK 2023

What kind of world do I want?

When we look at footage of our planet from outer space, we don't see the divisions between countries. We see humanity as a whole on one planet, rather than separated classes and divisions of the privileged and the poor. But beneath the atmosphere, our world is unevenly developed, which is something we don't particularly notice in our position in the UK. This is because of the development gap, caused by historical, economic, and geographical factors. It causes countries to be underdeveloped or highly developed. In this essay, I will address just a few of the issues many LIC's face and what other countries could do to help out.

A global issue that affects even the wealthiest countries is poverty. As the number one goal in The Sustainable Development Goals, poverty has countless knock-on effects that negatively affect people's quality of life. Poverty, an indicator of economic development, leads to malnutrition, hunger, homelessness, and poor hygiene resulting in illness, to name a few. As 'the poverty cycle' shows, it is hard to escape and lasts generations. Many countries in the Southern hemisphere face poverty, for example Guatemala is a developing country with only about one sixth of the population being out of poverty. In the past year, Guatemala lost 2% of its population (about 342,000 people) to migration into other countries including the USA. Poverty causes people to flee and put themselves at risk, even when not explicitly being in a poor area. To mitigate poverty, HIC's can put money into similar funds to the Green Climate Fund, billionaires should evenly distribute their wealth, and on the smaller scale, non government organisations like Oxfam can help out. If poverty was less of a worldwide issue, more young people and girls would have access to education, meaning they have a chance to escape the poverty cycle and do their dream job. Less people would be in danger – either due to migrating or because of the consequences of poverty.

In relation to poverty, migration is a consequence of uneven development. Since 2014, migration rates have increased significantly in Europe, as more than 26,000 people have died or gone missing at sea in the central Mediterranean since then. People from LIC's migrate to start a better life, escape poverty, find a job to send remittances to their families, or to escape danger (refugees). In a recent report, a family from India were found dead around the USA- Canada border because they froze to death in an attempt to migrate. Critically, this highlights the risks of migrating across seas, often in cramped boats with little food or water. The Chaudary family lived 'a happy and decent life' so they must have migrated for non-essential reasons like for a better job or for better healthcare. The Chaudary's are not the only ones in this situation; many families migrate for better lives, even when it endangers their lives. Migrants like the Chaudary's are often endangered by criminal gangs who exploit them on their journey. This involves unsafe ways of travelling and starvation of the passengers. So, what can governments do to prevent migration? Criminal cartels should be highly punished, rescue ships should monitor oceans where migrants regularly cross, and HIC's should be more welcoming to migrants. Being sent back to where you came from if you don't have a permit into an HIC adds another treacherous journey and is mentally and financially damaging to migrants who are in desperate situations. Millions of migrants never see their families again and are traumatised by their experiences with cartels. If

migration wasn't an issue, so many more people would not have to put themselves in danger and take themselves away from their families.

Gender inequality is one of the oldest yet pervasive social issues worldwide. Globally, women earn 24% less than men, and at the current rate of progress, it would take around 170 years to close the gap. The reason for this is not because of any lack of skill or effort- simply because of prejudice against women. When women are paid so little, it means they can't feed their families, afford hygiene products, and live in a safe home. A prominent and recent demonstration of extreme gender inequality is the Taliban, who have ruled over Afghanistan since summer 2021. They infamously brought out the law that women may not leave their houses without a male chaperone. Additionally, women and girls are not allowed in many public places, have a strict dress code, and most significantly, are banned from going to school. The Taliban are an extreme example, however all over the world, girls struggle to access education freely. A lack of education causes inability to get a job (still would be lower paid than men), causing poverty, meaning women can't care for themselves or their children. Research shows that an increase of gender equality induces an increase of income, and a reduction of poverty in the country. In Latin America, an increase of women in fairly paid jobs has reduced poverty by 30%. Supporting women the same as men increases their quality of life, freedom, allows them to comfortably support a family, and benefits the broader society.

Even for the richest countries, climate change is a concern which affects the entire world. Global warming is rapidly increasing due to human activities like burning fossil fuels. As goal 13 on the Sustainable Development Goals, Climate Action is extremely important to happen drastically within the decade. The global average temperature is predicted to rise 1.5°C within the next decade. Consequently, ice caps melt, sea levels rise, animals become extinct, and people are forced to migrate. Countries need to fund LIC's (the Green Climate Fund) so they can develop infrastructure such as wind farms, hydro dams, and electric public transport. In order to stop temperatures rising above 4°C above current levels, we need to cut down our greenhouse gas emissions by installing renewable energy sources, stop deforestation, and create sustainable materials that can be reused. To summarise, we need to take action on climate change before it's too late to have a securely livable future.

To conclude, societies are divided vastly across the world, meaning problems such as poverty influence people's lives negatively. Some goals presented in the Sustainable Development Goals seem unrealistic, but they're not impossible if we as individuals, communities, and governments all make efforts to help out others. In the UK, it is simple to buy from a charity shop, support a campaign, or donate old clothes. So many countries around the world benefit from the large collective of individual's donations or votes in a campaign. Governments on the other hand have immense power over the decisions of their countries and how they spread their money to countries in need. If more countries came together in alliance rather than conflict, development would be evenly spread across the world. The world that I want is a world of even development, zero poverty, and most importantly equality.

Creative writing

~UNICORN KNIGHT~

WonderStuck
By Sasha Stirk

The green wooden gates shook and wobbled as they slowly shifted up into the castle's entrance, leaving a large open space for the horse-bound knight and her companion. The knight was tall, relatively slim, however still not without bulk. She wore a cleanly cut and well-forged helmet. A shimmering, glowing horn poked through the top, whilst a multicoloured head of hair showed through the open back, reaching just beyond her shoulders. Her armour shone, gleaming in the setting sun, the swirling dark purple vials illuminated only in a small gleam of the day's last sunlight, just above the surrounding hillsides. Her horse galloped through the hush, semi-furrowed snow which crunched and cracked like ice as her horse quickly travelled across it. Her partner quickly followed suit - a small fairy panicked and held onto his horse as it bumped up and down. The horse's movement threatened to send the little whimsical creature flying through the sky. He opened his small mouth, shouting in an attempt to out-speak the loud force of the wind.

"S-s-s! I really can't believe I'm getting a chance to meet the fabled Unicorn Knight! You're the greatest warrior our kingdom has! Or so they say, of course!"

The Unicorn Knight nodded silently before continuing onwards. The duo rode into the hillside on their horses, each following closely alongside the other, before their horses made a stop at a clearing. The air was thick with billowing smoke and fog. Snow clung to the floor of trodden and mistreated dirt and grass. The fabled knight got off of her horse, cautiously, however the crunch of the snow under her feet echoed through the large open canyon in the hillside.

Suddenly a small spear threw itself at the knight, cutting into her shoulder, and then another small blade was thrown, narrowly missing her. Her companion, the small fairy, panicked and readied his small, flimsy bow. When he fired into the smog, the quiet pitter patter of disappearing feet revealed their enemies. Mice - the feared gladiator mice of Wonderdom. The small group of mice had an equally small camp set up, and a lookout too. They had been planning an ambush, and it had just worked. The unicorn knight leaped to one side, missing another volley of spears. Swinging her sword low, she cut into some of the mice. Her spear was a long root, a pointed heart-like shape acting as a blade. The blade was named 'The Friendship', its name etched masterfully into its wooden handle.

The mice were driven back, disappearing into the swirling fog. The tall mouse knight remained silent in apprehension. She knew that the feared gladiator mice were not the kind to forfeit victory so easily. However, unlike her, her companion, the small Bowman did not share this same pessimism. His excitement was replaced with their perceived victory. Suddenly, a weapon was heard soaring through the sky. It cut through the smoke as if it were butter, and wedged itself into the off guard Bowman.

The small fairy fell to the ground, dead by the brutal blow from an anonymous foe. The unicorn knight stumbled in shock and disbelief; her partner had been defeated, and in one hit at that. The sound of footsteps filled the air as a short but huge figure trudge through the snowy hillside.

"It-how dare you kill my partner! Who are you?!" she shouted, anger filling her.

"I go by many a' epithet. Many a title, for I am regarded as a man of true legend.

However most know me as the great Gnome King of Wonderdom.

"You must've thought of my survival as mere rumour, I'm sure. However, I am very much alive. The tyrant King, Santa, and his prized warrior, Rudolf the red-nosed, may have driven back my armies with their legion of elves, but I lived, and have become champion of the great gladiator mice."

The short but bulky man who spoke was wide and stocky; his muscles were defined and his blade was huge. He wore a gladiator's helmet - the pointed top echoing the pointed hats that were once worn by the legion of gnomes. His chest and arms were bare, while his mid waist was covered by a long warrior's robe. The Unicorn Knight had heard of this man, but only in legend. His armies had been driven back by the christmas legions many years ago, and word of his survival was regarded as nothing but rumour.

The Unicorn Knight scowled, her bloodthirsty anger present even though her thickly built helmet. She readied her spear, leaping at the stocky lord of gnomes, driving her weapon into his side. However, he was far too quick, and with the brutality of a ravenous bear, bashed away her long spear, plunging his long sword into her armour as a counter. His blade stabbed through her body with a violent speed.

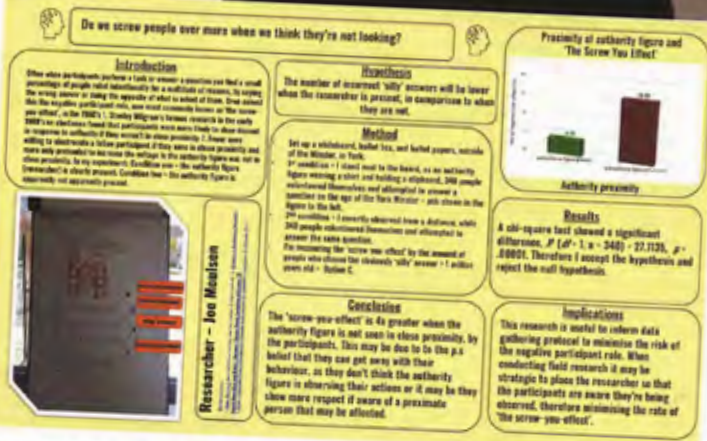
"Ha! Your pathetic spear is no match for me, the King of Gnomes, for I am far too experienced to fall to a fighter of your status, still newly knighted and worse, a unicorn. You are not a member of a warrior race but instead one of peace and kindness. Pathetic."

He sneered, readying for a second blow, this time to her neck. However, this time she moved faster than him, parrying his blow and leaping far, plunging her spear into the holes in his gladiator helmet, stealing his vision.

"Me!" she shouts, "no match for you?" I am the great Unicorn Knight of Eldoom, and I shall vanquish you with my blade of justice! The Friendship! YOU are no match for the power of friendship!"

Holding the spear steady, she watched him stumble and fall back onto the snowy ground now bloodied with a deep red. He lay still, defeated once more. Dead.

SCREW U EFFECT UPDATE



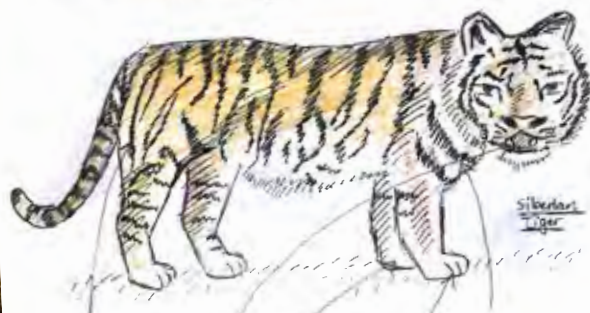
This is an example of Year 12 project work done at Bootham School in York, by Joe Moulson, following his end of year exams. Students generate their own research question and then design and run their own study from start to finish, including writing it up as a scientific poster. Like this one, in previous years students have entered their posters into a research competition run by The University of York, for their Open Day. This year students displayed their work for our school's Open Day and presented their research to parents and peers.

At the beginning of Year 13 they will extend their write up as a journal style paper to learn more about the process. This experience is invaluable in preparation for any degree course. It also makes excellent material to discuss for a UCAS reference, personal statement or at interview. Furthermore, learning by doing, is the most effective method of teaching for deep understanding of the research methods skills that run throughout the A level course. Although not a mandatory element of the A level it should improve students' overall grade. It is amazing

how quickly students can generate a study, if they keep it simple and how much they can learn in a short space of time. For any further advice or tips on how these projects are run please email harriet.ennis@boothamschool.com

Researcher:
JOE MOULSON
HARRIET ENNIS
Bootham School

Prep: Further home research on Russia, close up on Taiga



Each tiger's stripes are unique. Stripes help them stay hidden in dense forests while stalking prey.

Extra fur on their paws act as snow boots. They also allow the tigers to hunt silently.

As well as thick fur, they have an extra 'scarf' around their neck.

Canine teeth (25-3in). Powerful jaws.

Claws are up to 4 inches. They're retractable. Help grab prey. Also used to 'scrape' to communicate with other tigers.

Mushrooms



Mushrooms need little light and water, can survive in the cold. They have shallow roots or can grow directly on the ground.



BOOT
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AGES 3-18

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LEAVERS 2023

The Head Reeves Speech

(Abridged version)

TOM: It is with great pleasure and a huge sense of pride that we hope to give a comprehensive, but not too long, account of the past year at Bootham.

YELENA: As we note the significant milestone that the Bicentenary represents, we remember that over the course of 200 years, our students, teachers, and staff have embraced the belief that education extends far beyond the confines of the classroom.

T: Before we get into the good times we have had this year, we would like to take this opportunity to remember the members of the Bootham community who are leaving us.

- After 22 years at Bootham, helping to inspire hundreds of students in Physics, we're sadly saying goodbye to Peter Rankin.

Y: - Another long standing, and much loved, member of the Bootham community, Angela Woods is also leaving us after 17 years at the school.

T: - Someone not everyone may know but who's work certainly benefits everyone, is Robin Scarce, Bootham's groundsman of 19 years.

- And how could we not mention Chris. Joining the same year as us, Chris' leadership has really shaped our Bootham experience.

Y: - We also extend our goodbyes to Neil Fenwick, Lucy Huelin, Lucy Holliday, Kerri Haynes-McDonnell, Elaine Langan, Michael Hoban, Jenny Parkin, Liam McCreesh, Lisa Niven and Jane Apperson.

We have also had some new arrivals over the course of the past year, welcoming five new Heads of Department.

- Laura Bok is Head of Classics, a new face to an ancient subject.
- Truman Durham is now Head of RS. Truman was thrown in at the deep in October, accompanying us on a Quaker Pilgrimage through Cumbria.

T - Tom Lund is Head of the newly created Computer Science department, which has been a very popular addition to the curriculum.

- Vanina Meunier is Head of MFL, helping to energise an already vibrant department.
- And Claire Hollis has stepped in on maternity cover as Head of Social Action, we will be mentioning some of her impressive work in a moment.

Y: On the theme of new arrivals, there are four slightly smaller new members of the community. Charis Bass, our Cover Supervisor welcomed Rafferty. Our Art teacher Jade welcomed Teddy. Our finance officer Lizzy Boyes welcomed Cora, and Head of Social Action Kayleigh welcomed Sylvie.

T: We would like to take this moment to thank our lovely Deputy Head Reeves Matei Canavea and Eleanor Gardiner. We couldn't have made it through the year without you! Also, we would like to thank Jamie Smaile for being a wonderful Clerk of Student Council.

Y: Throughout the year, our Old Scholars have showcased their exceptional talents and have had great success. Jacob Ward participated in the London Marathon to raise funds for Muscular Dystrophy UK, a cause close to his heart due to his brother's battle with the condition.

T: We take immense pride in the accomplishments of our Old Scholars in the field of healthcare and research. Professor Richard Walker, a consultant physician specialising in elderly care, leads the Transforming Parkinson's Care in Africa group. We were pleased to read about the success of Old Scholar David Cooper's lung cancer screening trial.

Y: Juliet Bedford, a Co-Investigator of the Social Science in Humanitarian Action Platform and Director of Anthrologica, was honoured with the prestigious Marsh Award for Anthropology.

T: Celebrating achievements in the arts, we applaud Andrew Woodmansey for his outstanding tenor performance in Haydn's "The Creation" at the renowned Cadogan Hall, and Adam King who won the People's Choice Award at the Scarborough Old Parcels Office Open Art Exhibition.

Y: This year the Drama department have really outdone themselves! The highlight of the year was the ambitious production of Les Misérables, which became our biggest production to date. With 54 actors, 15 musicians, and 21 students in the make-up, backstage, and technical teams, the show was a massive undertaking.

Personal success has also been clear to see. This year, 24 students, across all year groups, took a total of 26 LAMDA exams - gaining qualifications in Acting, Speaking Verse & Prose, Devising Theatre, Public Speaking and Performing Shakespeare. The level of achievement was extremely high with 23 Distinctions and 3 Merits.

The spirit of theatre has been kept alive through various trips. So far, there have been four trips, with over 100 students attending and experiencing the magic of live performances.

T: Bootham has always put social action and charity work at its heart. This year is no exception, with approximately £17,000 being raised - all for very worthy causes. In December, almost half a ton of donated food was transported to 'York Foodbanks' thanks to the annual reverse advent appeal.

Y: We also welcomed our 'York Neighbours' to sing carols and share some Christmas food. As you will know, February saw a series of earthquakes devastate Turkey and Syria. The Bootham community pulled together to raise as much money as possible to send via the Disasters Emergency Committee. To date we have raised over £9000 for this appeal, over £4,000 of which was raised by our fabulous Junior Swim Team, who organised a sponsored swim.

T: However it is not just money that makes a difference. In February, a team of College 1 volunteers ventured out on their first fortnightly trip to Westfield Primary School to host a reading café for children in Reception, Year 1 and Year 2.

Y: The children have 'absolutely loved' this and, as a school, we can't wait to finish off our time with them later in June when we make our final visit to plant a garden and have a celebratory picnic.

Finally, the new @boothamvolunteering Instagram handle was created by the pioneering Claire Hollis, to share opportunities popping up around the city, so do check that out!

2023

T: As is customary for these end of year speeches, we must pay tribute to the incredible Music department, with special tribute to Richard Allain who has now completed his first full year as Director. On top of the two usual concerts at Christmas and Easter, we were treated to a choral concert in April at St Olave's Church, on Marygate.

Y: This year has also seen the revival of the Thursday Lunchtime Recital Series, which has sadly not happened since before Covid. Recitals have ranged from performances by Bootham Junior School pupils to two outstanding A-level recitals, as well as chamber music by the Portland String Quartet, the Marygate Piano Trio and the Fox Piano Trio.

T: There have also been notable individual musical successes. Three College 2 students are continuing their studies at prestigious conservatoires, and we hope to see them in concert soon! Upper Schoolroom student Sam Brophy, reached the televised final of the BBC Young Chorister of the Year competition, narrowly missing out on victory – although we all thought he should have won! College 2 students, Lilly Ho and James McPherson became an Inspire Associate for the National Youth Orchestra and a member of the National Youth Training Choir respectively.

Y: Throughout the year, various year groups embarked on exciting residential, including College 2 who got to relive our schoolroom days by returning to Derwent Hill. The language department offered a range of exciting trips, German students had the opportunity to immerse themselves in the vibrant city of Munich, while our Spanish students explored Barcelona, not without some unsurprising school-trip antics. Additionally, our college historians and French students delved into the rich culture of Paris. The PE department took our boys and girls football teams on an unforgettable football tour in Valencia, which is a particularly significant milestone as it is the first time that our talented girls' football team joined the boys on the trip too.

T: Individual sporting achievements have been plentiful this year. Annabel Edwards and Kaitlyn White placed highly in the North Eastern swimming championships, and Oliver Lawery became the National Schools Champion in Dressage – a huge congratulations to him! Jonty Beer has represented the U13 North Yorkshire cricket team. Maya Lindridge became the Yorkshire champion in both Hammer and Javelin, also achieving a silver medal in Javelin in the Northern Athletics championships. And finally, Seamus Hanratty and Jamie Vicary represented the North East ISFA football team.

Y: As well as individual successes Bootham has also excelled in team sports this year. Notably, the U13 basketball team won both the district and country



championships, while the U15s came district runner-up. Both the U13 and U15 netball teams won their district leagues. And the U12s made it the furthest a Bootham team has ever been in the 'Sisters in Sport' national competition. This year we also saw the creation of a boys netball team, playing their first competitive matches and doing very well.

T: One recent event which represents both Bootham's enduring Quaker ethos and the Bicentenary celebrations was the Quaker Education Conference. This saw 150 young people and educators gather together in York in early June to consider the question 'How can education create a better world?' Four of those students, two from Bootham, then presented this message, on behalf of the whole conference, at the York Big Tent Conference on the 17th of June.

Y: The conference tied the past, present and future together, particularly poignant given our Bicentenary celebrations this year. We only hope that, in the future, the conference widens its already large reach, extending beyond the bounds of Quakerism. In fact, this is already happening, as York MP Rachael Maskell also attended, and highlighted the conference when tackling education minister Nick Gibb in Parliament.

T: As we leave Bootham, we will carry with us an overwhelming appreciation for the exceptional people who have touched our lives. Let us be the ones who embody the spirit of this school, spreading kindness, empathy, and compassion wherever we go.

Thank you.



College Leavers 2023

Ali Abu Zannad took A Levels in Physics, Art and Economics, with an EPQ

Benji Alwis took A Levels in Physics, Mathematics, Further Mathematics and Chemistry, with an EPQ

Aidan Anderson took A Levels in Physics, Economics, Mathematics and Further Mathematics

Noah Armstrong took A Levels in Geography, Biology and Chemistry

Amelia Baker took A Levels in Psychology, Drama and Religious Studies

Molly Blacklock took A Levels in Art, English Literature and Religious Studies

William Blythman took A Levels in Physics, Biology and Mathematics

Amira Brar took A Levels in Psychology, English Literature and History, with an EPQ

Alexandra Broughton took A Levels in French, History and Music

Matei Canavea took A Levels in Physics, Economics, Mathematics and Further Mathematics, with an EPQ

Thomas Carter took A Levels in Geography, Classics and History

Kriti Chattopadhyay took A Levels in Physics, Biology, Mathematics and Further Mathematics

Ler Xin Chong took A Levels in Art, Economics and Mathematics, with an EPQ

Finlay Coad took A Levels in Economics, Classics and History

Emmanuel Cobb took A Levels in Spanish, Economics and Latin

Antonio Cox Alonso took A Levels in Spanish, Classics, English Literature and Latin

Samuel Dallas took A Levels in Geography, Biology and Business

Yelena Davies took A Levels in Spanish, Art and Business

Amy Douglas took A Levels in Psychology, Biology and Chemistry, with an EPQ

Charles Fricker took A Levels in Mathematics, Politics and History

Eleanor Gardiner took A Levels in Classics, Biology and Art

Gaia Gausden took A Levels in Geography, Business and Politics

Bette Gleadall took A Levels in Physics, Design Technology and Religious Studies, with an EPQ

Max Gold took A Levels in Geography, Psychology and Economics

Ellen Gordon took A Levels in English, Business and History

Oona Gregory took A Levels in Geography, Business and Politics

Thomas Hayes took A Levels in Economics, Mathematics, Further Mathematics and History, with an EPQ

Madeleine Hicks took A Levels in French, Spanish and History

Sophie Hindle took A Levels in Biology, Mathematics and Chemistry, with an EPQ

Lilly Ho took A Levels in English, History and Music, with an EPQ

Kwan Ting Quintin Ho took A Levels in Chinese, Biology, Mathematics and Geography

Wai Hin Kam took A Levels in Physics, Mathematics, Further Mathematics and Chemistry

Isabelle Kennedy took A Levels in Biology, Chemistry and Religious Studies

Rachel King took A Levels in Physics, Biology, Mathematics and Chemistry

Wing Ying Ko took A Levels in Geography, Physics, Chinese and Mathematics

Julia Kusmerek took A Levels in Physics, Biology, Mathematics and Chemistry

Charlie Kuylensstierna took A Levels in Geography, Art and Politics

Pak On Lam took A Levels in Business, Economics and Mathematics

Jenna Lapish took A Levels in English, Drama and History, with an EPQ

Evie Latham took A Levels in Geography, Psychology and Classics

Amelia Lawery took A Levels in Drama, English and Latin

Poppy Lea took A Levels in Geography, Biology and Business

Ka Hei Lee took A Levels in Physics, Economics, Mathematics and Further Mathematics

Jocelin Leites took A Levels in German, Mathematics, Further Mathematics and Physics

Molly Malone took A Levels in Business, Classics and Religious Studies, with an EPQ

James McPherson took A Levels in Physics, Mathematics, Further Mathematics and Music

Benjamin Moulson took A Levels in Psychology, Business and History

Joseph Moulson took A Levels in Psychology, Business and Religious Studies

Ciara O'Shea took A Levels in Politics, Drama and Religious Studies

Victor Owens took A Levels in Mathematics, Chemistry and English

Hualin Peng took A Levels in Art, Business and Design Technology

Charlie Philips took an A Level in Mathematics and the AAT

Vidya Prithviraj took A Levels in Mathematics, Chemistry and English, with an EPQ

Yijie Qiao took A Levels in Biology, Mathematics and Chemistry

George Robinson took A Levels in Biology, Economics and Chemistry, with an EPQ

Sadhika Selvan took A Levels in Biology, Mathematics and Chemistry, with an EPQ

Annabel Sharp took A Levels in Psychology, Politics and Religious Studies

Jasmine Smale took A Levels in Spanish, Biology and Chemistry

Daniel Smith took A Levels in Physics, Mathematics and History, with an EPQ

Jiadong Sun took A Levels in Music, Art and Chinese

Finlay Thorne took A Levels in Biology, Design Technology and Economics

Charles Thornton took A Levels in Mathematics, Further Mathematics and Chemistry, Physics, with an EPQ

Hazel Tomlinson took A Levels in Physics, Biology and Chemistry, with an EPQ

Tze Yu Tse took A Levels in Physics, Biology and Chemistry

Harry Turner took A Levels in Physics, Economics and Mathematics

Holly Walker took A Levels in Geography, Art and Biology, with an EPQ

Phoebe Watts took A Levels in Psychology, Art and Religious Studies

Lara May Webster took A Levels in Psychology, Biology and Chemistry

Dominic Welham took A Levels in Art, Business and Classics

Maisie Wilson took A Levels in Politics, English and Religious Studies, with an EPQ

Henrietta Wilson took A Levels in Psychology, Art and Economics

Charlie Wright took A Levels in Geography, Biology and Chemistry

Ruizhe Yang took A Levels in Physics, Mathematics and Further Mathematics

Baolan Zhang took A Levels in Art, Chinese and Mathematics

Bootham School Leavers Destinations 2023

Ali	Abu Zannad	Northumbria University	Architecture
Benji	Alwis		GAP Year
Aidan	Anderson	University of York	Mathematics
Noah	Armstrong	Newcastle University	Marine Biology
Amelia	Baker	University of Bradford	Psychology
Molly	Blacklock	Manchester Metropolitan University	Art Foundation
William	Blythman	Newcastle University	Physics and Astrophysics
Amira	Brar	University of St Andrews	English
Alexandra	Broughton	Royal Holloway University	Law & Modern Foreign Languages (French)
Matei	Canavea	Leiden University Holland	Data Science & AI
Thomas	Carter	University of Glasgow	Ancient History
Kriti	Chattopadhyay		GAP Year
Ler Xin	Chong	Leeds Art University	Art Foundation
Finlay	Coad	University of Durham	Classic Civilisation
Emmanuel	Cobb	UCL	Classics
Antonio	Cox Alonso	Newcastle University	Classics
Samuel	Dallas	Newcastle College University Centre	Music Production
Yelena	Davies	University of the Arts London	Fashion Marketing
Amy	Douglas	University of Sheffield	Biomedical Sciences with Entrepreneurship
Charles	Fricker	Northumbria University	Sport Management Foundation Year
Eleanor	Gardiner	University of Glasgow Glasgow	Classics
Gaia	Gausden		GAP Year
Bette	Gleadall	UCL	Philosophy
Max	Gold	Manchester Metropolitan University	Human Geography
Ellen	Gordon		GAP Year
Oona	Gregory		GAP Year
Thomas	Hayes	King's College London Economy	History & Political
Madeleine	Hicks		GAP Year
Sophie	Hindle		GAP Year
Lilly	Ho	Trinity Laban Conservatoire of Dance & Music	BMus (Hons) in Violin (Classical Performance)
Kwan Ting Quintin	Ho	University of Chichester	Physiotherapy
Wai Hin	Kam	University of Bristol	Computer Science & Electronics
Isabelle	Kennedy		GAP Year
Rachel	King	University of Leeds	Medicine
Win Ying	Ko		
Julia	Kusmierek	University of Dundee	Medicine

Charlie	Kuylentierna	University of Warwick	Politics & International Studies
Pak On	Lam	University of York	Marketing
Jenna	Lapish	Royal Holloway University	English
Evie	Latham		GAP Year
Amelia	Lawery	University of Exeter	Drama
Poppy	Lea		GAP Year
Ka Hei	Lee	Cardiff University	Economics
Jocelin	Leites	University of Birmingham	Mathematics with Study in Continental Europe
Molly	Malone	Lancaster University	Accounting & Management (Industry)
James	McPherson	Royal Holloway University of London	Music
Benjamin	Moulson	Manchester Met	Business Management
Joseph	Moulson	Newcastle University	Philosophy
Ciara	O'Shea	Aberystwyth University	Criminology & Sociology
Victor	Owens	Futureworks	Game Art
Hualin	Peng	Leeds Arts University	Art Foundation
Charlie	Philips	Newcastle University University	Accounting & Finance
Vidya	Prithviraj	Durham University	Law
Yijie	Qiao	Durham University	Biological Sciences
George	Robinson	Nottingham Trent University	Biochemistry
Sadhika	Selvan	Sheffield Hallam University	Business Management
Annabel	Sharp	University of Sheffield	Law
Jasmine	Smale	Aberystwyth University	Biology
Daniel	Smith	Newcastle University	Computer Science
Jiadong	Sun	Royal Birmingham Conservatoire	Music
Finlay	Thorne	Employment	Junior Engine Builder at Ginetta Cars
Charles	Thornton	University of Cambridge	Natural Sciences
Hazel	Tomlinson	University of Lincoln	Chemistry
Tze Yu	Tse	King's College London	Biomedical Science
Harry	Turner	University of York	Physics
Holly	Walker	University of Bristol	Geography
Phoebe	Watts	Goldsmiths, University of London	Psychology
Lara May	Webster	Newcastle University	Medicine
Dominic	Welham	University of Liverpool	Classical Civilisation
Maisie	Wilson		GAP Year
Henrietta	Wilson	University of Reading	Real Estate with Foundation
Charlie	Wright	University of Exeter	Sport & Exercise Science
Ruizhe	Yang	UCL	Electronic & Electrical Engineering
Baolan	Zhang	University of the Arts London	Graphic Communication Design

Staff Leavers 2023



Angela Woods Angela has been at Bootham for 17 years. She arrived in September 2006 having been interviewed by Jenny Royal and Lis Hooley during the summer holidays. Angela has fulfilled a variety of roles throughout her time – teaching PE and Geography, Head of Girls PE, tutor in Rowntree house and also within the department, being in charge of swimming as well as the driving force behind the recent development of girls competitive football. Most importantly however Angela has been the staff room milk monitor, a role that Jon Lee is undertaking from September and hopefully after a satisfactory probation will be offered the role on a more permanent basis.

Angela's pastoral skills have always stood out at Bootham and her ability to make students feel secure and confident enough to trust and confide in her when they have any issues or problems. Many times I have opened the staffroom door with a tearful or upset student and been asked 'Is Angela there?'. She has an empathy and connection with students that will be hugely missed by so many students, but also by many staff. The strong feeling and connection Angela has with students is felt across the whole range of students, especially the girls she has taught in PE. She encourages all abilities of girls into sports participation without making them feel any pressure that sometimes comes with competing. Results really do not matter to Angela, she carefully guides students into gaining positive and meaningful experiences within sport.

Angela has been a sporting role model to many at Bootham. Her sporting knowledge and her own sporting talents are vast and varied. Over her lifetime she has been a very accomplished swimmer, footballer, rugby player, basketball, netballer., the list goes on. She has certainly demonstrated to students that you don't have to be tall to be good. I particularly remember the shock on College boys faces when Ange came on to bowl during a Staff v Reeves cricket game a number of years ago and got 7 wickets (including a hat-trick) in one over. Tossed the ball to the umpire.... game over!



Angela's talents unfortunately did not cross over to music, and Angela playing her grade 1 violin piece during morning meeting in the dining rooms years ago was perhaps not a highlight of mine, or indeed anyone else's present. The message given that morning from Ange was loud and clear however, 'just give things a go and try your best'....even if you are really bad!

Angela has undertaken so many trips with Bootham, both overseas and in the UK. She is always the first on the team sheet when looking to recruit staff due to her obvious great company, but also her first aid skills, pastoral skills, waking up students loudly in the morning skills and her main skill of just dealing with random and weird stuff you can't plan for that happens on trips skills. Whilst she can now and again look irritated and grumpy at breakfast, her ability to remain calm under pressure is always an asset. An example of this calmness was when Angela, witnessed the distress of a choking student in this dining room (which everyone else had seemingly failed to notice) a number of years ago, calmly ran up to the boy, turned him around and performed the Heimlich manoeuvre on him without a moment's thought.

Liz Brown commented that Ange has been a 'legend' in the Geography department - completely reliable in the classroom and a rock on many happy field trips.

From Ange's hair-raising Twizy car driving in the snowy Lakes one May (an experience which still traumatises Anne Partridge) to taking students to Iceland on two occasions - notably one year with Graham Ralph and many of the cohort that left in 2014, Hannah Bartlett, Gemma Hayward et al. The highlight of which was the boat ride on the glacial lake used in the James Bond film 'Die another day'.



There have been many years Ange. Liz Brown and Carol Campbell produced films for the cabaret, one time soaking herself with an ice cold bucket of water for a film on a freezing day that Luke managed to edit to look super hot.

There have been some difficult times over the years and Ange has managed to carry on working professionally whilst dealing with stressful and demanding life events. She is extremely resilient, always

remaining kind and always finding time to ask other people how they are...and actually wanting to know. I will really miss Ange's check in with me each morning of 'You ok matey?'

It has been more than a pleasure working with a great friend in Ange over the years. We will all miss you but are excited for the next chapter in your life in Lancashire. Thank you Ange for all you have given to Bootham on behalf of all the students, parents and staff.

Andy Bell

Chris Jeffery At the end of the summer term, we bid a fond farewell to our Head, Chris Jeffery, as he left to enjoy a well-earned retirement at the end of his seven year tenure.



It was fitting that Chris' retirement coincided with the Bootham community celebrating our bi-centenary as community was at the heart of everything Chris looked to establish in his time here. He nurtured and led a tangible development of the Bootham community with the hugely successful programme of workshops for parents led by staff or outside experts, and the famous Bootham family lunch.

Chris had an amazing, encyclopaedic knowledge of students in the school. This included where they were from, their family, and generally what was happening in their lives. He made a point of personally greeting everyone on a Saturday morning be that students, families or members of staff. Everybody was greeted with the same warmth and personal touch that clearly makes them feel a big part of the Bootham community.

We should not overlook the fact that Chris' headship was punctuated with some extraordinarily challenging times for the school. We have had to deal with a global pandemic, five different types of inspection and tragic losses in the school community. It is difficult to fully process all that was achieved and the costs of doing so during the pandemic. School had to be rapidly reinvented on



the back of hastily convened press conferences. An international school community had to be reimagined, provided for and supported. Words like 'unprecedented' rapidly became clichéd. In the face of such adversity, Chris consistently found ways to bring light into our work and emerge with a further strengthened school community.

There is no greater tribute to Chris and his legacy than that he leaves the school with record student numbers on roll. Again, this reflects the deep sense of connection he has established with families keen to join a school which has become renowned for its welcoming, inclusive and nurturing environment. He has challenged us, as a school, to provide an education that changes the world one student at a time and he will no doubt be keen to see us continue to flourish. We sincerely hope that Chris himself may continue to flourish as he takes his mission into the next chapter of his life. We thank him sincerely and wish him, Carol and the family all the very best for the future.

Robin Scarce Robin retired from his role as groundskeeper after 18 years of dedicated service to the school. Robin's care and pride for our sports pitches in all seasons and weathers will be greatly missed and we wish him a long and happy retirement.

Fay Stephenson (Marketing Officer) and **Julie Huckvale** (Receptionist) We were sorry to say 'goodbye' to Fay and Julie at the end of the summer term. Their commitment and love of our community will be greatly missed. We wish them both well with their future adventures.



Kerri Haynes-McDonnell Kerri joined Bootham in 2016 and over the years, was proud to have grown and developed the Learning Support department, bringing new members of the team on board and widening the scope of support for students in school. Kerri was a highly efficient Head of Learning Support who worked continuously for our students with additional needs. Kerri was responsible for the creation of many policies and procedures which improved provision for students with a variety of needs. Kerri also enjoyed teaching PE and she involved herself in other activities and trips around school, supporting the wider Bootham community. We were sorry to see Kerri leave but wish her luck as she starts a new challenge at another school, striving to improve support for students who need it there.



Lucy Huelin In 2018, I was asked by a teacher from All Saints' if we would be able to offer some lessons for a PCGE student who was based there but needing more experience of teaching Classics than they could offer. I'm so glad I said yes; so Lucy came to do part of her teaching practice with us in the Spring term of 2019. It very soon became obvious that, not only was Lucy a very good teacher, but also she fitted in very well at Bootham. Following that term, from September, we were able to offer Lucy a part-time job in the department as Gillian England was looking to retire. In fact she had, ironically, said to me before we knew about Lucy, that she would like to end her long teaching career in the not too distant future but was happy to stay on until we could find someone 'young and enthusiastic' to replace her.

Lucy was an instant success in the classroom and rapidly built up excellent rapport with all her classes and her form in Seniors. She has worked hard to make all her lessons engaging and interesting and thorough for the students. They really like and rate her and she cares about them all.

In the relatively short time that Lucy was here, she managed an impressive range of things, all with great success:

She supervised two Latin ISSP cohorts after school, the second mostly online and both groups achieving stellar grades.

She successfully supervised some EPQ students in College.

She has led an Ancient Greek activity this term

Lucy worked very hard to develop the Able and Interested programme.

Perhaps Lucy's most exciting achievement since coming to Bootham has been the development from inception to launch in schools of her Vocabulous project. In case you don't know, Lucy applied for, and won, funding to enable her to devise this web-based fun educational activity for students in years 6 or 7 to enhance their understanding of English through Latin and Greek roots of words. Her dedication and hard work has led so far to a quicker than anticipated success and is proving a hit with students in many schools all over the country and promises to keep growing. Furthermore, she was head-hunted to participate in a wider research project on the use of Classics in learning English through Oxford University.

So Lucy, thank you for everything you have done at Bootham; it has been the greatest privilege and pleasure working with you and though we will miss you, we send you off with our very best wishes for the next stage of your life.

Sarah Robinson

Liam McCreash Liam joined the Learning Support department 5 years ago and has had a significant impact on our students during his time here. Liam is a patient, calm and kind person who is able to work with students in all subjects, across all year groups. Liam has particularly helped students who have found Maths challenging, often going above and beyond his job description with what he has done to help them such as giving up his own time at break times or lunch times to do additional work with students. Liam is a wonderful colleague who has worked tirelessly to support our team. No job is too small for him, and he has always been diligent and conscientious with his work for our department. Liam has left Bootham to do his teacher training, something which we know he will excel in. We are sorry to see him go but we know he will be a fantastic teacher and his loss is another school's gain.



During the year we bid fond farewell and grateful thanks to:

Jasmine Lambley (Art Technician), **Jane Apperson** (Bursar's PA), **Tracy Judd** (Catering), **Neil Fenwick** (Housekeeping), **Sharon Fisher** (BJS Housekeeping), **Lisa Niven** (Chemistry Teacher), **Michael Hoban** (Facilities), **Robin Scarce** (Facilities), **Chris Jeffery** (Head Master), **Jennifer Parkin** (HR Manager), **Lucy Huelin** (Classics), **Liam McCreash** (Learning Support Assistant), **Kerri Haynes-McDonnell** (Learning Support Lead), **Fay Stephenson** (Marketing Officer), **Angela Woods** (PE Teacher), **Peter Rankin** (Physics Teacher), **Julie Huckvale** (Receptionist), **Steven Taylor** (BJS PE Teacher), **Valerie Davies** (BJS Teacher)

New members of staff:

Anthony Malouf (Activity Coach), **Sue Harrison** (Bursars PA), **Bence Semlyenyi** (Catering), **Stephen Winteringham** (Catering), **Jennifer Garbutt** (Cover Supervisor), **Murray Gibb** (BJS PE Teacher), **Lawrence Backus** (Housekeeping), **Thomas Wilkinson** (Groundskeeper), **Deneal Smith** (Headmaster), **Vanina Meunier** (Head of Languages), **Alison Paterson** (HR Manager), **Olivia Hails** (Learning Support Assistant), **Catherine Pearson** (Learning Support Assistant), **Claire Hollis** (**Social Action Coordinator** (maternity cover), **Emily Harrison** (Music Administrator), **Natalie Dorlin** (Nurse), **Kathleen Wozniak** (Chemistry Teacher), **Marzena Brzezniak** (Science Teacher), **Kristina Priest** (Receptionist), **Lucy Carter** (BJS Registrar and Development Co-ordinator), **Jessica Hoggarth-Hall** (Apprentice Sound and Lighting Technician), **Victoria Ougham** (BJS Teacher), **Sarah Bridge** (Latin and Classics Teacher), **Kerry-Louise Hammond** (PE Teacher), **Heather Turner** (Physics Teacher).

Resident Graduates 2023/24:

Jessica Hargreaves, Cherry Peng, Grace Litchfield, Ellie Greensmith, Theo Long, Grace Macfarlane, Marta Pawlowska, James Turner

New senior school students:

Lower Schoolroom

Freddy Ashforth
Cerys Barratt
Laila Barwick
Flo Bojke
Maksim Brown
Eleri Clifford
Anna Cook
Martha Cumberworth-Place
Sophie Dunning
Liliana Forshaw
Clement Grenby
Wilbur Grenby
Dylan Hall
Iris Hamilton
Ralph Hanratty
Ariel Jones
Jonathan Leckey
Merlin Liu
Sally Maclean
Nathan Magrath
Nakshatra Mattoru
Evie McLaren
Dante Miller
Saumil Mishra
Edward Monaghan
Yusuf Moton
Oli Myers
Lucy O'Hagan

Rocio Palacios Gasalla
Teresa Perez Mendoza
Mia Ramskill
Cordelia Savage
Henry Sinclair
Lucas Smeaton
Cooper Smith
Joseph Tayler
Tobias Tompkin
Maisie Turner
Romilly Whiting
Lina Wiebe
Lilly Wilkinson
Jessica Wiseman

Middle Schoolroom

Aquilo Perrett
Maddie White

Upper Schoolroom

Hilary Chan
Charlie Feng
Meredith Gascoigne
Gen Lamont
Will Latham
Pippa Millmore
Joe Padgett
Tom Padgett
Amy Pearson
Anthony Smith
Nathan Tan

Jasper Tran

Darcie Walsh
James Yang

Lower Senior

Julius Au-Yeung
Janne Bartels
Louise Blum
Erin Carr
Karson Chung
Beren Denizoglu
Charlotte Deters
Helena Doelker
Ned Gillard
Carlotta Girmscheid
Maya Jorda-Ayala
Louisa Koplin
Ollie Langston
Jenna Magnus
Charlie McAdoo
Olivia McAdoo
Charlotte Naumann
Nancy Otterburn
Victoria Schillhofer
Fuhad Shehu
Milly Trueman
Micah Wang
Madeline Westoll-Guadagno
Emilia White
Clover Zheng

Upper Senior

Lena Wolowicz

College One

Lotta Bauer
Valentina Chionaky
Izzy Cook
Beatrice Cooper
Woody Davis-Glazebrook
Anahit Davtyan
Rosa Eggeling
Eden Farthing
To Ho
Alvin Huang
Emily Hulme
Abigail Marsh
Scarlett Mellor
Talie Perrett
Niamh Saxby
Zakri Shamsul
Bertie Shepherd
Ellen Smith
Imogen Spear
Tia Stewart
Nicole Tan
Daniel Travis
Sadra Vakilzadeh Hatefi
Iris Van Hout
Michael Wang

Physical Education 2022-23

Bootham sport continues to thrive and there were many successes again in 2022-23. Our netball teams had a fantastic year culminating in league wins and tournament wins at a number of age groups. In basketball, it was great to witness our U13 team take district and county championships. Boys and girls continue to enjoy their football and Bootham put out eleven representative teams across the age ranges. Middle Schoolroom, Upper Schoolroom and Lower Senior footballers also enjoyed a 5 day October tour to Valencia for warm weather training, games and sight-seeing. In athletics, medals came thick and fast in the district competition. Maya Lindridge became Yorkshire U20 champion in both Hammer and Javelin and was accepted onto the English Athletics National Youth Talent Programme to train for a diploma in sporting excellence. Both Jolyon and Jonty Beer also both represented Yorkshire at cricket, a great achievement for the boys.

Keeping fit and healthy in all sorts of active ways is one of the main aims of the department. Our Saturday afternoon programme continues to be popular with our schoolroom students, participating in various practices and house games within different sports throughout the year. It is really nice to see students who don't necessarily play in school teams giving their time to play competitively in school. We strongly believe that there is a sport/physical activity out there for everyone to enjoy, and our school activities programme continues to offer opportunities in a range of physical activities including dance fit, water polo, fencing, couch to 5k, fitness, yoga and many more. Victoria White led a fantastic ski trip to Italy before Christmas. Sixty students had the opportunity to develop their skills en piste and also enjoyed some fun apres ski.

It was a sad end of term as we said goodbye to Angela Woods after 17 years of fantastic service within the PE department. She will be missed by all! Thank you to all students, staff and parents for your continued support for the PE department.

Andy Bell, Director of Sport



Valencia Football tour 2022

Just before the end of the Autumn half term, 46 Bootham students and 5 staff travelled to Valencia to undertake warm weather training sessions at Valencia CF training ground. The five day trip consisted of students training each day with Spanish coaches and having the opportunity to play against local opposition. The group also went on various excursions; to Valencia Old Town, touring the river bed park which runs throughout the city, going on the Mestalla stadium tour, watching Valencia play a La Liga game, visiting the beach in Valencia and going to Heron City for fun and food. It was great to be immersed in another culture and visit such an amazing city as a group and team. The La Liga game was certainly a highlight (despite the final result). Many memories will be gained and held from this amazing trip from all involved.



Football

- All age groups competing locally, regionally and nationally
- Seamus Hanratty and Jamie Vicary represented the NE ISFA team
- 48 students travelled to Valencia for warm weather training and games during Oct Half term

U12: Ollie Brook, Adam Harvey, Gabe Thompson, Teddy Chesworth, Jolyon Beer, Sam Field, Zac Edmondson, Ollie Grant, Jasper Kell, Oscar Llewellyn, Alex Morris, Tom Hampshire, Rupert Dodds-Aston, Hugo Docwra, Jason Zhang, Jake Cook.

U13: Tom Grant (capt), Ollie Brooke, Jonty Beer, Jorge Garcia Figueira, Gabe Thompson, Robbie Pudsey, Luke Wiseman, Seamus Hanratty, Henry Ward, James Wormald, Sam Field, Jamie Vicary, Tom Du Plessis, Adam Harvey, Dylan Probert, Jolyon Beer.

U14: Charlie Taylor, Sam Darcy, William Gale, Jonty Beer, Joey Malouf (capt), Luke Wiseman, Seamus Hanratty, Rory O'Connor, Oliver Lewellyn, Austin Gleadall, Tom Grant, Jamie Vicary, Hugo Smart, Jules Uteza, Ted Hall, Tom Parry, Jorge Garcia Figueira, Harry O'Brien.

U15: Olly Mair, Robert Coad, Leo Porter (capt), Charlie Grant, Peter Herman, Joey Malouf, Benjamin Scurrah-Smyth, Oliver Heppell, Gabes Reinholz, Noah Rowntree, Zac Edwards, Alfie Tomlinson, Jack Bailey, Louis Barwick, Cameron King, Charles Ho, Alexei Bassi, Charlie Taylor, Jorge Castedo Canales.

U16: Douglas Thomas, Ted Eames, Leo Porter, Henry Sprake (capt), Nick Lapish, Zeid Abu-Zannad, George Gunn, Will Griffiths, Noah Rowntree, Oliver Heppell, Joey Malouf, Gabes Reinholz, Arun Brar, Toby Gledhill, Bart Harrison, Paul Vorwerk, Jorge Castedo Canales, Moritz Muendler, Joseph Lam, Dawn Law.

1st XI: Tom Hayes (capt), Douglas Thomas, Henry Sprake, Nick Lapish, George Gunn, Paul Vorwerk, Jamie McAdoo, Montgomery Grenyer, Moritz Muendler, Finlay Coad, Max Gold, Charlie Wright, Harvey Tomlinson, Joe Murphy, Ned Ottaway, Mani Cobb, Luke Higgins, Hugh Wainright, Noah Armstrong, Alex Twibill, Max Brooks, Ben Moulson.

U12 G: Lara Sharp, Judy Habli, Ella Casson, Isabelle Dean, Chloe King, Orla Monaghan, Carley Ereira-Kratzschmar, Olivia Du, Ixia Plowman, Chesca Sweeting, Gemma Neish.

U13 G: LiMaya Fitzgerald, Ayla Tayler, Amalia Bell, Bella Smith, Olivia Whiting, Tils Milligan, Eleanor Leckey, Ella Casson, Lara Sharp, Petra Crack, Judy Habli, Isabelle Dean, Lyla Gordon-Thornley, Alice Shepherd, Bea Ashworth.

U14 G: Millie Porter, Eve Whitlock, Beth Sprake, Annie McDermott, Eshal Moton, Martha Orton, Clara Whitby, Ayla Tayler, Grace Fisher, Scarlett Cameron.

U15 G: Imogen Lowe, Lily Butterworth, Kate Tan, Evelyn Russell, Hannah Casson, Chesca Chalmers, Kaitlyn White, Eliza Loftus, Isabelle Hyams, Millie Porter, Dinithi Ramanayake, Eve Whitlock.

U18 G: Lilia Dean, Caty Gardiner, Zima Dearden, Lily Butterworth, Chesca Chalmers, Lily Laytham, Imogen Lowe, Charlotte Jacobi, Millie Haynes, Floella Thompson.

Netball

- U13 netball district league winners
- U15 netball district league winners
- U15 B netball team district tournament winners
- U12 netball team made it the furthest a Bootham team had been in the Sisters in sport competition
- U12 netball team district league winners
- First competitive netball matches for boys

U12: Ella Cason, Janice Chan, Charlotte Chesworth, Isobelle Cooper, Lara Dale, Isabelle Dean, Olivia Du, Annabel Edwards, Carley Ereira-Kratzschmar, Eleanor Fryer, Judy Habli, Esme Hudson, Lily May Keys, Chloe King, Ariadne Mackle, Michelle Nganga, Roxanne Penty, Ixia Plowman, Peyton Randall, Neeva Robertson, Lara Sharp, Abigail Spedding, Chesca Sweeting, India Weightman.

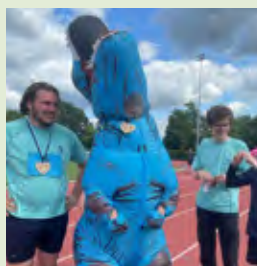
U13: Bea Ashforth, Amalia Bell, Florence Bennett, Carys Clifford, Sophie Cole, Maya Fitzgerald, Lyla Gordon-Thornley, Holly Hall, Amaya Ho, Eleanor Leckey, Matilda Milligan, Alice Shepherd, Bella Smith, Ayla Tayler, Jess Walker, Millie Wasawo, Olivia Whiting, Lucy Yeung.

U14: Anais Weightman, Lily Gordon, Clara Whitby, Grace Fisher, Millie Porter, Lizzie Tuckley, Yoyo Chan, Eve Whitlock, Scarlett Cameron, Nellie Betts, Martha Orton, Ellayana Roberts, Janice Chan, Eshal Moton, Chloe Malloy, Scarlett Cameron, Annie McDermott, Beth Sprake, Roma Bensalem.

U15: Hannah Casson, Francesca Chalmers, Lily Butterworth, Isabelle Hyams, Eve Shillabeer, Imogen Lowe, Holly Feasby, Kalina O'Brien, Imogen Percy, Ariel Johnson, Dinithi Ramanayake, Violet Bennett, Kate Tan, Isabelle Hyams, Izzy Parry, Kaitlyn White.

U16: Aria Gausden, Lillia Dean, Lily Laytham, Sabrina Angus, Caty Gardiner, Rosa Carter, Nina Whittingham, Romilly Tuckley, Suzannah Watts, Olivia Whitby, Chloe Atkinson, Martha Clough.

U18: Ellen Gordon, Alex Broughton, Emily Bulman, Constance Quick, Issey Kennedy, Milly Baker, Maisy Wilson, Bella Sharp, Yelena Davies, Katie Seager, Ele Cairns, Charlotte Brown, Finn Taylor, Douglas Brewer, Raphael Last.



Basketball

- U13 County champions
- U13 District champions
- U15 District runners-up
- U16 District league winners

U12: Oli Brooke, Gabriel Thompson, Jolyon Beer, Jasper Kell, Sam Field, Alex Morris, Ollie Grant, Adam Harvey, Oscar Llewellyn, Zach Edmondson.

U13: Jonty Beer, Khalin Puri, Tom Grant, Seamus Hanratty, Jamie Vicary, James Wormald, Henka Roos, Dylan Probert, Tom du Plessis, Henry ward, Luke Wiseman.

U14: Charlie Taylor, Joey Malouf, Sam Darcy, Will Gale, Alex Beard, Tamon Byas, Hugo Smart, Oliver Llewellyn, Elliot Harrison-Mirfield, Tom Parry.

U15: Alfie Tomlinson, Laytham Harper-Hindy, Leo Porter, Ali Almazedi, Zac Edwards, Noah Rowntree, Jack Bailey, Robert Coad, Benjamin Scurrah-Smyth, Olly Mair, Felix Cardwell, Alexei Bassi, Karl Chui, Louis Barwick.

U16: Zeid Abu Zannad, Will Griffiths, Joe Mottram, George Gunn, Nick Laphis, Freddie Thornton, Douglas Thomas, Rory Powell-Smith, Robert Coad, Karl Chui, Moritz Muendler.

U19: Joe Murphy, Will Abbas, Tom Hayes, Finlay Coad, George Robinson, Charlie Fricker, George Percy, Max Gold, Harvey Tomlinson, Quintin Ho, Charlie Fricker, Freddie Gjonnes Mazzi, Bedat Lee, Joe Mottram.

Cricket

- Jonty Beer and Jolyon Beer represented Yorkshire CC.

U12: Oli Brooke, Jolyon Beer, Isaac Wass, Sein Tomkinson, Sam Field, Alex Morris, Ollie Grant, Adam Harvey, Oscar Llewellyn, Zach Edmondson, Will Barton, Tom Hampshire, Teddy Chesworth.

U13: Jonty Beer, Robbie Pudsey, Tom Grant, Seamus Hanratty, Sein Tomkinson, Jamie Vicary, Tom DuPlessis, James Wormald, Luke Wiseman, Henry Ward, Dylan Probert, Jolyon Beer, Sam Field.

U14: Joey Malouf, Jonty Beer, Charlie Taylor, Alex Beard, Seamus Hanratty, Oliver Llewellyn, Will Gale, Hugo Smart, Elliot Harrison-Mirfield, Ted Hall, Tom Parry, Tom Grant.

U15: Noah Rowntree, Olly Mair, Alfie Tomlinson, Benjamin Scurrah-Smyth, Jack Bailey, Leo Porter, Louis Barwick, Joey Malouf, Peter Herman, Charlie Grant, Zac Edward, Robert Coad.

1st XI: Joe Murphy, Will Griffiths, Matthew Vincent, Joey Malouf, Olly Mair, Casper McDermott, George Robinson, Leo Porter, Charlie Grant, Jack Bailey, George Percy, Will Abbas.

U13 G: Lara Dale, Lara Sharp, Annabelle Edwards, Isabelle Dean, Judy Habli, Neeva Robertson, Ella Casson, India Weightman, Gemma Neish, Roxy Penty, Michelle Nganga, Ayla Taylor, Bella Smith, Amalia Bell, Maya FitzGerald, Tils Milligan.

U15 G: Eve Shillabeer, Dinithi Ramanayake, Imogen Lowe, Imogen Percy, Izzy Parry, Eliza Loftus, Francesca Chalmers, Lily Butterworth, Hannah Casson, Evelyn Russell.

Rounders

U12: Lara Dale, Lara Sharp, Annabel Edwards, Isabelle Dean, Ixia Plowman, Michelle Nganga, Judi Habli, Ella Casson, Lily May Keys, Chloe King.

U13: Olivia Whiting, Amalia Bell, Ayla Taylor, Alice Shepherd, Maya FitzGerald, Bea Ashforth, Tils Milligan, Carys Clifford, Holly Hall.

U14: Grace Fisher, Lily Gordon, Annie McDermott, Eve Whitelock, Eshal Moton, Roma Bensalem, Lizzie Tuckley, Scarlett Cameron, Millie Porter, Martha Orton.

U15: Hannah Casson, Francesca Chalmers, Lily Butterworth, Isabelle Hyams, Eve Shillabeer, Imogen Lowe, Holly Feasby, Kalina O'Brien, Imogen Percy, Ariel Johnson, Dinithi Ramanayake, Violet Bennett, Kate Tan, Izzy Parry, Kaitlyn White, Evelyn Russell, Tilly Potten.

U18: Emily Bulman, Emily Brereton, Charlotte Brown, Connie Penty, Alex Willis, Joanne Peng, Katie Martin, Nell Maughan, Constance Quick, Yelena Davies, Bella Sharp, Alex Broughton, Ler Xin, Ele Gardiner, Lara Webster, Charlotte Brown, Emily Bulman, Evie Latham, Maddie Hicks, Amy Douglas.

Tennis

U13 B: Jamie Vicary, Seamus Hanratty, George Barker, Reuben Watson, Khalin Puri.

U15 B: Jack Bailey, Sam Dewhirst, Finley Hamilton, Louis Barwick, William Gale.

U13 G: Lyla Gordon-Thornley, Olivia Whiting, Tils Milligan, Maya Fitzgerald, Ixia Plowman.

U15 G: Imogen Percy, Grace Fisher, Eve Whitelock, Francesca Chalmers, Kalina O'Brien.

Athletics

- Fantastic sports day at York University
- Maya Lindridge – Yorkshire athletics U20 champion in both Hammer and Javelin plus Silver medalist in Javelin at Northern Championships. Maya was also accepted onto the English Athletics National Youth Talent Programme to train for a diploma in sporting excellence
- Some very high placings at the district cross country championships including a 3rd place from Eliza Loftus
- Over 25 medals including 1 gold at the Y&D Athletics finals.

Swimming

- Bootham students swimming in regional and national competitions
- Annabel Edwards and Kaitlyn White placing highly in the NE swimming championships

U13 G: Matilda Milligan, Sophie Cole, Amalia Bell, Bella Smith, Martha Watson, Annabel Edwards, Gemma Neish, Lara Sharp.

U15 G: Kaitlyn White, Eliza Loftus, Kalina O'Brien, Bel Clark, Chloe Molloy, Francesca Chalmers.

U18 G: Effie Dodds-Aston, Caty Gardiner.

U13 B: Luke Wiseman, Oliver Hayes, Rueben Watson, Cohen Taylor, George Baker, Tom Hampshire, Rupert Dodds-Aston, Patrick Cairns.

U15 B: Will Gale, Joshua Cooper, Alfie Tomlinson, Zac Edwards, Toby Gledhill, Oliver Lawery, Felix Dodd-Aston.

U18 B: Lawrence Brewer, Douglas Brewer, Rory Powell-Smith, Freddie Gjonnes-Mazzi, Finn Pudsey.

Equestrian

- Zac Edwards became North Yorkshire County Champion in show jumping
- Oliver Lawery became NSEA Dressage National Champion.



Across the months

I love hearing from Old Scholars and getting to know you all is a real joy. I apologise in advance if I've missed anything from 'Across the Months'. Please keep sending me your stories. Elaine

November 2022

We were delighted to hear from **Robert Gibson**

(B: 1955–60): I was shown round on a short visit some years ago and amazing changes with the John Bright Library now appearing to be your computer room. Bootham still had the same scent! I do remember seeing the moon through the Observatory telescope and only just, the rings of Saturn. In consequence I have had a life long interest in astronomy and the pictures we have received from the Hubble and James Webb telescopes are literally out of this world.

I left Bootham in July 1960. It was a year for the Mystery Plays and but unfortunately as a Roman soldier I had to go to 'hell'. Dame Judi Dench's parents were in the cast, her father was a local doctor and played Joseph. The Queen Mother came to see the production which caused great excitement. I remember their daughter suddenly arriving one evening with a huge tray of chips from the local Gillygate chippy. It was a cold evening and the chips were more than welcome. So to was my half bottle of rum which I hid in one of the tombs of St Mary's Abbey! One item unrelated to the Mystery plays as such was that the day boy John Fowler, who played an angel eventually, became Headmaster of the school in Port Stanley, Falkland Islands after the war. There he taught my godson John and his siblings Huw and Sian.

Bob, formerly Robert Alfred, **Johnson (B: 1949–55)** was appointed visiting professor in Psychology at the University of Bolton. He gave his inaugural address in November 2022.

Ben Leftwich (B: 2001–08) sent a note: "When I sent you that piece for 'Bootham' entitled 'Old Scholars, Old Masters', I finished by hoping there was no-one I had left out of the record of links between FSSW and Bootham.

I can't think how I came to leave out one of the most distinguished FSSW Old Scholars to have taught at Bootham, John Ormiston Burt.

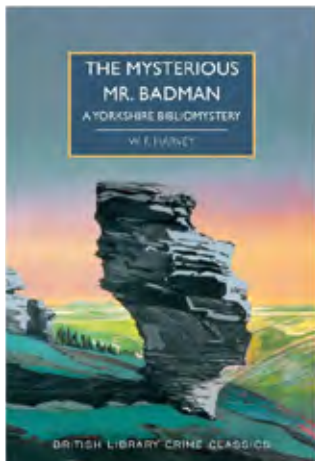
Perhaps you could add the following sentence just after the mention of Clifford Smith and Gerard Wakeman "Then there was also John Ormiston Burt, an FSSW Old Scholar married to another FSSW Old Scholar. JOB taught me Latin for two years, after just one year of Latin with Miss Yapp (generally known as 'Fido' at FSSW) and I got a 'credit' mark in the last GSC exam. (1950)".

Alex Johnson (B: 1982–87) wrote: I've been working for Fine Books magazine for a few years and am currently reviewing

for them the latest reprint to come from the very successful British Library crime classics series which is by WF Harvey, *The Mysterious Mr Badman*. The introduction mentions he went to a Quaker school in York and indeed there's something up on the site about him at

<http://blogs.boothamschool.com/archives/index.php/2016/03/23/william-fryer-harvey/>

It's a bibliomystery set in Yorkshire so may be of interest to other Old Scholars.



Juliet Bedford

Congratulations to Old Scholar **Juliet Bedford**.

The Royal Anthropological Institute and the Marsh Charitable Trust announced that Juliet Bedford, a Co-Investigator (Co-I) of the Social Science in Humanitarian Action Platform (SSHAP) and Director of Anthrologica, is the 2022 winner of the Marsh Award for Anthropology in the World.

The award recognises an outstanding individual based outside academia who has

applied anthropology or anthropological ideas in order to have a positive influence on, or help us better understand, the problems facing our world today.

Andrew Woodmansey (B: 2008–14) performed at "Peter and Millie's Winter Ball" which was held to raise funds for Candlelighters (in memory of Andrew's brother **Peter B: 2014–21**) and the Millie Wright Charity.

Doug Rose (B: 2002–09) is helping to make New York a better place: 'This week we issued recommendations to help turn struggling office buildings into homes for New Yorkers. It was a real honor to lead this work. I am grateful to everyone who participated, especially our esteemed task force members and all the fantastic city government employees who contributed.'



December 2022



We were pleased to read about the success of Old Scholar **David Cooper's (B: 1987–94)** lung cancer screening. In total, 420 people had a scan and early stage lung cancer was found in 17. David, consultant respiratory physician for Northumbria Healthcare, said "While that might not

sound like a huge number - in terms of a pick-up rate it's really positive and we're really pleased with it. Those 17 patients have all gone on to have effectively curative treatments of either an operation to remove their cancer or high-dose radiotherapy to kill their cancer." Funding has been secured to roll the scheme out across parts of Northumberland.

Seasons Greetings 2022 from **Roger Camrass (B 1961–68)**



Across the months



Another beautiful Christmas greeting from **Chris Morphet (B 1955–61)** and **Johanna Freudenberg** – Five Rosella Parrots with *Actinidia* (kiwi) and *Eucalyptus* Oil Paint on Paper

We were delighted to hear from **Ali Meraj (B: 2017–18)** When I left Bootham, I didn't realise how much kindness I had received during my time there. Looking back, I regret not expressing my

gratitude for the kindness I received more frequently, and I apologise. Nonetheless, I will be eternally grateful to Bootham and the Quaker community for everything they have done for me. As a result, I was able to graduate from Newcastle University with a Master's degree in Electrical and Electronic Engineering, and since then, I've begun working at Dyson, which was a dream come true. I actually just passed my probation period and really wanted to share this good news with you!

None of this would have been possible without Bootham and the Quaker community, so please extend my heartfelt gratitude to everyone. Despite having come a long way, I believe this is only the beginning. My goal for the future is to be in a position where I can make a difference in the lives of young people who have experienced difficult circumstances, as you have done for me.

Phil Caldwell (B: 1970–77) wrote: 'I've just published my first book, and it occurred to me to alert you to it, as it contains some Bootham content from the seventies, as well as a dedication to Ken Wood.

The book is called 'Me, Gorbachev and the Tourists: the story of who really took down the Iron Curtain', and is autobiographical, with elements of travelogue, history and comments on the power of tourism. I spent a lot of time in the eighties working in tourism in Eastern Europe, and much of the book chronicles my time - and adventures - during that momentous period in our history.

The first chapter describes my arrival to Junior House in September 1970, the first meeting with Ken, his lessons - and style -, and an account of a school trip to Switzerland in 1973.

Ken and I then visited East Germany in 1976, when I was in College 1, to research a German A-level course book, and that was my - and his - first experience of life behind the Iron Curtain. Fortunately I kept a diary of that trip, and that forms the core of Chapter 1.

The book came out on Amazon a couple of weeks ago, and I plan to get some 'non Amazon' copies printed in the New Year. Writing the book reawakened many dormant memories, not least of Bootham, and Ken very much became a mentor and important influence in my early life.'

Lucy Stirland (nee Moran) (B: 1998–2005) was working for a year in San Francisco as an Atlantic Fellow for Equity in Brain Health at the Global Brain Health Institute (University of California San Francisco).

Roger Camrass (B: 1961–68) shared his reflections on 2022 and thoughts for the year ahead:

Reflections 2022 This has been a tough year for us all. The high cost of living, rising interest rates, war in the Ukraine,

political uncertainties have taken a toll. Despite this, we have enjoyed the transition back to physical meetings both for family and business. CIONET UK ends the year 35% up on revenues. Do see the photographic diary of 2022

Look ahead 2023 We can expect slow economic recovery globally but 'managed decline' in the UK and Europe. One thing is for sure, the digital revolution will continue to power ahead with a remarkable pipeline of emerging technologies such as AI, Web 3.0. Virtual Reality and Genomics. Growth will win over value in the next five years

But in the words of a leading US hedge fund manager, 'It is what it is.'

January 2023

A message from **Chris Scaife (B:1951–58)**: I have just received the Bootham Magazine and wish to congratulate those who have produced it. It is full of fascinating information, particularly information about the lives of those who were at Bootham 1951-58. It is a pity that we have to wait until someone has died before we learn what they did with their lives.

We have recently moved up to Stonehaven where the names of many of the roads here have Quaker names, Barclay and Gurney to name two. I am now following the lives of the Barclays here, particularly Robert Barclay, scholar who wrote 'The Apology', and was a friend of Fox and Penn.

Richard Taylor written up in "Remembered", was my brother in law. My sister Ann, his wife, died some months after Richard, so we had two mega memorials close together attended by some 150 plus, family, Friends, friends and relations attending each memorial meeting. My Grandchildren and their many cousins were astounded and ministered themselves.

Richard and Ann served on the Quaker committees of Cober Hill in Scarborough, The Friends' School Great Ayton, Swarthmore Hall, the Quaker Tapestry in Kendal, and Brigg Flats Meetinghouse, etc etc.

We heard from **Angela Newton (B: 1997–2004)**: I have recently developed an online tool to help teachers write high quality school reports, faster.

It works by using AI to turn short bullet point notes into full prose, so the teacher doesn't have to spend their time being a wordsmith and can instead focus on targeted feedback for the student. The reports generated are automatically checked for correct pronouns, spelling, punctuation and grammar, so the intention is to also relieve the considerable proof reading burden for the wider school system.

It went live just before xmas and I have a couple of schools using it already - one is a big independent school based in London, the other is an international school based in Singapore. Both are secondaries.

It's early days, but I'm really looking to understand (a) if you think this kind of product would be useful for your staff, so I can establish good product market fit, and (b) get some people using it to gather insights into product tweaks that would improve the user experience.

Anyway, here's the link to the site and a little explainer clip of how it works if you are interested and have time to look. The link I've provided gives 30 free credits (enough to generate 30 individual reports).



- Website: <https://realfastreports.com/?s=xv>
- How it works clip (1 min): <https://www.youtube.com/watch?v=tUE4NIJvMQ4>

Across the months

Congratulations to Old Scholar **Richard Walker (B: 1972–77)**, a consultant physician specialising in elderly care at Northumbria Healthcare NHS Foundation Trust. Richard is the director of the Transforming Parkinson's Care in Africa (TraPCAf) group, which has received a £3 million grant from the NIHR's (National Institute for Health and Care Research) Global Health Research programme.



<https://www.northumbria.nhs.uk/.../new-research-group>

Roger Dealtry (B: 1979–86) shared a few of the 'Bootham words' in common use in the 1980s:

Nix : teacher

Rabble : a nick name used by other pupils who rarely called you by your actual name (usually slightly derogatory)

Gated : not allowed to leave the school premises

Bars : milk and sandwiches supplied by school in the dining hall at mid morning break (was originally reject bars of chocolate given by Rowntrees!)

Reeve : member of College 2

Then there was the system of giving food away at meal times

Quis? : uttered while indicating the food item up for grabs

Tibi : literally "to you" means I do not want it. If you did not say this you may be lumbered with the unwanted item.

Eggo : I want it. First person to say this gets the item.



Congratulations to Old Scholar **Rachel Hicks**, Governor and parent of Bootham Old Scholar, **Madeleine Hicks (B: 2018–2023)** 'this term I will be singing full time with the choir of York Minster, covering a vacancy until the new alto Vicar Choral joins after Easter. Couldn't be more pleased that this unusual opportunity has coincided with my pause between marketing roles. When I left university (many years ago...) having held a choral scholarship, there were no women singing in British cathedrals and when my son was a chorister (not quite so long ago...) there were several chorister Dads who sang with the choir but no Mums. This is not something I ever expected to have the chance to do, and I'm thrilled!'

February 2023

Charles Flanagan (B: 1956–60) wrote 'Bootham provided me with a magnificent grounding. Although not a Quaker, I still feel I follow the Quaker ethos and spend a lot of time doing charity work.

I was probably not the most academic student, probably due to undiagnosed dyslexia, but managed to get a professional qualification and I have worked as a Chartered Surveyor for 45 years.

A rather strange story. I was at a farm college as a student, probably not working very hard, when I was taken aside by a lecturer and given a right good rollicking which concluded by saying 'I was letting the school down'. Bill Steel who subsequently become Principal of Newton Rigg College was also from Bootham. Probably changed my life.'

Robert Barraclough (B: 1955–60) was the fourth generation in his family to come to Bootham:

Allen	Thomas	1862–64	great great grandfather
Barraclough Allan	Brayshaw	1944–48	cousin, son of Geoffrey
Barraclough Charles	Brayshaw	1919–23	father
Barraclough Geoffrey		1917–19	uncle
A noted professor of history and Bletchley codebreaker			
Barraclough Robert James		1955 - 60	son of Charles. Mother Winifred (nee Moulton) at the Mount sister, Gillian, also at the Mount
Moulton	Allen Burns	1931–35	cousin
Moulton	Christopher Allen	1927–30	uncle, son of Percy
Moulton	John Isaac	1895–98	great uncle
Moulton	Percy Allen	1893–95	grandfather
Moulton	William Peckett	1893–95	great uncle

Mark Hambridge (B: 1955–60) couldn't attend the Bicentenary Reunion but gave an update on his life after Bootham: I regret I won't be at the reunion – other family commitments in the UK at the end of July preclude two journeys from Western Canada. I remember we shared a study in our College years; I recall being fascinated by an axonometric drawing you created for a piece of furniture. I've not been back to Bootham since then – except two brief visits during half-term when the place was empty, many years ago.

After Bootham, I 'crammed' at home, trying for entry to Cambridge to study Geography. Then I spent three months in Lausanne, immersed in French. I ended up going to the U of Reading, which was probably better for me. After graduating in Geography, I studied Town and Country Planning at Strathclyde University, worked in Glasgow and Cumberland, and then emigrated to Canada in March 1971. I have been here ever since, having worked in Saskatchewan, Abbotsford BC, Whitehorse, Yukon, Prince George BC and finally Calgary. Paid work ended for me at the end of 1992. Since then, I have cared for two of my three wives (consecutive, not concurrent 😊) due to cancer. Marriage #1 (Jenny) ended in divorce, #2 (Nora) in bereavement, and #3 continues. I met Ann in Glasgow in 1964, but we weren't ready for each other until 1994 when she joined me here.

I've also done a lot of volunteer work, promoting Fair Voting (www.fvc.ca) and for the Green Parties of Canada and Alberta. With others, I co-founded the Condominium Owners Forum Society of Alberta <https://cofsab.ca/> to promote knowledge of condominium living. Now, I am following the advice of a church friend – "Mark, it is time to stop doing and time to start being". That advice was given to me in hospital after a heart attack in August 2016, followed a month later by a stroke – I seem to have recovered from both, about 98%.

Across the months



Erin Davies's CAP year experience

March 2023



Barnabas Taylor (B:2004-9), left Bootham to train as a ship's engineer, but has for several years pursued a vocation as a self-taught goldsmith, silversmith and jeweller.

In January he entered a piece of work in the 2023 Goldsmith's Craft and Design Awards and received an award. These awards are described as 'The Oscars of the jewellery world' and celebrate the very best craftspeople from across the world. The exact

nature of the award won, was kept a secret until the awards ceremony on the 6th of March, held at the prestigious Goldsmith's Hall in London.

Along with his gold, silver and bronze awards, Barnabas also displayed a range of his work – gold and silver vessels, signature coffee bean scoops, and affordable jewellery – at Chelsea Old Town Hall as part of the Desire Jewellery and Silversmithing Fair, March 10 – 12.

<https://barnabastaylor.co.uk/>

A message from **Kerim Irez (B: 2018-2020)** 'as an old scholar of Bootham I wanted to reach out to thank you and express my appreciation; for your and entire school's efforts for maintaining such a fantastic alumni network and programme.

Receiving the Christmas cards every year has always been touching and a nostalgic reminder of all my great memories at Bootham, but the hand-signed birthday card this week really took me by surprise – I really appreciate you guys being so thoughtful even after all these years of leaving Bootham, and as always sets you apart from every other school I've been a part of – the perfect reminder of Bootham always being much more than just quality education.'

Jamie McKendrick (B: 1968-71) donated copies of his latest poetry books to the school library. Jamie wrote: 'Something of a slow starter, and an even slower reader, chancing on volumes by Hardy and Conrad in the school library was a big encounter for me, so I'm honoured for anything of mine to be on its shelves.'



Sports Reunion

Thank you again to all those Old Scholars who turned out to either play or watch, football, basketball and netball.



The Real Thing at York Theatre Royal

We were delighted to share that **Jacob Ward (B: 2000-07)** was directing Tom Stoppard's award-winning play 'The Real Thing' at York Theatre Royal (5-15 April). <https://www.yorktheatreroyal.co.uk/show/the-real-thing/>



Across the months

Professor Bill Sheils (father of Old Scholar **Richard Sheils B: 1990–94**) gave the Sheldon Memorial Lecture on the life and work of **William Sessions (B: 1927–33)**. Bill Sessions was Quaker, printer, publisher, naturalist and philanthropist.



Thank you to everyone who supported our Giving Day in March 2023.

April 2023



We were delighted to hold an Old Scholars' Reunion in Hong Kong. Architect, doctor, pilot, barrister, solicitor, investment broker, horse trainer - just some of the careers represented by our Old Scholars in Hong Kong. It was great to see you all again!



London Marathon

Jacob Ward (B: 2000–07) ran in the London Marathon on 23 April 2023 to raise money for Muscular Dystrophy UK. He supports this charity because his brother was born with MD, and he knows how challenging the condition can be.

It would be great to see some breakthroughs in the research which can lessen this struggle for future generations.



Award-winning artist

Congratulations to **Adam King (B: 1975–82)**, who has won the Scarborough Old Parcels Office Open Art Exhibition People's Choice Award for his painting *Blue Swimsuit*.

Chair of the Old Parcels Office **Sally Gorham** said, "We've had a record number of visitors to the exhibition, and Adam King's painting has proved very popular with people of all ages."

Many younger Old Scholars will know our Head of Geography, **Liz Brown**. We were delighted to hear Liz was presented an award from the Geographical Association for her outstanding contribution to Geography through the York branch of the GA.



Robert Carruthers: I ought to start with a preamble in that my mother died at my birth but I had a wonderful step mother, also my father did not marry until he was fifty four years old and I was the second child.

None of the above stops me from admitting that I was a spoilt brat, Bootham helped me to adjust but I am not a bright student but was and still am a willing worker.

After school I did my national service in the RAF which taught me to look after myself without overriding guidance and as I did one year of training on aircraft wireless I learnt a lot. Returning home I was employed in the factory of a friend of my fathers (this was Adam's and we made furniture for the smallest room in the house i.e. sanitary ware) I began to like the business and managed to get into the college of ceramics at Stoke on Trent to study management in the heavy clay wares on their three year course.

I became restless when I got back to work properly and eventually moved to a brickworks in the Midlands. My step mother died and I was living away from home but as the itchy bug had not left me I was looking around and saw an advert for a small sailing boat crew to sail the Atlantic. Three of us then bought a 32ft wooden boat (we pooled our resources and could only just buy it). We bought in Lowestoft and sailed round to Anglesey where we set off. After a very rough crossing we landed in Oporto and then on to Lisbon for minor repairs. I caught up with an old college friend there and he invited me to play a game of hockey at his old school. It was a memorable game in that on the other side was a lovely Dutch girl and as they say it was love at first sight and I asked her to marry me within a week. We were late in setting off again and decided to leave the boat until next year. I had arranged a job in Tennessee and so went off there for a year. We lost interest in the boat and I returned to England where my father was ill. I got a job as manager of a Butterley brickworks and Dieneke (Dutch girl) came and worked in London. (Her parents never did approve of me and they referred to me as the beachcomber - I wonder why?). I ought to add the joke was on them when we took them sailing on Sydney harbour in our thirty six foot yacht.

Across the months

My Father died and Dienneke and I married, we bought four attached thatched cottages for 1000 pounds in Melbourne Derbyshire. It took us four years of no holidays to finish. Then I happened to meet another old college friend at a business function and he told me that he had been to Australia but returned because his wife was unhappy there. Two weeks later I got a letter offering me a job to design and build a new brickworks on Sydney's outskirts. On enquiring further we could get assisted passage for ten pounds, so guess what.

We arrived with the two very young children and the clothes we stood up in. The job went well and I had a good start over here. After a severe building cutback I had to find new employment so I left the ceramics industry and went to general manufacturing. We had our third child and moved to other parts of the country but preferred to stay in Sydney. I was working for Hawker de Havilland when they decided to get back to basics and sell off their offshoots, so I purchased their train seat and aircraft stretcher business. I started off as a one man band with subcontractors then as things grew I went into partnership with another small enterprise where we could cover some train, some aircraft repair and stretchers which had grown into ambulance fit out as well. Eventually we had a staff of over forty people and a thriving workload after fourteen years. I had taken out four patents on stretchers and allied equipment and we covered a very wide range of work. I retired and sold my share thirteen years ago and we moved further out of the city. We had been doing meals on wheels for nearly fifty years and I work at land care (weeding and conservation in the local national park) I also am back to woodwork (swinger Johnson would be proud) and am a supervisor in the local shed. I have made tables and chairs for my daughters and for charity sales.

Where to now? Dienneke died about two years ago after battling dementia, so I have become a cook and housekeeper and our dog died about six months ago, but I have a good circle of friends. Dienneke reintroduced me to the Anglican church and I still go there every week and help with welcoming, reading, parish council etc. I try and walk ten thousand steps a day but I think it is unfair that gardening and shed work does not seem to count on the daily tally. I have a good garden but no lawn and have a collection of orchids to look after. I am starting to build a small "Granny flat" of sixty sq m in the garden that I can rent out or live in when I become less mobile.

May 2022

Our former Head of Art, **Richard Barnes** and current teacher, **Freya Horsley** exhibited at the Affordable Art Fair in Hampstead.



In May we were delighted to welcome **Jamie Price (B 1986-90)**

June 2023

Catherine Wragg (B: 1991-98) couldn't join us at the Bicentenary Reunion because she was away in Bath at the wedding of **Ross Duggleby (B: 1991-98)**. Congratulations to Ross.

New portrait

As is custom, each departing Head has their portrait commissioned by the school. This year notably, Francis Bell, the first female artist in our 200-year history, was commissioned.

Winner of the Burkes Peerage Foundation Award 2022 and 2021 William Lock Portrait Prize. Frances was born in Cambridge. Her prime interest is in figurative classical-style painting, and she left



England in 2001 to pursue classical training in Florence at Charles H. Cecil Studios. Her training lasted three years, but she continued her association with the school by teaching there each year in the summer term from 2005-2011.

Frances has participated in many exhibitions, including the Not The Turner Prize exhibition, the Royal Institute of Oil Painters, the Society of Women Artists, the BP Portrait Award, the Royal Society of British Artists, the Royal Society of Marine Artists and the Royal Society of Portrait Painters Annual Exhibition, where she has shown from 2005. In 2009 and 2013, Frances had solo shows in Bonhams, Edinburgh.



Delighted to announce the wedding of **Stephen Woodmansey (B: 2008-12)** and **Georgia Tindale (B: 2006-13)**.

Thank you to **John Guy (B: 1952-57)** who sent in copies of some amazing photographs from the 1950s. They were very much admired during the Reunion

Thank you to everyone who contributed to the display of books by Old Scholars.



Across the months

Thank you to **Libby Tomlinson (B: 2015-2022)** who came into school to talk about her Gap year experiences where she spent a month volunteering in Ghana and a fortnight volunteering in Thailand.

John Fieldhouse (B: 1961-68) wrote 'my old class mate John Dent and I have spent the last few weeks producing a long (20kww) written and illustrated account of the trip we made to Brittany in 1969 after being awarded one of the scholarships in 1968. A considerable test of memory, as well as no doubt some poetic licence! The subject was The Prehistory of Brittany. We're finishing up now and - rather like the class of '68 did in 2020 when we produced 'Bootham Survivors, our 52 year careers in a snapshot' - are asking ourselves questions such as; did we answer the brief? What did we get out of it? How, if at all, did it influence our future thinking and careers? It's been a really fun, creative and positive experience writing it and I hope when all finished you will consider it for inclusion on the OS website!'

Cedric Shackleton (B: 1953-60) sent some Bootham Vignettes for the Archive along with the 'unofficial' photos from a school trip to the Brussels Expo.

Roger Camrass (B: 1961-68) couldn't join the Reunion: *Sadly, I cannot attend the Bicentennial celebrations next weekend due to an overseas trip. Instead, I am helping to launch a three-year digital humanities programme at the Hebrew University in Jerusalem. This should produce a revolution in how we conduct research and teach subjects such as linguistics, history, philosophy and the social sciences. OpenAI has opened many doors to revolutionise learning. I will be happy to share once I have developed the programme.*

Joe Tawil (B: 1971-74) shared a memory of his time at Bootham: *In 1973 Roxy Music the band was performing an outdoor concert in the York Museum Gardens on Sunday the 8th July 1973. I was in the 5th Year at the time. I remember very clearly the events of that night how 8 of us sneaked out to the concert around 10.15 pm and how we met the band and stayed with them till the early hours of dawn and how a chance meeting with Brian Ferry in the sea in Barbados and his memory of the posh boys from the boarding school that partied with them. Not getting caught, using pillows to dummy our beds in the dorm in case Ken Wood checked on us etc etc.*



On the Sunday after the Reunion Dinner we were delighted to host a Quaker wedding celebration for **Marcus Hirst**. **Graham Ralph** wrote: *We also had our first Quaker wedding on site on Sunday morning in the Hall. Marcus Hirst (Head Reeve, left 2015) marrying Imraan Lilani.*

Marcus had specifically requested the Hall for this because of the Quaker meetings at school and him feeling that school was his second home.

There were about 10 staff there (including the Robinsons, Harriet Ennis, Sarah Allen, Mike and Elaine, Eamon Molloy) 15-20 of the 2015 leavers, and many of Imraan's family (100+) who hadn't been to a Quaker meeting before.

It was beautiful, emotional, spiritual and a lovely Quaker occasion. I had often organised pretend Quaker weddings for the students to see how it worked. But we had never done a same sex one. So it was glorious having this in school.



Thank you for **Cheryl Prax** for sending us her wonderful photos from the Reunion. The best of the photos on pages 64 to 65 will be Cheryl's.

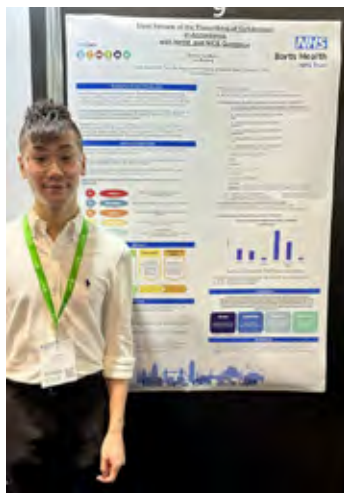
Thank you to **David Robson (B: 1958-61)** for the music donated to the archive.

Thank you to everyone who came to the Reunion this year. It was a very special event and my favourite response comes from **John Fieldhouse**: *My abiding memory will be sitting in the luminosity of that marquee surrounded by folk who - even if you'd never met them - felt like family!*



Across the months

July 2023



Congratulations to Terence Li (B: 2014-18): Delighted to present my audit poster at this year's Clinical Pharmacy Congress as a Barts Health NHS Trust Trainee Pharmacist on Friday.

The audit investigated the Trust's usage of cefiderocol and compared its usage against the current NICE prescribing guideline. This data can be significant in providing real-life #cefiderocol data and contributing to a global database on this restricted antibiotic.

Cefiderocol is a novel cephalosporin antibiotic to fight against multi-drug resistant Gram-negative infections.

Congratulations to Peter Openshaw (B: 1970-72)

'I wondered if you wanted to hear that I have been made a Governor at Sidcot <https://www.sidcot.org.uk/peter-openshaw> and that we now have a base in Bristol (my wife having become the VC/President at the university there <https://www.bristol.ac.uk/university/governance/executive/vice-chancellor-and-president/>).'

Congratulations to Bob Johnson (B: 1949-55) on the publication of his new book 'Friendless Childhoods Explain War'.

We were delighted to welcome **Tony Wu (B: 2006-10)** back to the school and to hear about his career in engineering.

August 2023

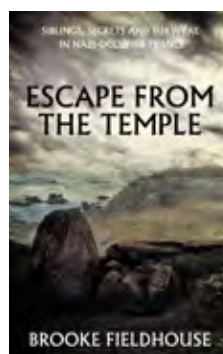


Old Scholar **Isaac Cardow** recently gained a distinction in his performance diploma. Taught by Hannah Feehan from the age of 6, Isaac will be pursuing a career in music after recent successes in national competitions and masterclasses. More recently, Isaac has been offered a full bursary to attend The Royal Conservatoire Scotland Big Guitar Weekend, where international award-winning guitarist Sean Shibé will teach him.

Huge congratulations to violinist **Lily Ho** who – just days before getting her A Level Results – played at the Royal Albert Hall as part of the Proms. Lily is a longstanding member of the National Youth Orchestra and will be starting at Trinity Conservatoire in September.

September 2023

Congratulations to Dominic Bielby (B: 2011-18) 'Dominic will be working as a Judicial Fellow at the International Court of Justice from September 2023 until summer 2024 following the completion of his Master's in International Law.'



John Fieldhouse's (B: 1961-68), 'new book, 'Escape from the Temple' was published by Troubador Publishing.

Alex Johnson (B: 1982-87) announced the publication of his new book available from October 'First sight of my latest book, 'The Book Lover's



Almanac', together with the British Library's other autumn releases. Out in October (ideal present for a birthday, Christmas, or a treat for yourself).'

Our lovely former Bursar, **Nick Grenfell-Marten** announced 'I'm happy to share that I'm starting a new position as Chair of Management Board at Ruthin School, North Wales with Ruthin Education Limited!'



Eliot Watson (B: 2012-19)

This summer ends my 4 years at TU Delft | Aerospace Engineering and my year as a board member of the European Hyperloop Week. Both of these experiences have been invaluable to me

and have allowed me to work alongside a vast number of bright and motivated peers from around the globe; I leave with many fond memories.

To round out my BSc in Aerospace Engineering, I project managed a great group of 10 students through the annual Design Synthesis Exercise – designing a NearSpace Operation Management System, interfacing with existing Air and Space Traffic Management Systems, and a cooperating, space-based InfraRed Pollution Monitoring System. Together, they present a model for a responsible and informed approach to enabling more congested use of a highly profitable, though environmentally sensitive, region of the Earth's atmosphere.

Former Bootham teacher **Lucy Huelin** announced the launch of her new website: So excited to launch Vocabulous Limited! We've had a brilliant trial with over 7,000 students using the site. We're now ready to work with many more schools in 23/24 to develop students' vocabulary!

Vocabulous is an innovative online resource for KS2/3 vocabulary teaching. 36 planned and resourced lessons, ideal for weekly vocab for the academic year 2023/24!

October 2023

Congratulations to Old Scholars who have been appointed as Bootham School Governors: **Michael Sessions (B: 1962-67)**, **Andrew Fisher (B: 1969-76)** and **Dominic Fairbrass (B: 2010-17)**.



Michael Sessions



Dominic Fairbrass

Nigel Naish

Eulogy

Introduction

Well poor old Nige – not quite as indestructible as we thought!

If anyone had suggested to me a few months' ago that I would be attending Nigel's funeral before the end of June, I'd have laughed at them and bragged that he was still skiing at 80 in March and was far more likely to be reading my eulogy than me his.

There *have* been times when I have joked about preparing for his demise, not least at Easter last year as I watched him set off as a 79 year old on a 2km zip wire, 100m above Val Thorens in the French Alps, with his skis strapped to his back. In fact, you'll shortly learn that Nige, contrary to his rather conservative external appearances, was so entertainingly gung-ho and accident-prone, that it is by some miracle that we have not found ourselves here sooner.

But cancer is as normal as it is unkind. Nige certainly didn't complain – he was knocked for 6 by his initial cancer diagnosis and miserable for all of about 3 days. By that point he'd processed his likely fate, his sense of humour revived, and he returned to his usual humorous demeanour, despite the pain and sickness. That is how he brought us up – to be positive and find enjoyment in life, no matter what. So we see the glass as half-full and choose to celebrate a life well-lived.

Early Years

I'll start with a shocker. Despite having Yorkshire genes and living most of his life here, Nige was actually born near Birmingham where his parents were based at the time. That technically makes him a Brummie. Controversial I know and he'll no doubt be turning in his eco-friendly wicker coffin as I say it.

Fortunately, the family escaped before any whiff of a Midlands accent could take hold and they returned to the hallowed ground of God's own county, settling on the family farm in Grafton near Boroughbridge.

His childhood was a happy one, suiting someone with a great love of the outdoors; or perhaps it was the farm which created that love. Regardless, for the rest of his life, Nige loved walking, gardening and being around animals. A farm was not, however, such a good environment for a child with care-free abandon and no regard for self-preservation. Nigel's first experience of flying came, not from some trip to



exotic lands, but over the handlebars of his bicycle. Grafton, alas for Nigel, sits atop a hill, up and down which he, his siblings (Nick Roger and Joan) and their friends spent hours of play. Brakes not being what they now are and Nigel having little instinct for his own welfare, accidents ensued, the worst of which as Nigel met his uncle Joe's car head on along the concrete road in an involuntary game of chicken he was never likely to win.

Further airmiles were racked up as Nigel progressed from bikes to horses. If the bicycles lacked efficient brakes, the horses did not; and they often applied them to great effect by refusing jumps over which Nigel was unavoidably launched – alone and headfirst. Riding was a massive part of the life on the farm, the Naishes generally being naturally gifted on horseback. Except Nigel, whom his siblings describe as a wholly unaccomplished rider.

School

At 11 Nige was packed off to boarding school at Bootham where he spent 7 enjoyable but uneventful years, away from the dangers of life on the farm (outside school holidays at least). He was very bright but uninclined to bother, thereby achieving complete academic mediocrity. He wasn't sport mad, but still enjoyed participating when young and keenly followed various sports throughout his life. At school he was a decent swimmer and played cricket as a left arm spinner and right-handed batter. He also turned his hand to a bit of tennis, which he managed to play both left and right-handed, negating the need for any backhand by flipping the racket from hand to hand.

During school holidays, he progressed from play to work on the farm, often helping bring in the harvests, he and the others sitting on top of the loaded trailers.

Adulthood

Soon enough the responsibilities of adulthood beckoned. The horse-riding dwindled to the occasional outing until he retired ungracefully at a relatively young age after one too many falls left him badly bruised and briefly unconscious.

A further dalliance with bicycles on a European cycling holiday left much of Nigel's elbows and knees on German country lanes, before he, like Toad of Toad Hall, discovered motorcars.

Believe it or not, Nige actually learned to drive in a Rolls Royce. Whilst certainly from a privileged background, this is not quite as glamorous as it sounds, the car being an old shooting-brake in the final stages of its mechanical journey,



the doors unreliable enough to open of their own accord, on one occasion resulting in the occupants failing for too long to notice that Joan had been subjected to an early exit through an open door at the previous corner.

It began a long and varied sequence of driving mishaps over the years, Nigel managing to lose for some time the family dog Jeeves who escaped out of an open window on Lendal Bridge. On the way to work one day, he rolled his old Ford Escort on Green Hammerton bridge and persuaded passers-by to help him roll it back on to its wheels, before continuing his commute to work, as if nothing had happened. Charlotte and I spent our family camping trips staring out of the rear window, instructed by mum to watch for anything falling off the roof rack, following the loss of various items on the M1 in a previous year.

Business

It is perhaps for his career that Nigel's name is most widely recognised in York. But he was something of an accidental estate agent, as we understand the term these days. He originally qualified as a chartered auctioneer in 1963, having studied by correspondence whilst working, rather than attending university. He spent the first 13 years of his career with Jacksons Stops & Staff, initially in Chichester, then London and eventually back in York. He spent much of that time dealing with large estates all over the country. He became a chartered surveyor when the institute of chartered auctioneers was swallowed up by the RICS. In 1976 he joined Robinson & Morton as Arthur Morton's junior partner and worked from the current High Petergate office from then on. He took on the business alone when Arthur retired, continuing a mixture of residential and commercial agency, and formal valuation work.

Other than a very enjoyable 5 year stint in partnership with Nigel Taylor, followed by a few years with Charlotte working by his side, Nigel remained on his own until I took over in 2005, following which he gradually wound down to retirement.

It was the entry of the banks and building societies into the estate agency market in the late 80s which changed the face of the industry, making it more cut-throat and sales-driven. Nige was never really suited to that, often described by his peers as too kind and too honest, but he continued to enjoy it enthusiastically, even as estate agencies became more specialised and he found himself on the residential side of the industry. No car trip was ever complete without us rolling our eyes as he pointed at houses, saying, "sold that once..... and that.... and that.....". Or if someone else was driving, you could bet that, at some point, he would say he'd have gone a different and (in his opinion) undoubtedly quicker way. Both Charlotte and I were privileged to have worked with him. Unlike many, there was no different side to him at work than at home – he was the same laid back and pleasant individual. We even got to see him conducting auctions a few times and saw just how good he was at what he'd trained to be.

Charity

Nigel wasn't defined by his career. He wasn't driven by earning money, or creating an empire. What motivated him was helping others. That was something he was able to do as part of his job and it's what he enjoyed most about it. But, alongside his career, he gave a huge amount of time to charity. Whether that was driven by his Rowntree genes, his Quaker upbringing, or was just what he consciously decided, who knows. It doesn't matter. He once estimated that he had given up approximately 1 1/2 days of his working week to

voluntary work. That was a massive sacrifice, both financially and in terms of time.

He was a trustee of the Joseph Rowntree Foundation for 27 years, joining in the aftermath of the takeover of Rowntrees by Nestle – a time of significant change at the Foundation. He was involved in various major projects and the longevity of his tenure enabled him to see many of them through from ideas to delivery, like the Derwenthorpe housing project, and Hartrigg Oaks retirement village. But it was the minor things to which he was most committed, his availability to sign documents whenever needed, his willingness to chair subcommittees, and his ability to stick to routines and timetables.

At one time or another, Nigel was a governor at the primary school in Strensall, he chaired the board of governors at the Mount and Bootham schools, he was a director of Cober Hill in Scarborough, and he was chair of governors at The Retreat Hospital. His fellow charity trustees and directors have described him as calm, unbiased, capable of diffusing confrontation, always open to others' views, reliable, rarely missing meetings, and he chaired meetings in a way that ensured all voices were heard.



In later life, Nigel focused his time on the Rotary Club, where he was very active in many of their fundraising, social and international activities, and was a popular attendee at their regular Friday lunches. Even in his late 70s and against all medical advice and family instruction, he was still breaking his bad back, helping the Dragon boat racers in and out of their long boats, or packing and unpacking bags for the runners at the York half and full marathon events; amongst many other things.

Family

As a father, Charlotte and I would describe Nigel as kind, sensible, supportive, reliable and, above all, fun.

Ours was a fun house to grow up in, always filled with friends, families and parties, both parents willing to open up their home to anyone, young and old, never more so than on

bonfire nights when half of Strensall invaded. Guests always ensured they arrived on time to watch Nigel light the bonfire, following a previous year's infamous attempt with petrol, resulting in the predictable loss of his eyebrows and favourite hat.

Mum

We all pale into insignificance in Nigel's life, compared to mum. They were like chalk and cheese, opposites in terms of their characters in many ways, but they complemented one another perfectly and shared very similar interests.

Throughout their married life, my parents continued to do together what they love most – socialise. They liked to travel, although both being self-employed, they were not able to go away as much they'd have liked or deserved.

Summary

In summary, we have lost someone very special.

For his wider family, his friends, hosts, guests or colleagues, he was a joy to be with at any kind of occasion, event or meeting. One of those people that others just warm to and like to be around.

Finally, as one of my friends aptly put it, we can say to the old boy himself, "Marvellous innings Nige – you played all the shots with style."

James Naish

Old Scholars Remembered

John Searle-Barnes (B: 1979-83)



John died peacefully at home on 11th June 2023. He taught at Friends' School for 32 years from 1984 to 2016.

John was born in Kent on 7th November 1950. His father had a long career

as a headmaster, and his mother was a librarian. He and his sister were initially brought up in Barnstable but then moved to Rutland, where John's father took another position as headmaster in Uppingham, while John attended, first Oakham School, and then Stamford Grammar School.

John obtained his B.A. in History at Westfield College, University of London where he is remembered by his friends there as a witty, most knowledgeable and clever student. He then studied for his PGCE at the Institute of Education, University of London, before going on to the Lancaster University where he had a three year contract as Administrative Officer for the Department of Politics, Philosophy and Religious Studies. In 1977 John also obtained his M.A. in Modern Social History at Lancaster.

John then took up a position as teacher of History and Politics at Bootham School, a Quaker school in York. At Bootham John found that children could be educated in a non-elitist way in an independent school, and he very much enjoyed the loving and understanding ethos of the school. It was at York that John met his wife Gisèle who was a French language assistant at the Mount School, the other Quaker school in York.

In 1984 he began his 32 year career at Friends' School, Saffron Walden, teaching History, Film Studies and General Studies. He also took on the responsibilities of Head of Sixth Form and Examinations Officer and was part of the senior management team. John always had time for others and especially those under his care. He enjoyed his teaching and was also very much loved and respected by those who worked with him, and whose rights he championed as a union representative. In the words of a former colleague:

"He was a most remarkable man. He inspired a generation of Friends' students with his excellent teaching and his wise counsel. His assemblies reflected his character, his knowledge, his wit and his belief in Quaker principles. So many students will remember him with the greatest affection, and owe their love of history to him."

John organised many school trips, but it was after accompanying his students on the Foxtrot, the annual Quaker pilgrimage following the progress of George Fox from Pendle Hill in Lancashire to Swarthmoor Hall in the Lake District, that he began attending Saffron Walden Quaker Meeting. He was very receptive to ideas that came to him in the silence of Meeting for Worship and through spoken ministry, and went on to become a valued member of the Meeting, including serving as an Elder and Assistant Clerk.

John's favourite sentence from Quaker 'Advices and Queries' was 'Think it possible that you may be mistaken.' (no.17)

There have been many shared fond memories of John. In particular he will be remembered by his sixth formers and for his passion for history and film, and by those who went on the many trips he organised - his sixth form team building

trips, the end of year sixth form trips, Quaker Pilgrimages, and the many WWI battlefields trips. His Quaker values were an integral part of his concern for the individuals under his care and he will not be forgotten by the many people whose lasting love and affection he earned.

Nick Bowen (B: 1963-69)

After his time at Bootham, Nick worked his entire career for J Marr Seafoods. Marr's family are Bootham alumni too, in fact Nick was introduced to Marrs by Clifford Smith who was the deputy head at the time. Having started in a fairly lowly position, he rose to become director of a branch of Marrs at the time of his retirement. Together with his second wife he moved to South West Ireland after he finished working, a place where he felt most 'at home'. He has four children and four grandchildren.



John Calvert (B: 1948-56)

"John moved to York from Hawes, Wensleydale, in 1947 when his father was appointed Minister of Clifton Methodist Chapel and John began life at Bootham in 1948, becoming Head Reeve in 1955.

John enjoyed an active life at Bootham, playing

hockey, football (1st XI goalkeeper) and tennis, reaching junior Wimbledon with his school friend and doubles partner Michael Hadfield. With musical talent, he also immersed himself in joint productions with the Mount, including playing Sarastro in The Magic Flute and Bottom in A Midsummer Night's Dream with Dame Judi Dench as Titania.

Spending his national service as a nurse at The Retreat, together with the late Chris Moore and his wife, Sheila, John subsequently graduated from Manchester University and began an illustrious, if often combative, career in Industrial Relations, locking horns during the 1970s and '80s in relentless negotiations with trade unions.

John joined Cadburys in 1961 and moved to Worcestershire to become "A Yorkshireman in exile", marrying E. Sarah Naish (Mount 1952-1957) and having two children; Andrew (B. 1976-1982) and Clare. From Bournville, John joined Pilkington Glass as Head of Industrial Relations and thrived in the confrontational environment into which he was thrust. Latterly, John temporarily relocated to his beloved Yorkshire when he was appointed a director of Yorkshire Television and Managing Director and Deputy Chairman of Tyne-Tees Television.

Returning to his village in Worcestershire in which, for twenty years, he had spent every week-end, upon retirement John continued to play a large part in village life, both in continuing as organist and choirmaster at the church and as founding Chairman of the village community shop, for which the board was awarded "Best Community Shop in the UK".

Retirement, in its most literal form, was never going to be John's cup of tea and in 1999, he was appointed as Chairman of Worcestershire NHS Mental Health and Community Trust - a two day-a-week role that he quickly turned into full-time work!

In 2013, aged 76, John finally retired for the last time and enjoyed the next ten years spending much quality time with his children and grandchildren, dying peacefully at home on 14th May 2023, in the company of Sarah, Andrew and Clare.

Andrew R. Calvert

Anthony Malcolm Conway (B: 1945-49)



Throughout his life, Anthony Malcolm Conway, who has died aged 87, spent much time carrying out charitable and voluntary work with his wife, Judith, always done with discretion.

As a solicitor who practised for 50 years, he was President of the Leeds Law Society, the Leeds Jewish Representative Council and Jewish

Chairman of Leeds Council of Christians and Jews.

He was a member of multiple Leeds University committees including Convocation, the Council and the Court and also chaired the Audit and Risk Committee.

He regularly travelled all over the UK lecturing on the Jewish way of life. Interfaith and understanding were of paramount importance to him. He was involved with so much more than what has been listed here.

Anthony, was born in Leeds and attended Bootham School in York, followed by Leeds University and Trinity Hall, Cambridge, where he cherished his time and often shared his stories.

Anthony's sons went to Carmel College in Oxfordshire and come boat race time, Anthony would be cheering for Cambridge, just as his sons did for Oxford.

During his student years, Anthony was education secretary for Inter-University Jewish Federation (IUJF, predecessor to the Union of Jewish Students).

His wife Judith, to whom he was married for 57 years, was born in London. They lived in Leeds until March 2021, when they moved to Edgware, to be closer to their grandchildren. Anthony was a member of BHH Street Lane shul in Leeds until his passing.

On a personal note, we never once, in the 50 or so years of our lives, heard our father raise his voice. He nevertheless had an ability to be firm and put his point across with clarity.

He and our mother never argued and in our parents' house, we only ever heard laughter from them.

On his death, the family were heartened to have received hundreds of messages of condolence from all over the world. There was a common theme in all the memories shared by people who knew Anthony: that he was a man of great integrity, of charity, of huge commitment and dedication to community and interfaith partnership. He was also a loving family man.

One message from an educationalist described him as "a giant of a man in integrity, honesty, sound intelligence and knowledge in all matters, religious and secular. He cared for all his friends most deeply and would always show that special interest by enquiring sincerely about their families and interests. He was a huge part of our lives."

Another community leader wrote "Anthony was a special person who cared about so many people in a very discreet way without any fanfare. He will be missed."

He is survived by his widow Judith, sons Jeremy and Richard, daughter-in-law Dina, grandchildren Annabel and Justin, extended family and friends.

Richard Conway

Michael Duckett (B: 1948-51)

After leaving Bootham School, Mike went to work for his father for a while before starting his National Service in the RAF in 1957. He was based in Northern Ireland for the majority of the 2 years he was in service.

After National Service, he returned to work for his Dad learning all aspects of how to run a business, working for the Relay business in Mill Hill, Blackburn, Tele Hire & Martin's The Cleaners around the north west.

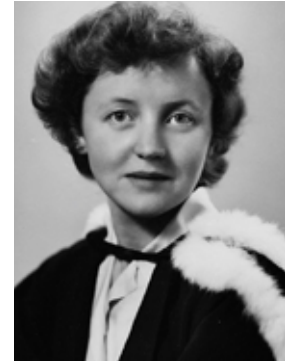
By this time, the family had moved from Colne to just outside Lancaster, Lancashire and where Mike stayed for the rest of his life, building his own family home. He married his wife, Betty, in 1961 and they had 3 children.

He eventually started his own holiday let business based in the Lake District which he grew over the years. His son and one of his daughter's also worked with him in the family business and stayed on after Mike retired.

After retiring, Mike and Betty pursued their love of travelling and spending more time with their grandchildren.

Brenda Heywood

There was a memorial service at York Crematorium on 2nd February 2023 for Brenda Heywood who died in December 2022. Her ashes were interred next to those of her husband, Peter, teacher of English at Bootham 1967-87. Brenda was a noted archaeologist and a pioneer for women in that field as well as mother to Jeremy (B. 1973 - 80) and Simon (B.1975- 82). The service was organized by her surviving son Simon and his family. Jeremy's widow, Suzanne has written a book about Brenda's life. Among those attending were Julian Bedford (B.1951-57), Jane and Colin Henderson (B.1947-49) and former Bootham teachers or their widows Jo and Robin Peach (1973 - 2009), Pam and Peter Warn (1969 - 2003) David Robinson (1974 - 2007) Maureen (David) Champin, Sheila (Chris) Moore, Val (Michael) Allen, Pat (Geoff) Easton and Lynn (Barry) Smith.



Bryan Stansfield Holmes (B: 1945-49)

Bryan was at Bootham 1945-1949. His prep school was Earnseat at Arnsdale - whose headmaster, John Barnes, was an old boy at Bootham.

Bryan loved receiving Christmas and Birthday cards from you, they would stay on the mantelpiece until the next one arrived. He has back copies of Bootham magazine dating back to 1946 and enjoyed reading each edition. He also looked forward to local meetings of Bootham Old Scholars.

Bryan was a solicitor for over 30 years and his practice was in Wigton, North Cumbria. He loved playing cricket for Wigton as a bowler/ batsman and was a member of Lancashire County Cricket Club for over 70 years, seeing his first match at Old Trafford in 1946 - Lancashire versus Yorkshire - a typical Roses match. His wife of 42 years shared his love of cricket. He and his wife spent many years playing golf together and Bryan enjoyed golf on many different courses (about 100 altogether). Until his last illness there would not be many days when he and his wife would not be seen walking in the beautiful Lake District and North Yorkshire. Bryan bought Waterside Knott in 1980 and he could be found working in its 6 acres of woodland building stone walls and steps, planting trees or using a chain saw to cut down dead ones. He loved the house and grounds and used to say it was privilege to live there, as he filled the house with paintings bought from galleries and auctions.

Bryan was a very private man, very content with his life which was founded on his Quaker beliefs.

Elizabeth J Holmes



Edward Julian Holdroyd (B: 1953-58)

On 4th February 2023, peacefully in his sleep, at his home in Bradley and formerly of Scammonden and Honley Julian aged 83 years. Dear husband of the late Tessa, devoted step dad of Trudie, Linda and Antony and cherished and loved by his grandchildren Nicole, George, Lexi and Olivia.

Born in Leeds, to Henry, a solicitor, and Rachel (nee Hauser), an advocate for youth organisations, he went to Bootham school in York and then to Worcester College, Oxford, where he studied history. Graduating with a first, he embarked on postgraduate work, holding the Scurry Jones research fellowship at Jesus College on the way to a doctorate in 1968. The following year he became a fellow at Pembroke College, Oxford, where he spent 20 fulfilling years as a tutor in medieval history.



Paul and I married in 1975, having met at a legal history conference in Wales three years earlier.

In 1989 we moved to the US, where Paul taught history at Cornell University. There he experimented with some innovative teaching methods, posting source material online for his students from the early 1990s onwards and asking them to create their own "glosses" (explanatory notes or comments in the margin) on medieval legal texts.

He was always generous with his time to any students who sought his advice, guiding them with great care through dissertation research and writing. He was a proud Jew and partly this level of attention came from the Jewish concept of "tikkun olam", or "repairing the world".

Paul also wrote two books: *Kings, Lords and Peasants in Medieval England* (1980) and *Rancor and Reconciliation in Medieval England* (2003).

He retired from Cornell in 2013, after which we returned to the UK to live in Oxford. He kept up his interest in history through membership of several professional associations, including the American Society for Legal History, the Jewish Historical Society and the Charles Homer Haskins Society. He was also a fellow of the Royal Historical Society and the Medieval Academy of America.

He is survived by me, our two children, Deborah and David, and his sister Catherine.

Edward Cawthorne Kenmir (B: 1945-50)

Edward Cawthorne Kenmir was born 30th of June 1932 and died 19th April 2023.

He was born in Spennymoor and lived in Durham all his life. He attended Bootham school from the age of 13. At school, he excelled at sport with many swimming trophies in a box in our attic. He always had an amazing mind for numbers and could add up a stream of four figure numbers without a calculator, and within seconds. After school, he went on to study accountancy becoming a chartered accountant working in private practice for 10 years before joining the London and Northern Group, eventually becoming the general manager, a post he held until he retired. When Dad retired in 1987, he was quickly snapped up by lots of voluntary organisations to help with their accounts particularly ARC the Red Cross and DASH

Edward met Eileen through a mutual friend in 1961. They were engaged in six weeks, married in six months and remained happily married for 60 years. They have two children and seven grandchildren of whom he was immensely proud. He was a lifelong Sunderland supporter and spent 80 years wondering every season whether they were going to be relegated or promoted, which is the rollercoaster ride of being a Sunderland supporter.

At 90, Dad had had a great innings and a life lived well and to its full and for that we are really grateful.

John Hume (B: 1948-54)

John, who died aged 86, had an eventful life, being on the last train out of Germany before WW2 started on 3rd September 1939. He was visiting his German grandparents with his mother and father (John Lister Hume ?(B.1921-27). Not surprisingly, for a boy who lost relatives on both sides (1) Uncle Peter J Hume B.1926-32, whose ship was sunk in the South Atlantic by a German U Boat while he was en route to relief work for the Friends Ambulance Unit (FAU) in China (2) A German Uncle, who died on the Russian front, and influenced by 6 years in a Quaker school, John registered as a "conshie" and avoided prison for this beliefs by attending national service with the FAUIS. He ended his 2 year stint with the FAUIS by building houses for Hungarian refugees in Austria.

Following an economics degree at the LSE, John qualified as a management accountant, studying at The Old Regent Street Polytechnic. He then had a progressive business career working for large companies including a time in East Africa, as well as being a member of a trade delegation to Japan.

John and his wife Maureen brought up their three children in Essex and although they did not attend Bootham or The Mount, the wheel turned full circle and his 2 grandchildren in York have spent time at Bootham (Xanthe Mitten B.2013-15 and Francesca Mitten BJS and B.2014-17).

John and Maureen moved to York in 1992, and John was an active member of the Old Scholars Association, concentrating in particular on the awarding on music scholarships, and working with the treasurer to ensure a prudent and (growing) investment policy.

Bootham has changed so much since John was there – at that time there were 240 students – all boarders apart from one annual day scholarship boy from York, and all boys. John has said he will always be grateful for the caring, encouraging atmosphere at Bootham – he regarded it as his second home as he had lost his father at the age of 12, and his mother returned to Germany.

Paul Hyams (B: 1954-58)

My husband, Paul Hyams, who has died aged 82, was a lecturer in medieval history who wrote extensively on his subject, including two books on medieval England. He started his career at Oxford University and ended it at Cornell University in the US.



Tony Maw (B: 1961-66)

Tony had a very rich and interesting life. He qualified as a Chartered Accountant and once he had completed his articles and had some job experience he left the UK and went to Lebanon to join his uncle's firm in Beirut. There he met and married his first wife, Dorothy who had a four year old daughter, Julia. They had a wonderful time there involved in many pursuits that included amateur dramatics, choir singing and various sports. They lived there through the outbreak of the civil war and were eventually evacuated to Cyprus.

After some short stints back home the family settled in Bahrain where Tony became the operations manager of GIB (Gulf International Bank) and that continued until his early retirement at 56 due to Parkinson's, which was diagnosed when he was 50. He lost Dorothy to a prolonged illness at about the same time.

Tony and I met in Bahrain where I was employed in a medical hospital laboratory. As we didn't know how many good years we would have we decided to both retire early and travel. We settled in Spain and spent 6 months of each year for the next 7 years travelling. Some highlights included a 6 day trek on the Great Wall of China, the hike to Everest base camp, a voyage to Antarctica, a road trip around the southern countries of Africa and many more shorter trips around the globe. We worked out once that we had visited 37 countries, but it was more than that by the time he died. He had an exciting and fulfilled life.

Tony died at home, as he wished, gently in his sleep. He was diagnosed with an untreatable brain tumour and was given a prognosis of 3 months, which turned out to be pretty accurate. We were grateful for that time.



Danny Mellusi (B: 1988-91)

Danny passed away peacefully after losing his battle with brain cancer. He loved life, had an infectious smile, enjoyed hiking and camping with his friends and dog, loved playing his guitars, going to rock concerts, going every where with his dog, playing video games and kayaking. He was always upbeat and had a great sense of humor. He leaves behind his dog, Naboo, his cat, Darth Kitty and hundreds of friends. His sweet personality will be missed.



Christopher Gardner-Medwin (B: 1951-53)

I had the very special experience of sharing my architectural education with Christopher Gardner-Medwin (1946-2022), who was the most remarkable student of the 1965 intake at the then-new University of Bristol Architecture School. The youngest son of the distinguished Liverpool professor of architecture, Robert Gardner-Medwin, he brought with him great expectation.

Chris was, however, profoundly deaf, – a disability that he overcame out of sheer determination. He was one of only two students in the class of 1968 to be awarded a first-class honours degree, which was particularly galling as I provided him with my lecture notes but only managed to obtain a 2:1. He won the RIBA urban design prize for his final-year thesis and an ACSA International Award for an outstanding student, taking him briefly to the offices of Wise Simpson & Aiken in Atlanta and Parkin Associates in Toronto.

From 1971 to 1979 he worked in Ardin Brookes & Partners (ABP) in London before moving to South Africa in 1979, where he worked with Thornton White & Dyzel on various projects for the University of Cape Town, as a self-employed consultant architect for various commercial schemes for Meakin Real Estate and for the Edge Harper Hook Partnership.

He returned to the UK to work for eight years in private practice in London, principally for Chapman Taylor on large retail projects and also at Percy Thomas Partnership.

He was such a wonderful inspiration as an aural deaf adult succeeding in a demanding profession



In 1993 he came to Bristol to work for my practice, Ferguson Mann Architects, remaining there until 1997. During this time he became a key member of our partnership with Alec French – the Concept Planning Group – helping to deliver the £100 million Bristol Millennium project, which was the principal catalyst for the regeneration of the Bristol Harbourside. He also worked on several education projects and on early stages of the Royal William Yard project in Plymouth for Urban Splash.

He went on to work largely freelance, designing several town and country houses. Following the 2008 banking crisis, Chris left Bristol for a new life and his own private practice in Cornwall, where he designed several private houses, culminating in building his own dream eco-house and pottery studio for his wife Heather. This was a beautifully simple timber and glass box with expansive views over to Port Isaac and the Celtic Sea.

Chris was an inspiration to all who met him but particularly to profoundly deaf young people wishing to pursue a creative career. He advised and encouraged them, notably as an officer and director of DELTA (Deaf Education through Listening and Talking) for over 20 years.

'He was a great ambassador for the aural approach, making the most of any residual hearing,' says Lynne Hownsome of DELTA, 'and a brilliant role model, achieving his very best life despite his deafness. His delight in hearing birdsong after his cochlear implant was remarked upon by several DELTA members who knew him.'

Fellow trustee and founder member of DELTA Liz Rothwell said: 'He was such a wonderful inspiration as an aural deaf adult succeeding in a demanding profession before digital hearing aids and cochlear implants were available.'

He had many admirers both inside and outside the profession. I shall always remember him not just as a great friend and talented architect, but as a brave and wonderfully good-humoured pioneer. He is survived by his dear wife Heather and by two sons from his first marriage – Sam and Jasper – who now live in Italy.

George Ferguson Former RIBA president

Nigel Naish (B: 1954-61)

Nigel's Eulogy is featured on pages 56-57.

John Frederic Taylor (B: 1951-53)

Peacefully at Lindum House, Beverley aged 87. Reunited with parents Jane and Bernard and brother Nigel. Devoted husband to Elaine and much loved father to Stephen, Cheryl and Deborah, Grandpa to Olivia, Ella, Poppy, Jonty, Willow and Freddie and big brother to Sally and Ian. Distinguished surgeon (MD, MCh (Orth) FRCS) with long service at Alder Hey Children's Hospital Liverpool and Makerere University Hospital Uganda.

William Whiting (B: 1967-74)



William spent most of his childhood in Shaftesbury, Dorset. One of his favourite things to do was make up platform announcements on his reel to reel tape recorder, something which prepared him for later life when he was an ambassador at Birmingham New Street station

when it reopened and had the privilege to make a platform announcement. He showed an interest in music from an early age, and he loved conducting to his favourite music.

Whilst he was at Bootham, he developed his caring nature and when he passed his driving test, he would deliver meals on wheels to elderly people in York. He developed his love of walking with the family Dalmatian, Maggie, and would take her on long walks all around the Shaftesbury area. He also gave up a Christmas with the family to help the homeless in London.

After leaving school, he worked briefly at the Natwest bank in Gillingham, before he went on to Bournemouth Technical College where he did an HND in Public Administration. He worked in Brent Local Authority for 8 years, before moving to Halesowen where he worked for Sandwell Council in legal services for 35 years.

He became a long-standing supporter and later patron of the City of Birmingham Symphony Orchestra. He also became a member of the West Birmingham Youth Hostelling Association. There he met Rosemary and they were married in October 1989 at the Quinton Methodist Church. Jessica was born in 1992 and Richard in 1994. William was very proud of his children's achievement.



William was a walking leader for HF Holidays for many years, and his favourite places to go walking were the Lake District and the Malvern Hills. He was a governor at his children's primary school, and then for 23 years was a governor at their secondary school. He then became Chair for 5 years.

William made the most of his early retirements and joined the U3A and was elected Chair in 2017. He became joint leader of the walking group and his last walk was in January 2023. He also helped set up a joint education scheme known as Platform Rail which delivers rail education programmes to schools. With the Worcestershire Community Rail Partnership, he encouraged people to use the railways as part of their walks. He also chaired the Stourbridge Line User Group and was dedicated to improving the standard of public transport. He was involved in local community projects and at Christmas volunteered to pack food parcels for prisoners' families and asylum seekers. William also worked with Begin Again which helps to support people with debt worries.

He enjoyed acting and singing and took part in many productions throughout his life. One of his favourite memories was performing Super Trouper by Abba, and last year had loved seeing the City of Birmingham Symphony Orchestra performing Abba songs.

William was a very kind, gentle man who loved his family. He will be deeply missed by all who knew him.



Cecil John Wingfield (B: 1945-50)

On leaving Bootham School John was conscripted into the RAF to do his National Service. He had a deferred place at Cambridge in 3 years' time but was able to leave the RAF after 18 months to take up a place at the Engineering Faculty of London University, then situated in Southampton, where he could travel to daily from his home in New Milton. He graduated with a BSc but decided to join his uncles in the family business, John Line & Sons, paint and wallpaper manufacturers and retailers. He was sent to Plymouth to open a new branch (married by this time, 1955) and spent ten happy years in the West Country in Plymouth and Bath. The family firm amalgamated and then was sold so John returned to Hampshire and ran his own business for many years.

John's love of sports included rugby, tennis, sailing and golf. He eventually sold his business to spend 11 years until retiring age as secretary at Barton-on-Sea Golf Club.

John had many social interests and was an active member of Rotary, he made stage sets for a local drama club and was active in a local society in making recordings of local interest to be circulated to blind people. John continued his friendship with schoolfriends Victor Watson and Tony Halliday for all their lives.

John always spoke with happy recollections of his days at Bootham and although not a Quaker, I thought so often that he was much influenced by his education and surroundings. He was kind, thoughtful, always helpful, loved reading, quietly happy and a wonderful father to our two daughters. We miss him very much.

Joan Wingfield

Drissa Adeyemi Yilla (B: 1971-76)



Drissa passed away on the 25th of January 2023 in London, England after a short illness. The eldest child of the late Dr. Drissa McQuarr Yilla and Serah Helen Fraser of Bo, Mr. Yilla attended Christ the King College in Bo, Bootham School and the University of Hull in the United Kingdom. A cherished scholar, educator, father and friend, he will be dearly missed. He is survived by his loving sons, sisters, nieces, nephews, and friends around the world.

Deaths notified to the Trust Office since the last edition of Bootham Magazine

Name	Bootham Dates	Date of Death
Chris Gardner Medwin	1960-65	15/12/22
John Hume	1948-54	10/12/22
Paul Hyams	1954-58	4/12/22
William Whiting	1967-74	29/01/23
John Taylor	1951-53	29/01/23
Drissa Yilla	1971-76	25/01/23
Edward (Julian) Holdroyd	1953-58	4/2/23
Daniel Mellusi	1988-91	26/2/23
Edward Kenmir	1945-50	19/4/23
Anthony Conway	1949-54	
John Calvert	1948-56	14/5/23
Bryan Stansfield Holmes	1945-49	5/5/23
John Searle Barnes	Teacher	11/6/23
Nigel Naish	1954-61	29/5/23
Antony Maw	1961-66	28/6/23
Michael Duckett	1948-51	8/23
Nicholas Gareth Bowen	1963-69	1/8/23
John (Stuart) Cockerill	1951-56	31/1/23
Anthony Rowntree	1952-56	4/9/23
Giles Rowntree	1978-83	
Stephen Rowntree	1980-81	2023
John Garratt	1945-50	19/9/23
Denis Becker	1946-52	24/10/23
Martin Ainsworth	1993-98	25/10/23
Robert Heap	1949-55	24/10/23

Reunions 2023





Proud of Bootham?

Help us shout about it!

We are holding our annual Bootham Proud Giving Day on 8 May 2024. We will be raising funds for some of things we are proud of:

- Bootham Bicentenary Bursary
- Bootham Fund

On 8 May 2024 we will be holding our annual Giving Day, which will have as its theme, Bootham Proud (#BoothamProud). Giving Days are events that a small but increasing number of schools and universities in the UK are organising to celebrate their alma maters as part of their annual fundraising efforts.

We believe that Bootham's longstanding Quaker ethos, embodied most visibly in our the quality of our education programme and strength of our community – along with so much more – is something that the entire Bootham community can be extremely proud of and delighted to celebrate.

We are looking for Giving Day Ambassadors – Old Scholars, staff members and parents past and present – to help us get the word out and help make this a success, and we'd love have many of you support us in doing this.

What's required?

- Mainly your help to disseminate messages from the Development team on 8th May to your Bootham networks via social media and email.
- We'll send you all you need and just ask that you share it with your contacts. If you're able to reach out to friends who might like to also be ambassadors on the day, we'd be thrilled if you could, and we can help with the comms around this
- We will also plan social media activities for 8th May that you could be involved in beforehand and on the day – selfies, short videos, etc – which you share with us to use in our messages, and which you ideally would share on your main social media channels, where appropriate.

Our combined creativity and sense of fun will make Bootham's next Giving Day a guaranteed success, so we look forward to your help in showing why we we're all **#BoothamProud!**



**BOOTHAM
PROUD**



School Reunions 2024

We are looking forward to welcoming everyone back in 2024. Remember to look out for more information in emails and to check our social media as well.

Saturday 16 March 2024

Sports Reunion

We will be running our usual programme of basketball (tips off at 11 30), netball (1pm start) and football (from 1 30pm). Lunch is at 12 noon and afternoon tea served between 3pm and 4pm.

Everyone is very welcome.

London Reunion

Date and location to be confirmed.

Saturday 11 May 2024

Bootham Old Scholars' Reunion 2024

10-10.30am	Coffee in the Dining Room
10.30-11.30am	Hall - presentations from Deneal Smith and Head Reeves
11.30am	College tours - opportunity for groups to tour school with College students
12.00-12.45pm	Lunch in the Dining Hall
12.45-1.30pm	Music in the Auditorium
1.30-3.00pm	Cricket
2.00-3.00pm	Tours of school with boarding students
2.00-3.00pm	Observatory
3.00-4.00pm	Tea
4.00pm	Reunion photograph
4.00pm	School buildings close

PARKING AT BOOTHAM

Parking on site is limited and priority will be given to anyone with mobility issues. Please contact Elaine Phillips (elaine.phillips@boothamschool.com) for further information.

We would really appreciate your help in re-connecting with as many Old Scholars as possible. If you know of anyone we may have lost touch with please do ask them to get in touch with us, we'd love to catch up.





BOOTHAM

BICENTENARY

1823 - 2023

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