



BOOTHAM SCHOOL CHILD PROTECTION POLICY STATEMENT

The health, safety and well-being of all our children are of paramount importance to all the adults who work in our school. Our children have the right to protection, regardless of age, gender, race, culture, sexual orientation, or disability. They have a right to be safe in our school.

Members of staff in the school have a legal and moral obligation to safeguard and promote the welfare of the pupils, taking all reasonable steps to protect them from harm whether from physical injury, abuse or neglect, emotional harm or neglect, or from anything that interferes with their general development.

Any member of staff, teaching or support staff, who believes that a pupil is at risk of harm, either at school or elsewhere, is required to bring those concerns to the designated teacher or the Head without delay, so that appropriate action may be taken.

Any member of the teaching or support staff, who believes that a pupil is undergoing stress or worry on any account, should bring those concerns to the attention of the Form Teacher, Tutor, Housemaster or Mistress, and/or the Health Centre as quickly as possible, so that they may be investigated and appropriate action taken.

As a Quaker school Bootham is founded upon the need to value that of God in everyone. In terms of child protection issues, this informs decisions relating to the structure of the school curriculum, its PSHE programme, its disciplinary procedures, its pastoral support, its site and facilities, its training programmes, and its recruitment and induction of staff.

The school's policies and procedures and the way the school's duties have been discharged are reviewed every year at a senior management meeting and at a School Committee meeting.

Jonathan Taylor
Head, Bootham School
February 2007