



BOOTHAM  
SCHOOL  
AGES 3-18

FURTHER INFORMATION  
ABOUT BOOTHAM SENIOR SCHOOL  
2023/24

# Further Information about Bootham School

*“As I trust you can see from our Prospectus, by far the best way to appreciate Bootham’s special atmosphere is to experience it for yourself. I therefore very much hope that you are able to visit us in the not too distant future.*

*We understand that parents and students will have many practical questions, the answers to which could have an important bearing on your final decision. The following information has been compiled to answer as many of those queries as possible and to provide you with a useful source of reference.*

*However, should you have any query at all, please don’t hesitate to contact our Registrar, Fiona Ward, who will be happy to direct you to the best source of information.”*

**Deneal Smith, Head**

## **Information relating to the academic year 2023/24**

Every effort is made to ensure the accuracy of the information presented in the Prospectus and Further Information booklet. Nonetheless, Bootham is a living institution and changes may be introduced at short notice. This information, therefore, does not form any contract between parents and the School.

# Checklist

To guide your enquiry, you may wish to use this checklist of topics which are frequently raised at this stage and which are covered in this booklet.

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## Facts and Figures

The Senior School educates girls and boys between the ages of 11 and 18.

Bootham Junior School, based on a separate campus, caters for day students aged from 3 to 11. (Please see separate Junior School Prospectus).

There are approximately 498 students in the Senior School consisting of 278 boys and 220 girls. Of these, 84 are boarders.

The school week runs from Monday to Saturday, finishing at 12.25 Saturday lunchtime.

In Lower, Middle and Upper Schoolroom (Years 7, 8 and 9) there are usually 3 or 4 teaching groups per year.

In Lower and Upper Senior (Years 10 and 11) students are taught in sets of about 15 to 20 for GCSE subjects.

In College One and Two (Years 12 and 13), A Level subjects are studied in average sets of 11 students. Each College year group normally consists of approximately 70 students.

## Academic Programme

The Academic Programme at Bootham goes significantly further than the requirements for each National Curriculum group:

### Lower Schoolroom (Year 7)

All students take English, Mathematics, Physics, Chemistry, Biology, Geography, History, Classics, French, German, Spanish, Philosophy & Religious Education, Music, Design Technology, Computer Science, Physical Education, Art, Drama, and Personal, Social & Health Education (PSHE).

### Middle Schoolroom (Year 8)

All students take English, Mathematics, Physics, Chemistry, Biology, Geography, History, Latin or Classics, French, German or Spanish, Philosophy & Religious Education, Music, Design Technology, Computer Science, Physical Education, Art and Personal, Social & Health Education (PSHE).

### Upper Schoolroom (Year 9)

All students take English, Mathematics, Physics, Chemistry, Biology, French, German or Spanish, Latin or Classics, Geography, History, Philosophy & Religious Education, Art, Music, Drama, Design Technology, Computer Science, Careers, Physical Education, and Personal, Social & Health Education (PSHE).

### Lower and Upper Seniors (Years 10 and 11)

All students take a core of English Language and English Literature, Mathematics, a Science (Biology, Chemistry or Physics) and a modern foreign language (French, German or Spanish). Students can then choose from Art and Design, Biology, Chemistry, Classical Civilisation, Computer Science, Design Technology (Product Design), Drama, French, Geography, German, History, Latin, Music, Physics, Religious Studies, Spanish and Sport and Physical Education. Most students at Bootham take ten GCSE subjects. All students also take non-examined courses in Personal, Social & Health Education (PSHE) and Physical Education. For more details please see the GCSE Curriculum booklet.

### College (Sixth Form or Years 12 and 13)

Students are able to choose from a wide variety of subjects. These are: Art, Biology, Business, Chemistry, Classics, Computer Science, Design Technology, Drama and Theatre, Economics, English Literature, French, Geography, German, History, Latin, Mathematics (some students extend to Further Mathematics), Music, Physical Education, Physics, Politics, Psychology, Religious Studies and Spanish. The majority of students will study three linear A Levels plus another qualification (e.g. an Extended Project Qualification (EPQ)). Some students may choose a fourth A Level.

# A typical daily timetable

MONDAY TO FRIDAY		SATURDAY		SUNDAY	
7.25 – 8.00	Breakfast	7.25 – 8.00	Breakfast		
8.10 – 8.30	Day students arrive	8.10 – 8.30	Day students arrive		
8.40	Registration and Tutor time				
8.50	Morning Meeting	8.45	Periods 1 & 2 (65 minutes each)		
9.10	Periods 1 & 2 (65 minutes each)	10.55	Break and 'bars' (refreshments)	10.30 - 12.30	Brunch
11.20	Break and 'bars' (refreshments)	11.20	Period 3 (65 minutes)		
11.45	Period 3 (65 minutes)	12.25	Lunch (end of school day)		
12.50	Lunch				
13.50	Periods 4 & 5 (65 minutes each)	14.00	Games fixtures or free time for boarders		Weekend activities for boarders
16.00	Afternoon break and 'bars'				
16.15	Activity hour and prep				
17.15	Day students depart				
18.00	Supper for boarders	18.00	Supper	18.00	Supper
18.40	Boarders' Meeting (Mon only)	19.00	Boarders activities	21.00	Youngest boarders to bed
18.45 – 19.45	Prep (to 20.00 for College)	21.30	Youngest boarders to bed	22.30	Oldest boarders to bed
20.00	Boarders activities	23:00	Oldest boarders to bed		
21.00	Youngest boarders to bed				
22.30	Oldest boarders to bed				

# Academic Achievement

## 2022 LEAVERS

SURNAME	FORENAME	COURSE NAME	PROVIDER NAME
Abbas	Louis	Modern Languages and Cultures	Durham University
Bindloss	Saskia	Film and English	University of Southampton
Blackstone	Elliott	Classical Studies	Newcastle University
Brooke	Euan	History & Politics	University of Nottingham
Brown	Benjamin	Art and Design Foundation degree	
Burrows	Ximena	Dietetics	Newcastle University
Chan	Ho Lam (Sam)	Occupational Therapy	
Chan	Kwok Lam (Elliot)	Financial Economics	University of Kent
Clough	Harry		Thomas College, USA
Cooper	Harry	Fashion Marketing	Manchester Metropolitan University
Daniel	Laura	Photography	Newcastle College University Centre
Durand	Louis	Physics	University of Manchester
Eyre	Imogen	Medicine	University of Sheffield
Fielden	Alice	Ancient History & Archeology	Newcastle University
Filippov	Vladimir	Business	James Cook University, Singapore
Fisher	Kitty	Psychology	University of Manchester
Forbes	Freya	Medicine	Hull York Medical School
Forbes	Zara	Fine Art	
Gorst	Jemima	Geography	University of Reading
Gremushkina	Polina	Molecular and Cellular Biology	University of Glasgow
Harper-Hindy	Rania	Space Science & Robotics	Aberystwyth University
Harris	Ava	Economics	University of Warwick
Hearld	Elliot	Economics	University of Sheffield
Heppell	Matthew	Politics	University of Sheffield
Heppenstall	Isobel	Zoology	University of Chester
Hetherington	Alice	International Business Management	University of Sheffield
Husremovic	Bakir	Computer Science	Hamilton College, USA
Kong	Chun Kit (Roy)	Computer Science (Software Engineering)	University of Hull
Kwan	Yu Hang (Justin)	Electrical and Electronic Engineering	Sheffield Hallam University

Levin	Oliver	Accounting and Management	University of Reading
Manners	Oscar	Business Studies	Sheffield Hallam University
Martin	Isabelle	Biological Sciences	Durham University
McCartney	Benjamin	Product Design	Leeds Beckett University
Morton	Joseph	Criminology	Durham University
Murray	Robert	History	Durham University
Naidoo	Keshav	Civil Engineering	University of Cardiff
Otley	Thomas	Apprenticeship with Environment Agency	
Pan	Yichen	Electrical and Electronic Engineering	University of Sheffield
Pan	Yifan	Mechanical Engineering	University of Nottingham
Pointon	Inigo	Philosophy, Religion & Ethics	University of Birmingham
Pudsey	Ryan	Film Studies and English	University of Liverpool
Rawnsley	Maël	Material Science and Engineering	University of Sheffield
Ridgway-Hill	Oscar	Physics	Lancaster University
Rogers	Eric	Mathematics and Music	University of Edinburgh
Rowley	Annabel	Psychology	Durham University
Smith	Olivia	British Sign Language	York St John University
Theyers	Amy	Maths with Study in Continental Europe	University of Birmingham
Thompson	Mair	Computer Science	University of Edinburgh
Tomlinson	Libby	Psychology	Newcastle University
Udeh-Joseph	Andrew Onyedikachi	Computer Science	Loughborough University
Walker	Lottie	Drama, Theatre & Performance	University of Sussex
Whysall	Thom	Politics and International Relations	University of Manchester
Wiggers	Grace	Marine Biology and Coastal Ecology	University of Plymouth
Yang	Shufan (Eric)	PPE	SOAS

## 2021 LEAVERS

Redshaw	Ellie	History	University of Warwick
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# Pastoral Care and Well-being

## **Form and Tutor Groups**

When students join the School they are assigned to a tutor group. Tutors take special responsibility for the academic performance and the well-being of each individual in their care. At Bootham, we set our reputation on the strength of our pastoral care and tutors play the key role in discharging this responsibility. Parents and guardians are our partners in ensuring that the School can provide the right structures and atmosphere for our young people. We therefore welcome your active support and involvement. Good work habits, co-operation and tolerance create the happy, family atmosphere for which we are known.

## **Health Centre**

The Health Centre is managed by our Nurse Manager, assisted by three nursing staff and a visiting Doctor. Their remit is very wide and includes the pastoral care and personal welfare of students, as well as their physical health and fitness. All students have access to a trained counsellor. The Health Centre is well used by everyone for medical attention, health education, or for a quiet place to rest when respite is needed.

## **Insurance**

All students are insured for serious or personal injury. The School can also arrange insurance for students' personal belongings, for which a charge is made.

# Boarding at Bootham

Boarding at Bootham is often described as providing a 'home away from home'. Our Head of Boarding is Mandy Naylor, and she ensures that Boarding at Bootham continues to provide this nurturing community in which each boarder has the opportunity to develop physically, socially, intellectually and emotionally. Our experienced House Staff and outstanding all-round pastoral care ensures our boarders are happy and healthy.

## Girls' Accommodation

**Rowntree House** is the girls' boarding house and is named after the philanthropist and social reformer, Joseph Rowntree. His elegant, Georgian mansion forms the centre piece of the girls' accommodation. Connected to it are a further two large mansion houses and together these provide a set of beautiful buildings which the girls make their home.

Head of Rowntree, Helena Landau works in both the Learning Support and English Departments, as well as co-ordinating the weekend activities for the boarding community. She is assisted by Assistant Head, Jess Hargreaves, who is our Artist In Residence. Helena and Jess have a caring sense of the needs of the girls and, together with their team of assistants, create a harmonious and happy atmosphere.

Rowntree is central to the school's main campus with every facility close to hand. The house itself has the full range of kitchens and common room areas and the girls mix well as a group. Senior Sixth Form students have the benefit of 'college flats' within the house. The flats promote a feeling of independence but remain within the structure of the boarding house. Each flat has its own kitchen/communal area and bathroom and the girls enjoy this managed transition to independent living. Younger girls share attractive and spacious study bedrooms.

## Boys' Accommodation

**Fox House** is the main boys' boarding house. It comprises four listed Georgian mansion houses and has recently undergone a refurbishment programme. All the facilities have been upgraded and the boys have full recreational and living accommodation within these handsome yet homely surroundings. Head of Fox, Kelly McCarthy, also Head of EAL, lives here with her family.

Kelly is assisted by Assistant Head, Truman Durham, who is also Head of Philosophy & Religious Education. Together they lead a community of active and happy individuals who enjoy the benefits of living in this beautiful secluded school campus, right in the heart of historic York.

**Evelyn House** is a Georgian mansion house adjacent to the school grounds and provides further accommodation for Sixth Form boys. Head of Evelyn is Catherine Morin, who teaches French. Together with her team of assistants, she aims to provide a balanced level of supervision and independence required to prepare students for university and the transition from school to adult life.

## Weekend Activities

There is an extensive range of day time, weekend and evening activities organised by Helena. Younger students, in particular, are encouraged to make good use of these opportunities. On Saturdays there is a normal school timetable in the morning and often games fixtures in the afternoon.

Those not involved in fixtures may go in to York, with permission from their House staff. Sunday mornings are relaxed and informal. After Sunday brunch there is always an activity organised.

## Boarding options

Boarding accommodation is offered 7 nights per week with set Leave weekends (see Dates on page 11). On Leave weekends, children may leave after activities on Friday afternoon (5.15 pm) and must return for normal bedtime on Sunday or, with permission from House staff, by 8.30 am on Monday morning. Boarding students can choose to stay with us over Leave Weekends if they wish, free of charge.

### Weekly Boarding

This consists of 4-6 nights per week. Weekly boarders may go home after Saturday school commitments and return for normal bedtime on Sunday or by 8.30 am on Monday morning. The full Leave weekends apply to weekly boarders.

### Part-Weekly Boarding

Students may stay 2 or 3 consecutive nights every week.

### Day Boarding

Day boarders stay for the evening meal and supervised 'prep' and leave at 7.45 pm.

### Boarding Options for all Day Students

Day students are given the opportunity to participate in all aspects of boarding at Bootham. Our full and weekly boarders make the houses their home. Hence, just like at home, friends who are day students may have two free nights' sleep-over per term, by arrangement with the House staff. **In addition, day students may board for one or more nights on an ad-hoc basis, space permitting and for which a charge of £35 per night will be added to the bill.**

## Uniform and Dress Code

Students are asked to dress in a clean, tidy and modest manner. In the Schoolrooms (Years 7-9) there is a uniform; in the older forms students follow our dress regulations which should involve few, if any, specific purchases beyond a normal teenage wardrobe. Our aim is to establish a neat and purposeful atmosphere for work, whilst allowing some individuality of choice. All students are discouraged from bringing expensive clothing and equipment to school as these can distract them from the essential business of living easily and simply in the community.

Specific uniform items are supplied by Schoolblazer, an online uniform shop. Non specific items of uniform can be purchased from any high street store's school uniform department.

## Fees for 2023-4 School Year

	YRS 7-8	YRS 9-13
<b>DAY FEE</b>	£6,255	£6,810
<b>PART-WEEKLY BOARDING</b>		
2 nights	£7,300	£7,830
3 nights	£7,300	£9,155
<b>WEEKLY BOARDING</b>		
4 - 6 nights	£7,300	£10,520
<b>FULL BOARDING</b>		
For those who stay all week	£7,300	£11,540
<b>INTERNATIONAL BOARDING</b>		
For non EEA nationals living abroad	£8,000	£12,405
<b>Please note:</b>		
• All fees are per term (there are 3 terms per year)		
• The boarding fee is inclusive of tuition fees		

### Payment of Fees

All termly fees are due on the first day of term via direct debit.

### Fees Discounts

The Composition Fee: Where parents pay fees by lump sums in advance, a discount is available. This is of particular value to UK tax payers, as the benefit is not subject to tax. Further details from Fiona Ward, Registrar.

### Fees for 2024 and beyond

Fees are reviewed each year and changes normally come into effect from the Autumn term.



# What do fees include?

## Day Students

- Tuition and most activities
- Meals at school
- Standard text books and stationery
- Laboratory and craft equipment
- Internet services
- Personal accident insurance
- Two nights boarding, per term (space permitting) £35 per night thereafter
- English as an Additional Language (EAL) tuition

## And for boarders:

- All the above
- Accommodation and all in-house facilities
- Laundry and minor clothes repairs
- Boarding Accommodation during leave weekends (excl. weekly or flexi boarders)

## Additional charges:

- Individual musical instrument lessons
- Supplementary coaching in specific subjects
- Personal effects insurance
- School photographs
- Examination fees for GCSE and A/AS-level
- Excursion expenses
- Some books
- Dry cleaning, alterations and substantial repairs to clothes
- Some craft and art materials
- Some vocational aptitude testing and advice
- Special educational needs assessments
- Membership of the Bootham School Association (for parents)

# Scholarships and Bursaries

Bootham School sets aside funds to enable us to offer a range of Scholarships, Awards and Bursaries as follows:

## Music Scholarships

Music Scholarships, worth up to 50% fee remission, will be awarded to candidates of outstanding musical ability or potential, who are also academically able, for entry in Lower & Upper Schoolroom (Years 7 & 9). They are awarded on the basis of good performance in music audition and the entrance assessment. Candidates will be expected to have reached, at least, Grade IV standard (Lower Schoolroom) or Grade VI standard (Upper Schoolroom) in at least one instrument. They will be asked to play two contrasting pieces which demonstrate their skill as well as their musical sensitivity, and to show in tests a good level of aural response, sight-reading ability and musicianship skills.

Music scholars are expected to contribute to the musical life of the school, participate in the department's activities, and act as ambassadors for the school.

Music scholarships are reviewed annually, and may be withdrawn at the school's discretion.

## Richard Burton Scholarship

Named in memory of a long-serving member of Bootham School's Music Department, the Richard Burton Music Scholarship is offered to an outstanding musician applying for College (Year 12). A Music Award of up to 50% fee remission of a day fee is awarded by competition to suitably qualified applicants.

Candidates will be invited to an audition where they will be asked to perform on their chosen instrument(s), respond to aural tests, and participate in a short interview. **Please note that this award is for external applicants and is not available to current Bootham students.**

## Academic Scholarships

### College - only available on entry to the school.

We offer a means-tested scholarship/bursary to candidates from external schools who gain a minimum of eight GCSEs at Grade 7 or above.

## Peter Woodmansey Scholarship

The Peter Woodmansey Scholarship is available for College entry and is worth up to 50% of tuition fees. Each year it is awarded to an outstanding applicant who can demonstrate all-round ability and potential. Holders of the Peter Woodmansey Scholarship are expected to participate fully in the academic life and enrichment activities of Bootham School and be role models for the wider school community. Candidates will be assessed on the following: evidenced personal statement, interview with the Head and reference from current school, which must include exceptional GCSE predictions. **Please note this award is for external applicants and is not available to current Bootham students.**

## Bursaries

Means tested Bursaries (supported by the Bootham Trust) are available:

- to assist Quaker children, or the children of Quaker parents, to attend the School. Applicants will generally be assessed by academic performance in the entrance assessment at Lower Schoolroom and Upper Schoolroom (Years 7 & 9), although candidates in other years of entry may be considered on the basis of their potential contribution to the life of the School.
- to assist children, whose families would not be able to afford an independent school education, to attend the School. Applicants will be assessed by academic performance in the entrance assessment at Lower Schoolroom and Upper Schoolroom (Years 7 & 9) and in addition, for Music Scholars, their performance at the Music Scholarship tests and audition.

Further information on Bursaries is available on request. If you wish to apply, you will be required to complete a confidential statement of financial circumstances. Both parents will be required to complete a financial statement. A home visit may also be required. Applications for a means tested Bursary can only be considered from UK Nationals (or from asylum seekers who have been granted the right of permanent residence in the UK).

Parents of Music Scholars who apply for a means tested Bursary would be offered either the Music Award fee remission or the Bursary fee remission, whichever is the greater. All Music Scholarships, Awards and Bursaries, unless specified otherwise, are tenable throughout a pupil's school career, so long as satisfactory progress is maintained. Bursaries are subject to repeat means testing on an annual basis.

# Registering your child

## How to register

If you feel Bootham would be the right school for your child or children, you will need to register their names with us. To do so, please complete the enclosed Application Form and return it together with a £75 registration fee, £50 each for second and subsequent children. Please also include a copy of your child's birth certificate.

Registering your child will set the entry procedure in motion and should also be the start of a happy relationship between the School and your family. You will be invited to various school activities and will receive information from us in the years or months before your child joins Bootham.

## When to register

This is up to you, but the critical date, particularly for scholarship or bursary application, is the Autumn Term before the September of entry. Late Registration after January is usually possible and places can be offered after the normal Entrance Assessment date provided your child passes the Entrance Assessment and there are places still available. We fully understand that circumstances may necessitate a late approach and we are always very pleased to hear from you, whenever you may enquire. However, the date of registration and boarding status may have a bearing where places are oversubscribed.

# Entrance procedures

## Written Assessment

Those who are applying for a place in Lower Schoolroom and Upper Schoolroom (Years 7 & 9), will sit the School's own Entrance Assessment in January. Other year groups will sit our assessments on an individual basis. For College (Sixth Form) entry, a minimum of seven GCSEs at Grade 4 or above (or six GCSEs, of which three must be at Grade 6 or above) are required, including Maths and English Language. Places will be offered on the basis of predicted grades and confirmed after GCSE results are published. International applicants whose first language is not English will be required to sit an English and Maths Assessment for their specific year group. They will be interviewed by our EAL assessor.

## Interview

All UK entrants (and International candidates whose first language is English) will be interviewed by our Head, Deneal Smith. This is our opportunity to find out what interests your child has and how Bootham can bring out the best in him or her. It is also the time for you to ask questions of us.

## Interview Tour

You will also be offered a tour by current students when you come for the interview. This is an opportunity to meet other staff and students.

## Previous School Reference

A reference from the current school will be sought, to ensure that all your child's needs can be properly catered for at Bootham.

If places are oversubscribed, boarding status and date of registration will be taken into account.

# Accepting a place at Bootham

Accompanying the letter offering a place at the School will be the Acceptance Contract and the School's Terms and Conditions of Acceptance. These set out the formal financial agreement between the School and parents, or guardians. Parents wishing to see these documents before making an application should contact the Registrar, Fiona Ward.

A non-refundable acceptance fee of £350 for UK based students is required. For overseas boarding students, we require a refundable deposit of 1 term's fees in addition to the £350 acceptance fee. For short term overseas boarding students, the refundable deposit is £1000. The overseas boarder's deposit, minus the £350 Acceptance Fee, is offset against the final term's bill and any balance refunded at that time.

One full term's notice is required if a student is to be removed, change status (e.g. boarding to day), or cease music lessons. Notice in writing must be given by the last day of the preceding term. Parents are strongly advised to read the Acceptance Contract and Terms and Conditions of Acceptance carefully and to ask for clarification if any point is unclear. We have, however, kept it as short as possible because we believe that good faith forms the best basis for our relationship with families.

## Dates for 2023/24

### Term Dates for 2023

Autumn Term	Tues 5 Sept – Sat 16 Dec
Half Term	Fri 20 Oct – Sun 5 Nov

### Term Dates for 2024

Spring Term	Tues 9 Jan – Fri 22 Mar
Half Term	Fri 9 Feb – Sun 18 Feb

Summer Term	Mon 15 April – Fri 5 Jul
Half Term	Thur 23 May – Sun 2 Jun

*Boarders return the night before the start of each term*

### Full Leave Weekend Dates

*(No Saturday Morning School fixtures)*

Autumn Term 2023	Sat 30 Sept – Sun 1 Oct
	Sat 25 Nov – Sun 26 Nov

Spring Term 2024	Sat 27 Jan – Sun 28 Jan
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*For each of these leave weekends, school finishes on Friday at 5:15pm and starts again on Monday at 8.40am. Boarders, can, of course, return to school on Sunday evening if they prefer.*

### Long Leave Weekend Dates

Summer Term 2024	Sat 4 May – Mon 6 May
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*For long leave weekends, school finishes on Saturday at 12:30pm and starts again on Tuesday at 8:40 am. Boarders can return to school on Monday evening if they prefer.*

## School Associations

### Bootham School Association (BSA)

Parents and Staff of the School are automatically members of this Association. BSA organises various social functions throughout the year and gives keen support to a number of important school activities, including work placement opportunities, fund-raising for the Bootham School Trust and Parents' Day. Members are also eligible to use the School's sporting facilities and can take advantage of negotiated discounts at a variety of shops and services in the York area. Further details about the BSA can be provided by the School Office (email: [office@boothamschool.com](mailto:office@boothamschool.com)).

### Bootham Old Scholars Association (BOSA)

An annual reunion takes place at school during the second weekend in May. Regional social functions are also organised which enable past students to stay in touch and keep informed of the latest developments in school. Membership is normally automatic. Together with the School, the Old Scholars produce an annual magazine – BOOTHAM – which is free to all members.

## How to Find Out More

### Come and visit us

Undoubtedly, the best way to find out all you would like to know about Bootham is to visit the School. You are most welcome to do this in one of two ways:

- Open Mornings for prospective parents, Saturday 23 September 2023, Saturday 11 November 2023 and Saturday 18 May 2024. We will also be holding a College (Sixth Form) Open Evening on Thursday 16 November 2023.
- By having an informal chat with our Registrar, Fiona Ward. Please telephone on 01904 623261 or email [fiona.ward@boothamschool.com](mailto:fiona.ward@boothamschool.com).

### Who to contact with queries

Fiona Ward, our Registrar, deals with all the day-to-day issues of the entrance procedure. She will be delighted to hear from you, whether by telephone or email.

The relevant contact details are:

Phone: 01904 623261

Email: [admissions@boothamschool.com](mailto:admissions@boothamschool.com)

# School staff 2023

## HEAD

Deneal Smith

## DEPUTY HEAD

Martyn Beer History

## ACADEMIC DEPUTY

Madeline Bowley English

## ENRICHMENT & TECHNOLOGY FOR LEARNING DEPUTY

James Ratcliffe, B.Sc. Maths

## TEACHING STAFF

Jenny Adams English as a Foreign Language

Richard Allain Music

Mathew Aston Mathematics

Andrew Bell Physical Education

Jane Benton Designated Safeguarding Leader & Pastoral Support

Carolyn Bloxwich English

Laura Bok Classics

Dina Bonner Pre-A Foundation Programme

John Brameld Economics

Liz Brown Geography

Marzena Brzezniak Chemistry/Biology

Angelica Coates Modern Foreign Languages

Rachel Cook Drama

Ben Coxon Physical Education

Truman Durham Philosophy & Religious Education

Steve Elsworth Maths

Harriet Ennis Psychology

Steven Everest Physics

Paul Feehan Music

Liz Gallagher-Coates Psychology

Robert Gardiner Biology

Emma Glover English

Olivia Hails Learning Support

Kerry Hammond Physical Education

Emily Harper-Gustafsson Art

Kerri Haynes-McDonnell Learning Support

Lis Hooley. Mathematics

Freya Horsley Art

Lucy Huelin Latin

Candy Lam Cantonese (Pre-A Programme)

Helena Landau English

Jon Lee English

Thomas Lund Computer Science

William Lewis (Assistant Head) Mathematics

Jack MacKenzie Music

Kelly McCarthy English as a Foreign Language

Elizabeth McCulloch History

Eamonn Molloy Design Technology

Catherine Morin Modern Foreign Languages

Amanda Naylor Mathematics

Christina Oliver Modern foreign Languages

Emily O'Loan Geography

Matthew Parker Design Tehchnology

Anne Partridge Geography

Cathy Pearce Learning Support

Marco Piscioneri Physics

Andrew Quarrell Drama

Lindsey Robertson Chemistry

Mark Robinson Chemistry

Sarah Robinson Classics

Ruth Roebuck Modern Foreign Languages

Rachel Rogers Physical Education

Cathy Rowell Biology & Chemistry

Victoria Seller Physical Education

Helen Sharp (Assistant Head) English

Mike Shaw Biology

Beth Steer Philosophy & Religious Education

David Swales Art

Jay Thorpe Outdoor Education

Jo Trevena Music

George Trifan Physical Education

Heather Turner Physics

Ana Vasquez-Martin Modern Foreign Languages

Jess White Learning Support

Shazma White Economics

Anne Whittle Mathematics

Kitty Wilson History

Kate Woznicz Chemistry

## VISITING PERIPATETIC STAFF

Jake Adams	Guitar
Paul Baily	Piano
Tim Bayley	Clarinet/Saxophone
Isabel Dowell	Bassoon
Hannah Feehan	Guitar
Jill Garside	Oboe
Rachel Gray	Cello
Tom Hudson	Percussion
Tom Johnson	Drums
Claire Jowett	Violin/Viola
Anna Marshall	Trombone/Trumpet
Rosie Morris	Double Bass/Piano
Matthew Palmer	Piano
Nikki Warrington	Flute/Pop Voice
Kate White	Clarinet/Saxophone
Keiran White	Piano
Peter Widgery	Horn

Simon Benson. Speech & Drama/LAMDA Coordinator

## RESIDENT GRADUATES

Jessica Hargreaves (Artist in Residence)
Ellie Greensmith
Theo Long
Grace MacFarlane
Marta Pawlowska
James Turner

## SPORTING GRADUATES

Grace Litchfield

## BOARDING HOUSE STAFF

Head of Boarding Mandy Naylor

### Evelyn House

Head Catherine Morin

### Fox House

Head Kelly McCarthy

Assistant Head Truman Durham

### Rowntree House

Head Helena Landau

Assistant Head: Jess Hargreaves

## HEALTH CENTRE STAFF

Medical Officer: Dr Robin Ghosh

Nurse Manager: Alice Ovenden

Nurses: Melanie Carter, Natalie Dorlin and Jennie Priestley

School Counsellor: Luke Highstead

## TECHNICIANS

Art TBC

Biology: Liliya Brezina

Chemistry: Kenyatta Fanning

Design Technology James Ralph

Physics: Htoon Aung

Information Technology: Scott Jones

## ADMINISTRATIVE STAFF

Bursar Gavin Blackstone

PA to the Bursar Sue Harrison

Head of External Relations: Jenny Dinning

Finance Officer Heather Lord

Catering Manager Mike Room

PA to the Headmaster Christine May

Deputy Head's PA Jane Olkiewicz

Academic Deputy Head's PA Sally Pickup

Registrar Fiona Ward

# Governing Committee of Management 2023

## **The Governing Body is also known as the Governors' Meeting.**

Governors are responsible for the management of the school. They decide on its overall policy and strategy including plans for development. They are also regarded by Charity Law as the Trustees of the School and need to ensure that the School is run in accordance with its charitable objects.

Members are nominated by Governors, parents or BOSA and subsequently appointed by Quakers in Yorkshire (for more information please visit [www.quakersinyorkshire.org.uk](http://www.quakersinyorkshire.org.uk)).

The Committee appoints a Clerk (Chair) and a Treasurer from within its membership. Appointments are usually for four years, and a second term of four years may be served.

The Governors' Meeting is concerned with policy, strategy and outcomes, and meets each term to receive reports and recommendations from five sub-committees. Deneal Smith is present, together with Martyn Beer (Deputy Head), Helen Todd (Head of Junior School), Gavin Blackstone (Bursar) and a Staff observer. In accordance with Quaker principles decisions are recorded in Minutes agreed by those present at the meeting.

The five committees – Governance and Compliance, Education, Fundraising, Finance and Resources and Nominations – meet at least once each term with Chris Jeffery (Head) and other members of staff as appropriate. Each of the sub-committees has power to co-opt up to two members.

## **The members of the Governors' Meeting as at 1 January 2023 are:**

### **Melissa Askew**

### **Peter Coltman**

Formerly an educational television producer/director working at tertiary level, he is currently the Clerk to trustees for Leeds Area Quaker Meeting. He has experience both as a company board member and as a trustee of several charities, including the Joseph Rowntree Charitable Trust. He is a volunteer advisor for Leeds Citizens Advice.

### **Sarah Coltman**

Sarah has recently retired from a post with Leeds City Council Children's Services, School Improvement Team which she has thoroughly enjoyed for the last decade. She is currently the clerk of Adel Quaker meeting, trustee of a nursery and governor of a primary school in Leeds.

### **Pippa Farrington**

### **Juliette Healey**

York parent to an Old and a current student. An economist and business expert for the Bank of England currently working on strategic projects (ex-Agent for Yorkshire). Previous experience in a variety of roles - including non-policy areas such as HR and external communications - and stints working on policy at HM Treasury and the International Monetary Fund. Trustee for St Leonards Hospice and non-executive director for social housing provider Incommunities. Strong supporter of Quaker ways and approach to education.

### **Simon Hetherton (nominated by BOSA)**

Old Scholar (1959-65), son of Old Scholar, father of five Old Scholars. Durham University (Law & Politics). Solicitor until retirement in 2006. Bootham Treasurer from 1983 until 1991.

### **Rachel Hicks (representing parents)**

A current parent with a daughter in College. Marketing professional, currently working as a consultant to schools and charities; former marketing manager of Leighton Park (Quaker) School in Reading and a previous chair of the Association for Admissions, Marketing and Communications in Independent Schools (AMCIS). Piano teacher and singer; Co-chair of the Community Committee at York Minster and member of the Cathedral Council.

### **Jon Lovett**

A Quaker who lives in Osmotherley on the North York Moors and is a member of Kirby Moorside Meeting. I work at the University of Leeds where I am Chair of Global Challenges in the School of Geography. I have a strong interest in wider participation in education and run six open access courses on the FutureLearn platform. Before moving to Leeds I worked at the University of Twente in the Netherlands and the University of York. Much of my work is international with projects in several countries in Africa, Indonesia, India, Nepal and Mexico.

### **Edward Potten**

Edward combines academic work with running a consultancy business providing services for HE and private owners of early-printed books and manuscripts. He was formerly an Associate Director and Head of Rare Books at Cambridge University Library, and before that ran the Printed Books Office of the John Rylands Library. He is a Bootham parent – of Tilly Potten in Lower Seniors – and has served as a governor previously at St. Luke's Primary School, Cambridge.

### **Graham Ralph**

A Quaker and parent of two Bootham Old Scholars. Taught at Bootham for 32 years (initially in residence), retiring as Deputy Head in 2012. A member of Friargate Quaker Meeting in York; recently a governor at Breckenbrough (Quaker) School in Thirsk."

### **Rosemary Roberts**

A Quaker teacher recently arrived in York. Worked in nursery and primary schools, and was heavily involved in the early development of Sure Start programmes, emphasising parents and children learning together. Since 2002 has completed a doctorate and published on the early development of wellbeing. Has worked as an early years consultant both in the UK and Australia. Her pre-occupations, especially post-pandemic, are with the mental health and resilience of children and young people.

### **David Stanton**

Quaker and Old Scholar. A member of Quaker Peace and Social Witness central committee from 2014-16; Director of Friends Trusts 2009-15; Chairman of UNICEF UK 2004-13; Governor of Canonbury Primary School 2003-06. Civil servant until 2003: roles included British Ambassador to UNESCO; member of the board of the World Bank; and responsibility for European Union, financial and aid policy matters.

### **Cathy Woodbine (formerly Limb)**

An Old Scholar of The Mount, from a Quaker family and a recent Bootham Parent. Cathy originally joined the governing body representing parents. Her career was spent in the Pharmaceutical and Technology sectors, with international HR responsibilities in a number of blue chip companies, including a European expat assignment.

### **Keith Knight**

A Quaker and parent of two former Bootham Scholars. Professionally an architect with expertise in historic buildings. Served as a governor of a primary school and Trustee of Wentworth Woodhouse (WWPT) and the Institute of Historic Building Conservation (IHBC) and served on a variety of committees. As well as working extensively as an architect in the private sector Keith was Building Conservation Officer for a National Park and a London Borough and Historic Buildings Architect for English Heritage. Recently retired Keith is a York Minster Guide and City of York Guide.

# Location Maps - Getting to Bootham

## By Rail

York is a major rail centre; London to York is one of Britain's fastest rail routes. Fastest journey times:

**London, King's Cross (1hr 46m)**

**Edinburgh (2hr 24m)**

**Manchester (1hr 29m)**

**Newcastle (52m)**

**Birmingham (2hr 8m)**

People travelling to Bootham by rail will arrive at the main York station. From the station it will take approximately 10 minutes to walk or 10 minutes by taxi.

## By car

York is connected to the national motorway network via the A64 and A1. Major cities are within easy travelling distance: London (3hr 30m), Edinburgh (3hr 30m), Birmingham (2hr 30m), Manchester (1hr 30m), Leeds (40m).

Approach Bootham from the north on the A19 via the outer ring road following signs for the City Centre. Turn left on to the inner ring road (Gillygate) and take the first road on the left (Portland Street). This leads into the main school grounds and car park. Parking at Bootham School is limited to a few visitor spaces which need to be booked in advance when you are making an appointment.

Please set your Satnav to Portland Street (or postcode YO31 7EH) to arrive at our vehicle entrance. Alternatively, there are three nearby public car parks, which usually have spaces, at Bootham Row, Union Terrace and Marygate.

## By air:

Three international airports:

**Leeds/Bradford (40m),**

**Newcastle (1hr 30m)**

**Manchester (2hr direct by train to the centre of the airport)**

These are within easy reach.

London Heathrow is only 3 hours from York using Underground and rail links.



# Statutory Information

Registered Office and  
School Postal Address:

**Bootham School**  
**York**  
**YO30 7BU**

Tel: 01904 623261  
Email: [office@boothamschool.com](mailto:office@boothamschool.com)

**Head: Deneal Smith**

Clerk to the Governors: Catherine  
Woodbine (contactable via the above  
address c/o Sue Harrison, PA to the Bursar)

The School is required to publish the  
number of complaints registered under  
the formal procedure (Stage 2 or 3) during  
the previous academic school year. During  
the Academic Year 2022/23 the formal  
complaints procedure was invoked once.

# The Aims of a Bootham Education

**In pursuing our vision and in seeking to  
promote the purpose of a Bootham Education  
we set ourselves the following aims:**

- We aim to continue to grow and further develop a thriving community that reflects Quaker principles and practices, helping each individual to grow to recognise and develop 'that of God' in themselves and in other people
- We aim to help all students to become the best person that each can be and to achieve the best of which each is capable
- We aim to promote aspiration; the habits of hard work and self-regulation; and the meeting of high standards of personal conduct in all aspects of work and relationships
- We aim to develop our students into genuinely good people who are reflective, who seek truth and light, and whose lives speak with integrity of positive, pro-social values
- We aim to promote kindness, a questioning spirit, humility, and a deep sense of social responsibility, as well as both the courage and confidence to speak up, and to work to build a better world
- We aim, as staff, to be 'patterns and examples' to our young people, modelling the qualities and values that we aspire for them to hold, and to do so with patience but in the expectation of high standards, seeking for -and helping them to seek for- 'that of God' within them
- We aim, as an employer, to provide a stimulating, fair and supportive working environment in which all employees understand the role they play in building a better world and know that they are valued for playing it

# Bootham School Values

**At Bootham School we value an approach to our  
community which:**

- looks for, responds to and works hard to draw out 'that of God' in others and in themselves
- seeks to make a positive contribution to the community and shows respect for its Quaker values, practices and heritage
- speaks with integrity of a straightforward, kind, caring and unquestioningly respectful approach to others
- is wholehearted, demonstrating commitment both to being the best that they can be and to the hard work needed in rising to the challenge of high standards and high expectations
- speaks truth, placing honesty in all things as a priority and is able to resolve conflict peacefully
- is ambitious to improve the world for others -near and far- in whatever ways they can





**BOOTHAM**  
**SCHOOL**  
AGES 3-18

Bootham School, York, YO30 7BU  
t 01904 623261 f 01904 652106  
e [office@boothamschool.com](mailto:office@boothamschool.com)  
w [boothamschool.com](http://boothamschool.com)