



further information about Bootham School

Further Information about Bootham School

As I trust you can see from our Prospectus, by far the best way to appreciate Bootham's special atmosphere is to experience it for yourself. I therefore very much hope that you are able to visit us in the not too distant future.

We understand that parents and students will have many practical questions, the answers to which could have an important bearing on your final decision. The following information has been compiled to answer as many of those queries as possible and to provide you with a useful source of reference.

However, should you have any query at all, please don't hesitate to contact our Admissions Registrar, Jenny Daly, who will be happy to direct you to the best source of information.

Jonathan Taylor, Head

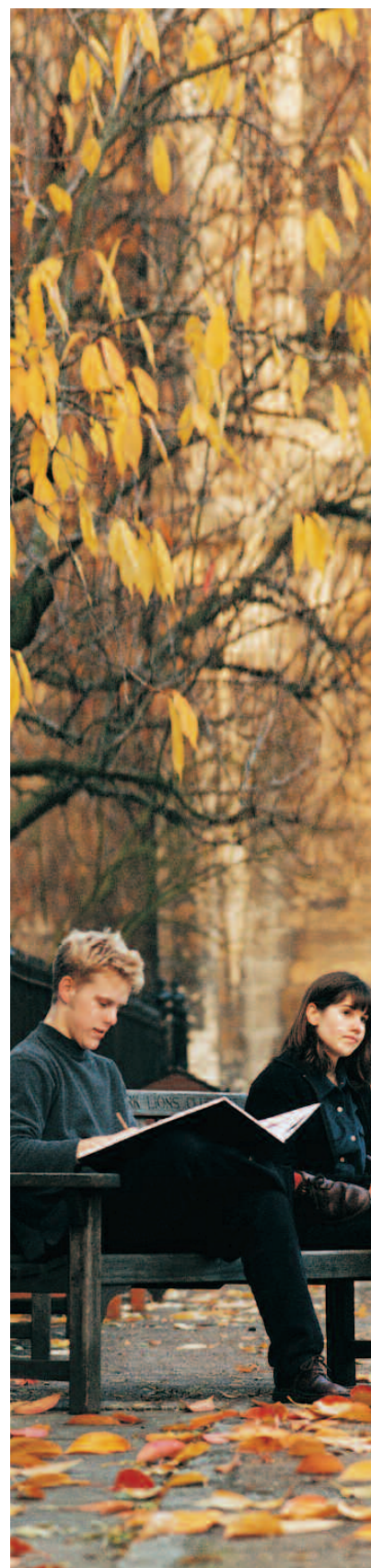
Information relating to the academic year 2011/12

Every effort is made to ensure the accuracy of the information presented in the Prospectus and Further Information booklet. Nonetheless, Bootham is a living institution and changes may be introduced at short notice. This information, therefore, does not form any contract between parents and the School.

Checklist

To guide your enquiry, you may wish to use this checklist of topics which are frequently raised at this stage and which are covered in this booklet.

- Facts and Figures
- Curriculum
- Daily Timetable
- Academic Achievement
- Pastoral Care and Physical Wellbeing
- Boarding
- Uniform and Dress Code
- Leave From School
- Fees
- Scholarships, Awards and Bursaries
- Registering Your Child
- Entrance Procedure
- Accepting a Place
- Dates for 2011/12
- School Associations
- How to Find Out More
- Who to Contact With Queries
- Staff
- Governing Committee
- Location Maps



Facts and Figures



The Senior School educates girls and boys between the ages of 11 and 18. Bootham Junior School, based on a separate campus, caters for day students aged from 3 to 11. (Please see separate Junior School Prospectus).

There are approximately 490 students in the School consisting of approximately 195 girls and 295 boys. Of these, around 120 are boarders and 370 are day students. Bootham Junior School has in the region of 145 students.

The school week runs from Monday to Saturday, finishing at 12.25 Saturday lunchtime.

In Lower, Middle and Upper Schoolroom (Years 7, 8 and 9) there are usually 3 forms per year. Students are taught in these forms, for all subjects, excluding Maths and French in which they are streamed from Middle Schoolroom.

In Lower and Upper Senior (Years 10 and 11) students are taught in sets of about 20 for GCSE subjects.

In College One and Two (Years 12 and 13), A and AS Level subjects are studied in sets of 5-16. Each College year group consists of approximately 80 students.

Curriculum

The Bootham Curriculum goes significantly further than the requirements for each National Curriculum group:

Lower Schoolroom (Year 7)

All students take English, Mathematics, Physics, Chemistry, Biology, Geography, History, Classics (becoming Latin in Year 8), French, Religious Education, Music, Design and Technology, Information Technology (including 3-D work in Photoshop), Physical Education, Art, Drama, Health and the Environment and Thinking Skills

Middle Schoolroom (Year 8)

All students take English, Mathematics, Physics, Chemistry, Biology, Geography, History, Latin, French, Religious Education, Music, Design and Technology, Information Technology, Physical Education and Art. Thinking Skills is now embedded into the wider curriculum.

Upper Schoolroom (Year 9)

All students take English, Mathematics, Physics, Chemistry, Biology, French, German or Spanish, Latin or Classics, Geography, History, Religious Education, Art, Music, Design and Technology, Careers and Physical Education. Information Technology is integrated throughout the curriculum.

Lower and Upper Seniors (Years 10 and 11)

All students take a core of English Language and English Literature, Mathematics, Physical Education, Biology, Chemistry and Physics (either as three separate sciences or as Science and Additional Science) and a

modern foreign language (French, German or Spanish).

Students can then choose from Art and Design, Classical Civilisation, Design and Technology (Resistant Materials), Drama, Geography, History, Latin, Music, Religious Studies, Sport and Physical Education and a second modern foreign language.

Most students at Bootham take eleven GCSE subjects.

All students also take non-examined courses in Personal and Social Health Education, Careers, Physical Education and Religious Education.

College Class (Sixth Form or Years 12 and 13)

In the first year, students take four or, very occasionally, five AS-Level subjects. These are chosen from Art, Biology, Business Studies, Chemistry, Classical Civilisation, Design and Technology, Drama and Theatre Studies, Economics, English Literature, French, Further Mathematics (some students extend to Further Mathematics at A2), Geography, German, History, Mathematics, Music, Physics, Psychology, Religious Studies and Sports Studies and Physical Education. All students also take an AS level in General Studies.

In the second year, students continue with at least three of these subjects to full A-Level. In addition, many also choose to take General Studies to A2. (For more details please see the 'College Curriculum' booklet.)





A typical daily timetable

Monday to Friday

7.30 – 8.15	Breakfast
8.15 – 8.30	Day students arrive
8.40	Form or Tutor period and registration
8.50	Morning Meeting
9.05	Periods 1, 2 & 3 (35 minutes each)
10.50	Break and 'bars' (refreshments)
11.15	Periods 4 & 5 (35 minutes each)
12.25	Lunch
13.25	Registration and Periods 6, 7, 8 & 9 (35 minutes each)
15.55	Afternoon break and 'bars'
16.30	Activity hour and prep
17.30	Day students depart
18.00	<i>Supper for boarders</i>
18.45 – 19.45	Prep (to 20.00 for Seniors)
20.00	Optional activity session
21.00	Youngest boarders to bed
22.30	Oldest boarders to bed

Saturday

7.30 – 8.15	Breakfast
8.15 – 8.30	Day students arrive
8.40	Form or Tutor period and registration
8.50	Morning Meeting
9.05	Periods 1, 2 & 3 (35 minutes each)
10.50	Break and 'bars' (refreshments)
11.15	Periods 4 & 5 (35 minutes each)
12.25	Lunch to which families may attend with their children
14.00	Games fixtures or free time for boarders
17.50	Supper
18.30	Optional activity session
21.00	Youngest boarders to bed
22.30	Oldest boarders to bed

Sunday

10.00	Quaker Meeting (option for Seniors and College)
10.30 - 13.30	Brunch
14.00	Weekend activities for boarders
17.50	Supper
18.30	Optional activity session
21.00	Youngest boarders to bed
22.30	Oldest boarders to bed

Academic Achievement

Exam Pass Rate

A/AS Level pass rate	99.2%
Grades A*/B	67.5%
Average number of passes per student	4.3
Average UCAS (Universities and Colleges Admissions Service) score	436
Average number of GCSE passes A*-C per candidate	10.3
A*/A grades at GCSE	55.2%

Destination of College II Leavers 2010

Jessica Acton	English Language and Literature	King's College London *
Jake Andrews	Medicine	Peninsula Medical School
Elise Ashby	Philosophy	Birmingham
Thomas Ashton	Earth Sciences	Manchester
Jack Baines	Biomedical Sciences	Sheffield Hallam
Daisy Bedford	applying 2011	
Lucie Berry	Art History	Nottingham *
Ewan Blackledge	applying 2011	
Jonathan Bolton	Outdoor Activity Leadership and Coaching	Derby
Camilla Botterell	Illustration	Edinburgh College of Art
Oliver Box	Business Administration	Bath
Mariann Buari	applying 2011	
Elizabeth Buck	Sociology with Human Resource Management	Bath *
James Catchpole	Geography	Northumbria
George Chambers	Geography	Northumbria
Edward Cooper	Product Design	Nottingham Trent
Katie Cross	Communication and Public Relations	Northumbria
Luca Delrio	Business with Marketing	Northumbria
Charlotte Dodsworth	Psychology	Newcastle
Jordan Evagora-Campbell	English Literature with Creative Writing	East Anglia *
George Featherstone	Biochemistry	UCL
William Finlay	English	Queen Mary's London
Harriet Gardner	Medicine	Hull York Medical School
Mary Glavina	Philosophy	Nottingham
Patrick Good	Geography	Newcastle
Bethany Gunson	Sociology with Human Resource Management	Bath
Isabelle Hanson	History of Art and a Modern Language (French)	Manchester
Alex Heald	Geography	Durham
Clare Henwood	War Studies	King's College London
Luke Holman	Biology	St. Andrew's
Lewis Hung	Architecture	Hong Kong University *
Amelia Hutchinson	applying 2011	
Edmund Jacobs	Engineering Foundation	Liverpool
Jacky Lam	Hospitality Management	Swiss Hotel Management School *
Benjamin Leftwich	International Relations and Politics	East Anglia *
Sonia Leung	Psychology	York
Charlotte Levesley	Music	Royal Holloway
Keir Lewis	applying 2011	
Gary Lin	applying 2011	
Bethany Lister	Modern Languages	Birmingham
Kevin Lo	Architectural Studies	Bath
George Mackness	English	Sussex *
Joseph Marshall	Architecture	Northumbria
Molly McManaman	Veterinary Biosciences	Surrey
Oliver Meacock	Natural Sciences	Cambridge

Abigail Metcalfe	Biology	Newcastle *
James Mitchell	Mechanical Engineering	Loughborough
Emma Moran	Food and Consumer Studies	Harper Adams
Alexander Morrice	Geography	Oxford
Stephen Myers	Mechanical Engineering	Imperial
Emily Nichol	Psychology (Applied)	Durham
Alexandru Odagiu	Economics	St. Andrew's
Richard Pearce	Microbiology with Immunology	Leeds
William Perkins	Product Design	Leeds
David Piercy	International Relations and Strategic Studies	Lancaster
Samuel Rack	applying 2011	
Alexandra Raynar	Psychology	Sheffield Hallam *
James Reeder	Civil and Structural Engineering	Newcastle
Daniel Robertson	applying 2011	
Thomas Ruane	Chemistry	Manchester *
Rachel Satterthwaite	Journalism	Leeds Metropolitan
James Scott	Business and Management	Hull *
Jenny Shen	Business Finance	Durham
Frederick Shepherd	Physics with Astrophysics	Manchester
Sophie Slater	Art, Philosophy, Contemporary Practices	Dundee
Jack Southen	Medicine	Manchester
William Staunton Sykes	Medicine	Sheffield *
Thomas Stephenson	Trading Standards and Consumer Protection	Teeside
Melanie Stokes	Psychology	Teeside
Kathrin Stuart	applying 2011	
James Tang	Architecture	UCL
Rachel Thornton	Nursing Studies with registration as a nurse (Children's Nursing)	King's College London
Joseph Tindale	German and Music	King's College London
Olivia Tuck	English Literature	Sheffield
Tom Waller	Economics	Sheffield
Amy Warnock	Law with French Law	UCL
Christopher Watkins	Economics	Lancaster
Oliver Wilson	Marketing Management	MMU
Benjamin Wong	Mathematics	York
Samantha Woodman	Geography	Lancaster
Tony Wu	Mechanical Engineering	Imperial
Rita Wu	Mathematics with Economics	UCL
Charlotte Yeldon	applying 2011	
David Yodaiken	Psychology and Sociology	Keele
Shao Zheng	Architectural Studies	Bath

* = 2011 entry

Pastoral Care and Physical Well-being

Form and Tutor Groups

When students join the School they enter a form or sixth form tutor group. These tutors take special responsibility for the academic performance and the social well-being of each individual in their care. At Bootham, we set our reputation on the strength of our pastoral care and the form tutors know that they play a key role in discharging this responsibility. Parents and guardians are our partners in ensuring that the School can provide the right

structures and atmosphere for our young people. We therefore welcome your active support and involvement. Good work habits, co-operation and tolerance create the happy, family atmosphere for which we are known.

Health Centre

The Health Centre, known as the Lodge, is managed by Nurse Manager, Jane Bunting, assisted by three nursing staff and a visiting Doctor. Their remit is very wide and includes the pastoral care and

personal welfare of students, as well as their physical health and fitness. All students have access to a trained counsellor. The Lodge is well used by everyone for medical attention, health education or for a quiet place to rest when respite is needed.

Insurance

All students can be insured for serious or personal injury, for which a charge is made. The School can also arrange insurance for students' personal belongings.

Boarding at Bootham

Girls' Accommodation

Rowntree House is the Girls' boarding house and is named after the philanthropist and social reformer, Joseph Rowntree. His elegant, Georgian mansion forms the centre piece of the girls' accommodation. Connected to it are a further two large mansion houses and together these provide a set of beautiful buildings which the girls make their home. Carol Campbell, who teaches French and Spanish, is the Housemistress and Fiona Dunlop, who teaches English, is the Deputy. Carol and Fiona have a caring sense of the needs of the girls and, together with their team of assistants, create a harmonious and happy atmosphere.

Rowntree is central to the school's main campus with every facility close to hand. The house itself has the full range of kitchens and common room areas and the girls mix well as a group. Senior Sixth Form students have the benefit of 'college flats' within the house. The flats promote a feeling of independence but remain within the structure of the boarding house. Each flat has its own kitchen/communal area and bathroom and the girls enjoy this managed transition to independent living.

Younger girls share pleasant, spacious study bedrooms.

Boys' Accommodation

Fox House is the main boys' boarding house. It comprises four listed Georgian mansion houses and has undergone a complete refit and refurbishment program in 2009. All the facilities have been upgraded and the boys have full recreational and living accommodation within these handsome yet homely surroundings. Housemaster, Michael Shaw, who teaches Biology, has lead many of the of the school's major expeditions to such places as Ecuador, Iceland and Bolivia.

Michael is assisted by Deputy Housemaster, Robert Hudson, who teaches History and Assistant Housemistress, Elaine Phillips. Together they lead a community of active and happy individuals who enjoy the benefits of living in this beautiful secluded school campus, right in the heart of historic York.

Evelyn House is a Georgian mansion house adjacent to the school grounds and provides further accommodation for Sixth Form boys. Housemaster, Kirit Gordhandas, teaches Maths and lives here with his family. Together with

his team of assistants, he aims to provide the right level of supervision and independence required to prepare students for university and the transition from school to adult life.

Weekend Activities

There is an extensive range of day time, weekend and evening activities organised by a dedicated Activities Co-ordinator. Younger students, in particular, are encouraged to make good use of these opportunities.

On Saturdays there is a normal school timetable in the morning and often games fixtures in the afternoon. Those not involved in fixtures may go in to York, with permission from their House staff. Sunday mornings are relaxed and informal with a short Quaker Meeting for worship at 10.00 am. After Sunday brunch there is a full programme of organised events on offer.



Boarding Options

Boarding accommodation is offered 7 nights per week with set leave weekends (see Dates on page 11). On long leave weekends, children leave after lessons on Friday afternoon (4.00 pm) and must return for normal bedtime on Sunday or, with permission from House staff, by 8.30 am on Monday morning.

Weekly Boarding

This consists of 4-6 nights per week. Weekly boarders may go home after Saturday school commitments and return for normal bedtime on Sunday

or by 8.30 am on Monday morning. The two long leave weekends also apply to weekly boarders.

Flexi-Boarding

Students may stay 2 or 3 consecutive nights every week.

Day Boarding

Day boarders stay for the evening meal and supervised 'prep' and leave between 7.30 pm and 8.30 pm on weekdays.

Boarding Options for all Day Students

Day students are given the opportunity to participate in all aspects of boarding at Bootham.

Our full and weekly boarders make the houses their home. Hence, just like at home, friends who are day students may have two free nights' sleep-over per term, by arrangement with the House staff. In addition, day students may board for one or more nights on an ad-hoc basis, space permitting and for which a charge will be added to the bill.

Uniform and Dress Code

Students are asked to dress in a clean, tidy and modest manner. In the Schoolrooms (Years 7-9) there is a uniform; in the older forms students follow our dress regulations which should involve few, if any, specific purchases beyond a normal teenage wardrobe. Our aim is to establish a neat and purposeful atmosphere for work, whilst allowing some individuality of choice. All students are discouraged from bringing expensive clothing and equipment to school as these can distract them from the essential business of living easily and simply in the community.

Specific uniform items are supplied by Keal Teamwear (105 Walmgate, York). Non specific items of uniform can be purchased from any high street store's school uniform department.



Leave from School

During the week students may be given leave to be off the School premises by their form tutor. Any application for leave which would involve missing school for more than 48 hours must be made in writing to the Deputy Headmaster, Graham Ralph, or otherwise to the form tutor.

Each year, there are a designated number of Leave Weekends, (see list on page 11). For each of these, school finishes on Friday at 4.00 pm and starts again on Monday at 8.30 am. Boarders can of course return to school on Sunday evening (by 7.30 pm) if they prefer. Parents of boarders may make arrangements for leave at other times with the housemaster or housemistress.

Fees for Autumn Term 2011

Junior Day Fee		Yrs 7&8	£4,770 per term
Senior Day Fee		Yrs 9-13	£5,125 per term
Junior Boarding (all options)		Yrs 7&8	£5,180 per term
Senior Boarding		Yrs 9-13	£8,260 per term
International Boarding Fee	(non UK Nationals living abroad)	Yrs 9-13	£8,600 per term
Weekly Boarding (up to 6 nights)		Yrs 9-13	£7,555 per term
Flexible Boarding	2 nights a week	Yrs 9-13	£5,670 per term
	3 nights a week	Yrs 9-13	£6,630 per term

Payment of Fees

All termly fees are due before the first day of term via direct debit.

Fees Discounts

The Composition Fee: Where parents pay fees by lump sums in advance, a discount is available. This is of particular value to UK tax payers, as the benefit is not subject to tax. Further details from Jenny Daly, Registrar.

Childcare Vouchers

Certain aspects of the fees may be paid for using 'Childcare Vouchers'. These are available via an individual's employer and can offer UK tax advantages. Further details from your own employer.

Fees for 2012 and beyond

Fees are reviewed each year and changes normally come into effect from the Autumn term.



What do the fees include?

Day Students

- Tuition and most activities
- Meals at school
- Standard text books and stationery
- Laboratory and craft equipment
- Internet services

And for boarders:

- All the above
- Accommodation and all in-house facilities
- Laundry and minor clothes repairs

Additional charges:

- Individual musical instrument lessons
- Supplementary coaching in specific subjects, including English as an Additional Language
- Personal accident and personal effects insurance
- School photographs
- Examination fees for GCSE and A/AS-level
- Excursion expenses
- Dry cleaning, alterations and substantial repairs to clothes
- Some craft and art materials
- Some vocational aptitude testing and advice
- Membership of the Bootham School Association (for parents)

Scholarships, Awards and Bursaries

Bootham School sets aside funds to enable us to offer a range of Scholarships, Awards and Bursaries as follows:

Scholarships and Awards

- Academic Scholarships (Honorary) – are awarded on the basis of academic performance, for entry at 11+ and 13+ (Years 7 and 9). All candidates taking the entrance examination at the main sitting (usually held at the end of January in the year of entry) will be considered.

For details of financial assistance, please see Bursaries below.

- Music Scholarships – Awards of up to 50% fee remission are available for candidates of good all-round musical and academic ability or potential. These are available for entry at 11+ and 13+ (Years 7 and 9) and are awarded on the basis of performance in the entrance examination, and in tests and an audition with the Director of Music.

For details of financial assistance above the 50% fee remission, please see Bursaries below. Parents should indicate on the 'Entry' application form if you wish to put forward your child for a Music Award – a Music Scholarship application form will then be sent to you at the appropriate time.

Bursaries

Means tested Bursaries (supported by the Bootham Trust) are available:

- to assist Friend (Quaker) children, or the children of Friend (Quaker) parents, to attend the School. Applicants will generally be assessed by academic performance in the entrance examination at 11+ and 13+, although candidates in other years of entry may be considered on the basis of their potential contribution to the life of the School.
- to assist children, whose families would not be able to afford an independent school education, to attend the School. Applicants will be assessed by academic performance in the entrance examination at 11+ and 13+ and in addition, for Music Scholars, their performance at the Music Scholarship tests and audition.

Further information on Bursaries is available on request. If you wish to apply, you will be required to complete a confidential statement of financial circumstances. Both parents will be required to complete a financial statement. A home visit may also be required. Applications for a means tested Bursary can only be considered from UK Nationals (or from asylum seekers who have been granted the right of permanent residence in the UK).

Parents of Music Scholars who apply for a means tested Bursary would be offered either the Music Award fee remission or the Bursary fee remission, whichever is the greater. All Scholarships, Awards and Bursaries, unless specified otherwise, are tenable throughout a pupil's school career, so long as satisfactory progress is maintained. Music Scholars are expected to play a full part in the School's musical activities as required. Bursaries are subject to repeat means testing on an annual basis. Applicants for a Bootham Scholarship, Award or Bursary must inform the Head of any other scholarships, awards or bursaries for which they may be candidates elsewhere. Applicants who accept the offer of a Bootham Scholarship, Award or Bursary must then withdraw applications for any other schools.

Sixth Form

We collaborate with the Ogden Trust to provide a means tested Bursary to candidates who intend to study Physics at university. Please contact the Registrar for further details.

Registering your Child

How to register

If you feel Bootham would be the right school for your child or children, you will need to register their names with us. To do so, please complete the enclosed Application for Admission Form and return it together with a £75 registration fee, £50 each for second and subsequent children.

Registering your child will set the entry procedure in motion and should also be the start of a happy relationship between the School and your family. You will be invited to various school activities and will receive information from us in the years or months before your child joins Bootham.



Entrance Procedures

Examination

Those who are 11+ and 13+ will sit the School's own Entrance Exam in January. Some of those entering at 13+ may also sit Common Entrance in June. For College (Sixth Form) entry, a minimum of seven GCSEs at grade C or above (or six GCSEs of which three must be at grade B or higher) are required, including Maths and English Language. Places will be offered on the basis of predicted grades and confirmed after GCSE results are published.

Interview

Where possible, all entrants will be interviewed by the Head, Jonathan

When to register

This is up to you, but the critical date, particularly for scholarship application, is the Autumn Term before the September of entry. Late Registration after January is usually possible and places can be offered after the normal Entrance Examination date provided your child passes the Entrance Examination and there are places still available.

We fully understand that circumstances may necessitate a late approach and we are always very pleased to hear from you, whenever you may enquire. However, the date of registration and boarding status may have a bearing where places are oversubscribed.

Taylor. This is our opportunity to find out what interests your child has and how Bootham can bring out the best in him or her. It is also the time for you to ask questions of us and to meet other staff and students.

Previous School Report

A reference from the present school will be sought, to ensure that all your child's needs can be properly catered for at Bootham.

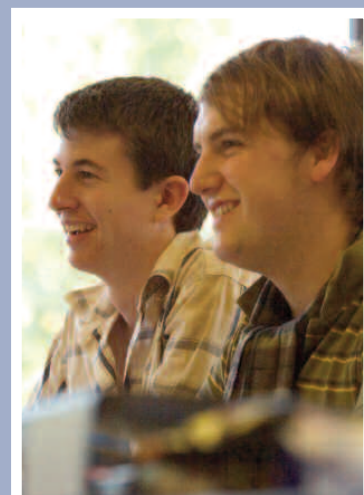
If places are oversubscribed, boarding status and date of registration will be taken into account.

Accepting a Place at Bootham

Accompanying the letter offering a place at the School will be the Acceptance Contract and the School's Terms and Conditions of Acceptance. These set out the formal financial agreement between the School and parents, or guardians. Parents wishing to see these documents before making an application should contact Jenny Daly in the Admissions Office (email: admissions@boothamschool.com).

A non-refundable acceptance fee of £300 for UK based students or one term's fee for overseas students is required. The overseas boarder's deposit, minus the £300 Acceptance Fee, is offset against the final term's bill and any balance refunded at that time.

One full term's notice is required if a student is to be removed, change status (e.g. boarding to day), or cease music lessons. Notice in writing must be given by the last day of the preceding term. Parents are strongly advised to read the Acceptance Contract and Terms and Conditions of Acceptance carefully and to ask for clarification if any point is unclear. We have, however, kept it as short possible because we believe that good faith forms the best basis for our relationship with families.



Dates for 2011/12

Term Dates 2011

Autumn Term	Thursday 8 September – Saturday 17 December
Half Term	Saturday 22 October – Sunday 30 October

Term Dates 2012

Spring Term	Tuesday 10 January – Friday 30 March
Half Term	Saturday 11 February – Sunday 19 February
Summer Term	Tuesday 24 April – Friday 6 July
Half Term	Saturday 2 June – Sunday 10 June
Autumn Term	Thursday 6 September – Saturday 15 December
Half Term	Saturday 27 October – Sunday 4 November

Boarders return the night before the start of each term

Full Leave Weekend Dates – No Saturday Morning School or fixtures

Autumn Term 2011	Saturday 1 – Sunday 2 October
	Saturday 19 – Sunday 20 November
Spring Term 2012	Saturday 28 – Sunday 29 January
Summer Term 2012	School will be closed on Bank Holiday Monday 7 May 2012

For each of these leave weekends, school finishes on Friday at 4 pm and starts again on Monday at 8.30 am. Boarders can, of course, return to school on Sunday evening if they prefer.

School Associations

Bootham School Association (BSA)

Parents and Staff of the School are automatically members of this Association. BSA organises various social functions throughout the year and gives keen support to a number of important school activities, including work placement opportunities, fund-raising for the Bootham School Trust and Parents' Day. Members are also eligible to use the School's sporting facilities and can take advantage of negotiated discounts at a variety of shops and services in the York area. Further details about the BSA can be provided by the Registrar, Jenny Daly.

Bootham Old Scholars Association (BOSA)

An annual reunion takes place at school during the second weekend in May. Regional social functions are also organised which enable past students to stay in touch and keep informed of the latest developments in school. Membership is normally automatic. Together with the School, the Old Scholars produce an annual magazine – BOOTHAM – which is sent free to all members.



How to Find Out More

Come and visit us

Undoubtedly, the best way to find out all you would like to know about Bootham is to visit the School. You are most welcome to do this in one of two ways:

- Open Mornings for prospective parents, Saturday 17 September 2011, Saturday 5 November 2011 and Saturday 28 April 2012.
- By arranging a visit to see Jonathan Taylor, the Head, at any mutually convenient time.

To make an appointment, please telephone the Head's Secretary, Ros Tobin, on 01904 623261.

Who to contact with queries

Jenny Daly, our Registrar, deals with all the day-to-day issues of the entrance procedure. She will be delighted to hear from you, whether by telephone, fax, email or post. The relevant contact details are:

Phone: 01904 623261

Fax: 01904 652106

Email:
admissions@boothamschool.com

Address:
Bootham School, York YO30 7BU



School Staff 2011

Head

Jonathan Taylor, M.A., M.Ed. Oxon, Sussex*

Deputy Head

Graham J. Ralph, B.A., M.A. Manchester, Bradford* Geography

Teaching Staff

Sarah Allen , B.Ed., B.D. (Assistant Head)	King's, London	Religious Studies
Rachel Antill , B.A.	University of Wales	Art
Mathew D. Aston , B.Ed.	Leeds Metropolitan	Mathematics
Joan Attwell , B.A.	University of Natal, University of Cape Town*	Drama
Richard M. Barnes , B.A., M.A., PhD.	Reading, Leeds, York*	Art
Andrew Bell , B.A. (Ed)	Exeter	Physical Education and English
Simon Benson , B.A., M.A., Ph.D.	Leeds, Manchester*	Drama
Elizabeth Brown , B.Sc., Ph.D.	Newcastle*	Geography
Paul K. Burton , B.Tech., C.Phys., M.Inst.P	Brunel*	Physics
Richard Burton , B.A.	Surrey	Music and Careers
Carol L. Campbell , B.A.	Bristol Polytechnic*	French and Spanish
Judith Campbell , B.Ed.	Homerton College and U.E.A.	Religious Studies and Music
Ben Coxon , B.A.	York St John, Southampton*	Physical Education
Christopher Dobson , B.Sc.	Sheffield*	Chemistry
Joanna Dowson	Nonington College of PE*	Physical Education
Fiona Dunlop , B.A., M.A., Ph.D.	Oxon, York*	English
Margaret Drake , B.A., CELTA	Manchester	English as a Foreign Language
Harriet Ennis , B.Sc., M.A.	York*	Biology and Psychology
Paul Feehan , B.A., PPRNCM ARCM LTCL PG Dip.	Huddersfield, Manchester*	Music

Susanne Gair , M.A. Post Graduate Diploma in Dyslexia & Literacy, AMBDA	York*	English and Learning Support
Elizabeth Gallagher-Coates , B.A. CTEFLA	York*	English, Psychology and Careers
Robert Gardiner , B.Sc.	Liverpool, Keele *	Biology
Emma Glover , B.A.	Newcastle, Durham*	English
Kirit Gordhandas , B.Sc	The Open University, Hull*	Mathematics
Robert E. Graham , B.Ed.	Exeter	Physical Education and Geography
Sally Gray , B.A.	Cambridge*	Classics
Suzanne Hall , B.A., Ph.D. (Assistant Head)	Southampton, Glasgow	English
James Harrison , B.A.	Durham*	Classics
Andrew Hedges , C. Eng., M.Eng.	Leeds	Design and Technology
Elisabeth Hooley , B.A.	Leeds Polytechnic*	Physical Education and Mathematics
Freya Horsley , B.A., M.A	Birmingham Art College, York	Art
Robert Hudson , B.A.	York*	History
Paul Irvine , B.A.	Coventry, Leeds*	French and Spanish
Leslie Jackson , Dip.AD, B.A., M.Sc.	Chelsea, Open University, York*	Art
Clare Little , B.Mus.	Hull	Music
William R. Lewis , M.A. (Assistant Head)	Cantab*	Mathematics
Linda Maynard , B.A.	York*	Economics
Elizabeth McCulloch , M.A.	Aberdeen, Exeter*	History
Eamonn Molloy , B.Ed.	Bristol Polytechnic	Design and Technology
Catherine Morin		French Conversation
Tracey Morley , B.A.	Manchester*	Religious Studies
Russell Newlands , M.Sc., B.Eng.	Delft, London, Leeds*	Physics
Sarah O’Keeffe , B.Sc.	London*	Economics
Christina Oliver , M.A.	St Andrew’s*	German
Amanda Payling , B.Sc.	York *	Maths
Sue Porter , B.Sc.	York	Maths and Physics
Peter Rankin , B.Eng.	Newcastle, York*	Information Technology and Physics
James Ratcliffe , B.Sc.	York*	Maths
Mark Robinson , M.A.	Oxon, Cantab*	Chemistry
Sarah Robinson , B.A.	Durham, Cantab*	Classics
Cathy Rowell , B.Sc., D.Phil.	U.C. Davis California, York, Hull*	Biology, Chemistry and Physics
Milagrosa Salvatierra Bernabé		Spanish Language Assistant
Alix Scott-Martin , B.A., M.A.	Cambridge, London, Oxford *	English and General Studies
Michael A. Shaw , B.Sc.	York*	Biology
Angela Singleton , B.A., M.Ed.	Newcastle*	English
Susie Summers , PG Dip, M.A.	Royal Academy of Music, London, Cambridge	Head of Keyboard
David Swales , B.A.	Northumbria*	Art
Richard H. Taylor , B.A., M.A.	Sheffield, Keele*	German and French
Sue Tomlinson , B.Sc.	St Andrew’s, Bristol *	Chemistry and Biology
Robert Tribe , B.Sc. (Assistant Head)	Durham*	Geography
George Trifan		Sports Assistant
Anne Whittle , B.Sc.	York*	Mathematics
Angela Woods , B.Ed	Sheffield Hallam	Physical Education and Geography

* Diploma in Education/Post Graduate Certificate in Education

Visiting Music Staff

Carolyn Amos	Flute
Paul Baily	Piano
Tim Bayley	Clarinet/Saxophone
Kathryn Coombes , B.Mus, LTCL*	Piano
Hannah Feehan	Guitar
Tristan Fitzmaurice , B.A.	Electric Guitar
Isobel Gamov	Bassoon
Claire Jowett , B.A.	Violin/Viola
Julia Ledger	Voice
Clare Little	Voice/Cello
Anna Marshall , B.A., M.A.	Brass
David Mather , B.A., L.R.A.M	Piano
Alex Nightingale	Oboe

Michael Stier	Drum Kit
Ray Sturdy	Piano/Recorder
Phil Thwaite	Guitar and Bass Guitar
Christian Topman	Double Bass
Della Wadsworth , G.Mus., P.G.Dip., R.N.C.M.	Flute
Nikki Warrington , M.A., B.Mus., LTCL, ARCM.	Flute/Pop Voice
Kate White , B.A.	Clarinet/Saxophone
Kieran White , B.A.	Jazz Piano
Peter Widgery , B.A. Oxon Dip. NCOS	Horn/Trumpet
Iain Wilson	Drum Kit/Percussion
Chris Wright , M.A., LRAM, ARCM.	Piano
Emma Yates-Butler	Harp

* Diploma in Education/Post Graduate Certificate in Education

Resident Graduates

Maren Blume
Mark Chambers
Victoria Forster
Daniel Gustafsson

Emily Harper
Luke Highstead
Rhiannon Jackson
Verena Kümmel

Nicholas Rooke
Amy Sheldrake

Boarding House Staff

Evelyn House
Housemaster: Kirit Gordhandas
House Tutor: Russell Newlands

Fox House
Housemaster (Senior Resident): Mike Shaw
Deputy Housemaster: Robert Hudson
Assistant Housemistress: Elaine Phillips
House Tutors: James Harrison Rob Tribe

Rowntree House
Housemistress: Carol Campbell
Deputy Housemistress: Fiona Dunlop
House Tutors: Anne Whittle Angela Woods

Health Centre Staff

Medical Officer:	Dr Tillmann Jacobi
Nurse Manager:	Jane Bunting
Nurses:	Rosa Di Lorenzo , B.Sc., R.N., Cert in Health Promotion. Anne Craven , R.N. Alice Ovenden , B.Sc.
Nursing Care Assistant:	Kerry Harrer

Technicians

Biology:	Linda M. Nelson
Chemistry:	Sheila Banks , B.Sc.
Physics:	Robert Mackenzie
Information Technology:	Deepak Denkanikota (Manager of ICT and Digital Resources)
Design and Technology:	David Ventress (Technical Instructor)

Administrative Staff

Bursar:	Andy Woodland , M.A., C.Eng., C.Env., MICE, MCIWEM
Administration Manager and PA to Bursar:	Jeanne Long
Finance Officer:	Heather Lord

Residential Services Manager:	Graham Atkin
Head's Secretary:	Ros Tobin
School Secretary:	Catherine Gunson
Registrar:	Jenny Daly
Librarian:	Steven Oakden, B.A.

Governing Committee of Management 2011

The Governing Body is known as the Bootham School Committee. Quaker members of the Committee are nominated and appointed by Quakers in Yorkshire, the regional group of the Religious Society of Friends in Britain that is responsible for the School. Parents nominate two members following an election, and the Old Scholars Association (BOSA) nominates two members. The Committee may co-opt up to two members. The Committee appoints a Clerk (Chair), Deputy Clerk and a Treasurer. Appointments are usually for four years, however, further terms may be served.

You can contact members of the Committee by writing to them c/o Bootham School, York, YO30 7BU or you can email: governors@boothamschool.com.

Four Committees - Education, Bootham Junior School, Finance and Resources and Personnel - meet at least once each term. The full School Committee is concerned with policy, strategy and outcomes, and meets each term to receive reports and recommendations from these four Committees.

As at September 2011 the members of the School Committee (Governors) are:

Harry Albright

Past Editor of The Friend with wide knowledge of the work of the religious Society of Friends.

Alan Ashby (Treasurer)

An Old Scholar and parent of two girls who have attended the School. Bioengineer, developer of orthopaedic joint replacements and surgical processes, now VP Concept Development for the largest orthopaedic company in the world – DePuy (part of Johnson & Johnson).

Meg Forrest

A Quaker and parent of two Bootham Old Scholars. Career in teaching in schools – further education and higher education.

Patrick Gray (Deputy Clerk) (Nominated by BOSA)

An Old Scholars representative on School Committee with responsibility for Child Protection.

Old Scholar (1969-76) and parent of one old scholar.

A general medical practitioner in Brampton near Carlisle, Cumbria. A member of the Society of Friends.

Andy Hudson (Nominated by Parents)

An elected parent governor representative on the school committee. Member of the school Finance & Resource Committee and the Personnel Committee. Chief Executive of Scarborough & District Citizens Advice Bureau. Former Assistant Director at City of York Council. Qualified in Environmental Health, Law, and in Business Administration. Member of the Chartered Institute of Environmental Health, Guest lecturer at Leeds Met University, and an Independent (lay) member of the Institute of Legal Executives (ILEX) Professional Conduct Panel.

Justin Kent (Nominated by BOSA)

An Old Scholars representative on School Committee. Old Scholar (1976-83) and current parent. Professional experience covers marketing and customer research.

David Laverick (Clerk)

A Quaker and parent of three Bootham Old Scholars. Career ranging from UK Pension Ombudsman to Chief Executive of the Health Service Appeals Authority (now retired).

Nigel Lindley (Co-opted)

Current parent (and parent of a Bootham Old Scholar) with responsibility for Health and Safety. Fellow of the Institution of Chartered Surveyors, qualified in the Building Surveyors Division, and a Fellow of the Association of Building Engineers

Rob Newton

Raised in a Quaker family, currently Assistant Head at large multi-cultural primary school in Bradford, member of YFHS committee and involved in variety of young Quaker work and former trustee of Quaker Homeless Action.

Chris Petrie

A Quaker and a retired Marine Engineer, with many years spent as an Independent Consultant in Singapore.

Stuart Ramsey (Nominated by Parents)

Chief Financial Officer for Minster Law Solicitors with experience in business and corporate strategy, finance and general management. Member of Finance and Resources Committee and Education Committee.

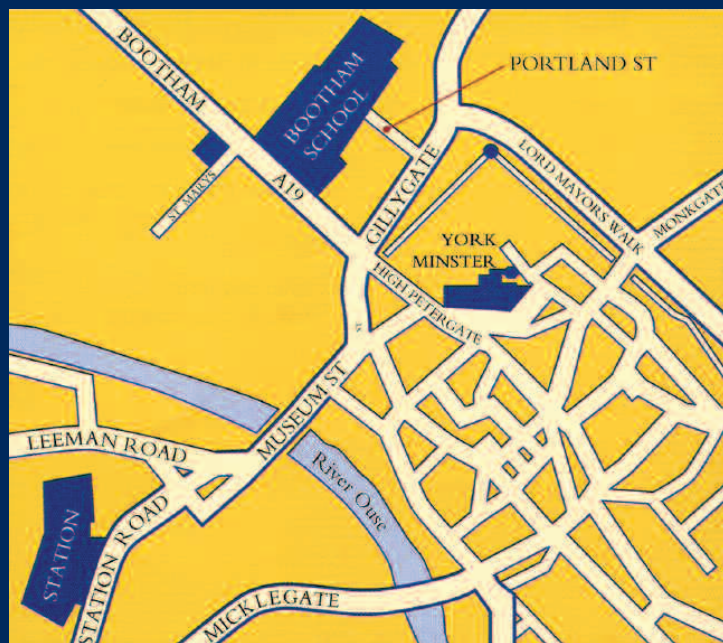
Jo Rodmell

A Quaker. Retired from a long and varied career in secondary education, she was a lead assessor for the National Professional Qualification for Headship.

Michael Stanger

A Bootham Old Scholar. A retired solicitor, and currently treasurer of Wandsworth Quaker Meeting. Also a trustee of a care home for the elderly in Polegate, and the Quaker member of the chaplaincy team at Wandsworth Prison.

Location Maps - Getting to Bootham



By Rail:

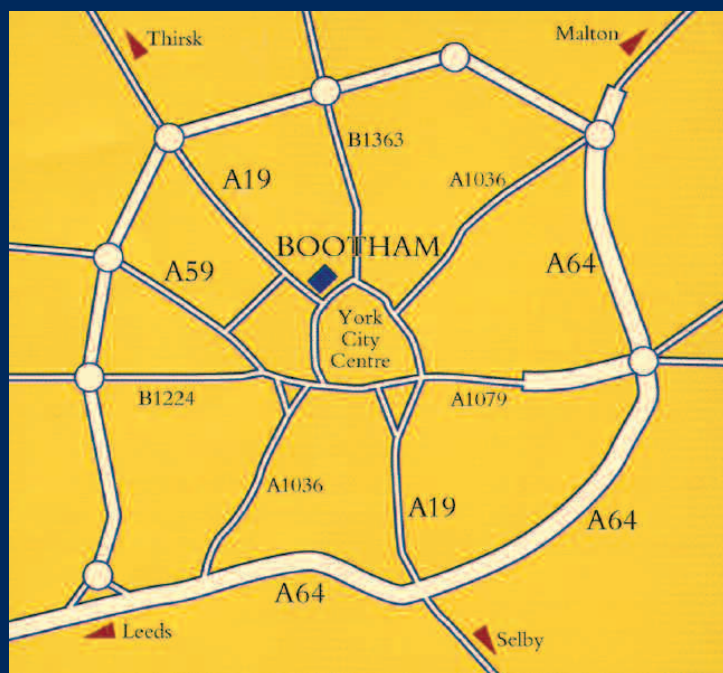
York is a major rail centre; London to York is one of Britain's fastest rail routes. Fastest journey times: London, King's Cross (1hr 46m); Edinburgh (2hr 24m); Manchester (1hr 29m); Newcastle (52m); and Birmingham (2hr 8m). People travelling to Bootham by rail will arrive at the main York station. From the station it will take approximately 10 minutes to walk or 10 minutes by taxi.

By car:

York is connected to the national motorway network via the A64 and A1. Major cities are within easy travelling distance: London (3hr 30m), Edinburgh (3hr 30m), Birmingham (2hr 30m), Manchester (1hr 30m), Leeds (40m). Approach Bootham from the north on the A19 via the outer ring road following signs for the City Centre. Turn left on to the inner ring road (Gillygate) and take the first road on the left (Portland Street). This leads into the main school grounds and car park.

By air:

Three international airports: Leeds/Bradford (40m), Newcastle (1hr 30m) and Manchester (2hr direct by train to the centre of the airport) are within easy reach. London Heathrow is only 3 hours from York using Underground and rail links.



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